



## AUCD Central Office News

### Former AUCD ADD Technical Assistance Director Becomes Executive Director of National Council on Disability

National Council on Disability (NCD) Chairman Jonathan Young, announced that Aaron Bishop of Washington, DC, will become NCD's new Executive Director on November 15. Mr. Bishop moved to Washington in 2001 accepting a position as the Site Coordinator for the National Service Inclusion Project for the Association of University Centers on Disabilities (AUCD) before becoming the Director of Technical Assistance for AUCD. [Read more...](#)

### AUCD Welcomes Rebecca Carman, MSW, Senior Program Specialist for the MCHB TA Cooperative Agreement

Rebecca has a Masters in Social Work from the University of New Hampshire, where she also participated in the LEND program as a trainee. Most recently she has worked at the Yale University, Child Study Center DD Clinic - Autism Program and served as a case manager and clinical social worker.

### AUCD Is Pleased to Announce 2010-2011 Virtual Trainee

Suzanne Engel comes to us from the Strong Center for Developmental Disabilities at the University of Rochester in New York. Suzanne received her undergraduate degree in elementary and special education and psychology from SUNY Geneseo, and master's and doctoral degree in school psychology at Alfred University. This is Suzanne's second year as a LEND/UCEDD trainee, and she is looking forward to increasing the communication and collaboration among the trainees in the AUCD network through the [Trainee Listserv](#), [AUCD Trainee page](#), [Trainee Facebook page](#), and other social media.

## Network News - Awards

### Bruce Shapiro, MD, LEND Director: Kennedy Krieger Institute (MD LEND/UCEDD) Receives 2010 Arnold J. Capute Award



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## Member Spotlight

**The Center on Disability Studies at the University of Hawaii at Manoa (HI UCEDD) Represents AUCD at the Third United Nations Conference of State Parties in New York**



Norma Jean Stodden, Robert Stodden, Charmaine Crockett, and Steve Brown

Nation-states reaffirmed their commitment to the advancement of human rights for persons with disabilities at the Third United

Dr. Bruce Shapiro Dr. Bruce Shapiro, Associate LEND Director of the Kennedy Krieger Institute (MD LEND/UCEDD) was presented the Arnold J. Capute Award by the AAP Council on Children with Disabilities for his contributions to the health and well-being of children with disabilities. Dr. Shapiro, who is a former LEND trainee, assumed the Directorship of the LEND at the Kennedy Krieger Institute in July 2010. [Read more...](#)

### **Celia Feinstein, MA, Associate Director of the Institute on Disabilities at Temple University (PA UCEDD) Receives Lifelong Achievement Award**



Celia Feinstein

Celia Feinstein, MA, Associate Director of the Institute on Disabilities at Temple University in the College of Education (PA UCEDD), has been awarded the prestigious Lifelong Achievement Award from the National Conference of Executives of The Arc of the United States (NCE) in recognition of her "accomplishments and to honor her continued work on behalf of people with intellectual disabilities and their families."

[Read more...](#)

### **Angie Rivera, UC Davis (CA UCEDD), Is Honored for Her Role in Fostering Inclusion**

Angie Rivera, on the staff of the Center for Excellence in Developmental Disabilities at the UC Davis MIND Institute (CA UCEDD), was honored at the 17th Annual Supported Life Institute's Inclusion Celebration on October 6 as an outstanding role model in supporting community inclusion of all people, including people with developmental disabilities. [Read more...](#)

## **Network News - Activities & Resources**

### **New Registry to Accelerate Research on Fragile X Syndrome, Collaboration between the Waisman Center and the Carolina Institute on Developmental Disabilities**

A new research registry, growing from a collaboration between the Waisman Center at the University of Wisconsin-Madison (WI IDDRC/UCEDD/LEND) and the Carolina Institute on Developmental Disabilities at the University of North Carolina-Chapel Hill (NC IDDRC/UCEDD/LEND), is an attempt to "to streamline the process of connecting scientists with a large number of families affected by fragile X syndrome and its associated conditions," says Susan Vial, Waisman's coordinator for the registry. [Read more...](#)

