



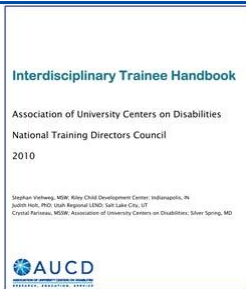
AUCD Central Office News

[AUCD Launches Redesigned Website](#)



AUCD is pleased to display our newly re-designed website. Our new site has been redesigned with a fresh new look and streamlined site navigation hopefully making it more intuitive, user-friendly and able to organize the wealth of information and activities that reside at AUCD and the network of Centers and Programs. We hope that this will make it easier for those interested in the AUCD networks' Centers and Programs to view, find, and utilize the information contained in this website. [Check our new website](#) and [Send Your Feedback](#).

[AUCD and NTDC Create Trainee Handbook](#)



The AUCD Trainee Handbook developed by the National Training Directors Council (NTDC) is intended to be used to support AUCD network trainees with a variety of learning goals. This document will provide a consistent approach to accessing information about the network, its history, our federal partners, and the rich resources available to trainees. This handbook is

considered a supplement to Trainee Handbooks provided at local programs. [Read more...](#)

Network News - Awards

[\\$1 Million Dollars Awarded for Disability Research through RTOIs](#)

AUCD is pleased to announce the 2010 Research Topics of Interest (RTOIs) recipients, funded through a cooperative agreement with the Centers for Disease Control and Prevention (CDC) National Center on Birth Defects and Developmental Disabilities (NCBDDD). This opportunity is open to the AUCD network (UCEDDs, LENDs, and IDDRCs).

The University of Oregon's University Center of Excellence on Developmental Disabilities (OR UCEDD) is receiving two research awards focusing on the CDC "Learn the Signs. Act Early." campaign, an initiative that educates parents on developmental milestones, early warning signs of developmental delay and autism spectrum disorders, and how

August 2010 | Volume 10, Issue #8



FORWARD



SUBSCRIBE



VIEW ARCHIVE

In This Issue

[AUCD Central Office News](#)

[Network News - Awards](#)

[Network News - People on the Move](#)

[Network News - Activities & Resources](#)

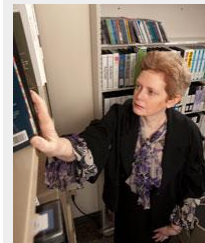
[Member Spotlight](#)

[Events](#)

[AUCD Employment Opportunities](#)

Member Spotlight

[Wyoming INstitute for Disabilities \(WY UCEDD\) Resource Library Develops Award Winning Disability Service Project](#)



The Wyoming INstitute for Disabilities (WIND) Resource Library, College of Health Sciences,

University of Wyoming is the 2010 Association of Specialized and Cooperative Library Agencies (ASCLA) \$1,000 award winner for its innovative disability service project "Disability Etiquette and History Infusion Units: Changing Attitudinal Barriers at University of

to take action with professional advice if a delay is noted. Read more on the [first award](#) and the [second award](#).

The University of Georgia's Center for Excellence in Developmental Disabilities Education, Research, and Service (GA UCEDD) will examine the gaps in parent knowledge of developmental delays. [Read more...](#)

Health surveillance of adults who have intellectual disabilities is the focus of the research collaboration of the Eunice Kennedy Shriver Center (MA UCEDD) at the University of Massachusetts Medical School's Center for Developmental Evaluation and Research (CDDER) and the Human Services Research Institute (HSRI). [Read more...](#)

The Sonoran University Center of Excellence on Developmental Disabilities (AZ UCEDD) at the University of Arizona will investigate methods for detecting hearing loss in infants with their award. [Read more...](#)

The UNC Carolina Institute for Developmental Disabilities (NC UCEDD) in collaboration with RTI International will research the nature and consequences of fragile x, both for affected individuals and their families. [Read more...](#)

Network News - People on the Move

[Charles Drum, PhD \(OR UCEDD/LEND\) to Lead UNH Institute on Disability \(NH UCEDD\)](#)



Charles E. Drum, MPA, JD, PhD, a leader in the field of public health and disability, has been named director of the Institute on Disability (IOD) at the University of New Hampshire. The appointment is effective January 2011. Dr. Drum will join the IOD from Oregon Health and Science University's Institute on Disability and Development, where he is currently the assistant director for public health, community outreach, and policy and the founding director of the Center on Community Accessibility at the Child Development and Rehabilitation Center. [Read more...](#)

Network News - Activities & Resources

[National Training Initiative on Self-Determination](#)

The National Training Initiative on Self-Determination within AUCD is seeking nominations of resources (curricula, training guides, books, tools, devices, videos, or other materials) that

Wyoming, Oct. 2008 - Oct. 2009." This award is given for a library organization that has made services more accessible through changing physical and/or attitudinal barriers. The award was announced June 27th at the American Library Association's annual conference. [Read more...](#)

Events

[2010 AUCD Annual Meeting and Conference](#)



This year's Annual Meeting program is developing into the biggest thus far with [over 130 diverse poster sessions, almost 40 content rich concurrent sessions, 7 skill building workshops and 3 exciting plenary sessions](#) . Details on the program will be available in the coming weeks.

[Plenary Announcement: Stephen M.R. Covey: Leading at the Speed of Trust.](#) Covey's book, *