### **Success Defined: A Student-Centered Transition Planning Project (CA UCEDD)**

The Center for Excellence in Developmental Disabilities at the UC Davis MIND Institute held a day-long training for transition-age youth and their parents on October 9. Success Defined is an innovative project designed to empower students and parents to identify the elements of a successful life and to establish the action steps needed to achieve one. [Read more...](#)

Nations Conference of State Parties to the Convention on the Rights of Persons with Disabilities (CRPD) held at the United Nations from August 30-September 3 in New York City. [Read more...](#)

## **Events**

### **2010 AUCD Annual Meeting and Conference**



With 7 Workshops, 3 Training Symposia, 3 Plenary Sessions, more than 35 Concurrent Sessions and Poster Roundtable Discussions, we are very excited about our best Annual Meeting yet!

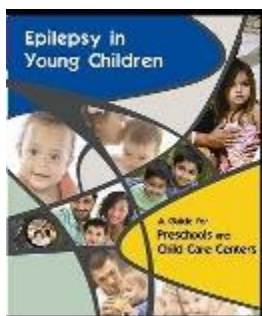
Please remember that if you would like to attend any additional sessions, you can still register on-site.

We look forward to seeing you all at the Annual Meeting!

### **TN UCEDD Hosts Conference on Disabilities and the Hispanic Community**

The Vanderbilt Kennedy Center for Excellence (TN UCEDD) will host the 6th Annual *Disability Services and the Hispanic Community Conference* in Nashville, Tennessee on Wednesday, November 17, 2010. Conference programming will focus on disability etiquette and people first language,

## CA UCEDD Develops Resource: Epilepsy in Young Children: A Guide for Preschools and Child Care Centers



This resource was developed by Project Access: Improving Access to Care for Children/Youth with Epilepsy and Their Families in Rural and Frontier Communities at the University of Southern California University Center for Excellence in Developmental Disabilities. The guide provides information to teachers and caregivers about how epilepsy can affect a young child's mental health and resiliency as well as how to help other children understand epilepsy. It prepares teachers and caregivers to address the special needs of a child with epilepsy. This guide is a supplement to [Epilepsy and Seizure Disorders: A Resource Guide for Parents](#). The contents reflect what parent of children with epilepsy want teachers and caregivers to know.

## ME UCEDD Awarded \$1.2M Grant to Support Graduate Study in Early Intervention



Deborah Rooks-Ellis, PhD, EChO Scholars Project Coordinator

The U.S. Department of Education, Office of Special Education Programs, has awarded the University of Maine Center for Community Inclusion and Disability Studies (CCIDS) a \$1.2 million grant to support the preparation of highly qualified early intervention professionals serving children with disabilities in Maine. The four-year project, Early Childhood Opportunities (EChO) Scholars, addresses an urgent need for fully credentialed early intervention personnel in

Maine. [Read more...](#)

## Five Ohio Students with Disabilities at OH UCEDD/LEND Receive Laptops for Education



Dr. Margo Izzo, Tasmin Smith, Jason Praeter, LeRoy Woods, Eugene Clark-Smith, Matilda Patterson, Susan Pugh

The Ohio Rehabilitation Services Commission (RSC) and The Ohio State University Nisonger Center (OH UCEDD/LEND) presented five college-bound, Ohio high school seniors who have disabilities with laptop computers during the recent DEAF Initiatives Conference in Columbus. The laptops, loaded with assistive technology, were provided based on student need through a partnership between RSC and Ohio Board of Regents. [Read more...](#)

## IL LEND Trainee Discusses How to Include Self-Advocates in

disability support groups in Nashville, and on the impact of health care reform in Tennessee. The conference is intended for service providers working with Spanish-speaking individuals with disabilities and their families. [Read more and register for the conference here.](#)

## AUCD Employment Opportunities

### CDC Project Manager

The Project Manager will work under the supervision of the AUCD-NCBDDD Project Director to coordinate activities under AUCD's cooperative agreement with the the Centers for Disease Control and Prevention (CDC).

### LEND Project Manager

The Project Manager will coordinate technical assistance activities of AUCD's cooperative agreement with the Maternal Child Health Bureau (MCHB).

For more details and other opportunities, please check our [Employment](#) page.

## Your LEND Program



Tia Nelis  
IL LEND Trainee

Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs provide long-term, graduate level interdisciplinary training as well as interdisciplinary services and care. The purpose of the LEND training program is to improve the health of infants, children, and adolescents with disabilities. They accomplish this by preparing trainees from diverse professional disciplines to assume leadership roles in their respective fields and by insuring high levels of interdisciplinary clinical competence. [Read more...](#)

### **ICI UMass Boston (MA UCEDD/LEND) Receives Grant to Expand the Work of Think College**

The ICI Boston was awarded a five-year, \$1.65 million grant to establish a coordinating center for institutions of higher education that offer inclusive postsecondary programs for students with intellectual disabilities. [Read more...](#)

### **\$10.9 Million is Awarded Under New Programs That Help Students with Intellectual Disabilities Transition to Postsecondary Education**

These awards are for 28 grants under two new federal programs that create opportunities for students with intellectual disabilities to attend and be successful in higher education. AUCD congratulates the UCEDDs who successfully led or partnered with other institutions of higher learning for these grants. The group of grantees will hopefully have widespread and significant impact on higher education in this country. [Read more...](#)

### **The DC LEND Program at Children's National Launches**



THE GEORGE  
WASHINGTON  
UNIVERSITY  
WASHINGTON DC

### **Accredited Graduate Distance Education Course**

The LEND Program at Children's National (DC LEND), in partnership with the Department of Clinical Research and Leadership at the

George Washington University's School of Medicine and Health Sciences, has launched a year-long, 6-credit Distance Education course for the 2010-2011 Academic Cycle. The class is instructed by the core faculty of the DC LEND Program, with registrants including but not limited to the entire 2010-11 Long-Term DC LEND Trainee Cohort. In the Spring of 2011, it is expected that students from other programs will increase overall enrollment as the partnership expands access to the course to other students at the University. The course is called "Introduction to Developmental Disabilities for Health Professionals".

### **IL UCEDD Collaboration in Evidence at New Beth Lacey Center for Family Support in Cicero**



Five years ago, the Institute on Disability and Human Development at the University of Illinois at Chicago (IL UCEDD) partnered with Community Support Services (CSS), a nonprofit organization with 30 years of experience providing lifelong family and community centered supports to individuals with developmental disabilities (DD) and their families in the near west suburban Chicago area, to create The Project for Family Support 360 to respond to the unmet needs of families of persons with developmental disabilities in the primarily Latino communities of Berwyn and Cicero. A unique collaboration between people with DD, their families and the community, the ultimate goal was to create a one-stop Family Support Center where individuals with DD and their families could have all of their needs met in one central welcoming location that would offer family-centered, bi-cultural and bilingual supports. [Read more...](#)

### **Robert Boy (OR UCEDD/LEND) appointed to City of Portland, Public Involvement Advisory Council**



Robert Boy, Communications Coordinator of the Oregon Institute on Disability & Development (OR UCEDD/LEND) has been officially appointed to the City of Portland Public Involvement Advisory Council (PIAC). The PIAC was developed to: review and refine past recommendations regarding citywide public involvement; ensure ongoing collaboration between the community, City bureaus and City Council; present proposed guidelines and policy recommendations for citywide public involvement to City Council for approval; and provide ongoing support to city bureaus with implementation of public involvement best practices and guidelines

## **Submissions**



News items may be submitted for consideration to:  
[Corina Miclea](#)



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The content of this material does not necessarily reflect the views and policies of any federal agency. No official support or endorsement by federal agencies is intended nor should be inferred.

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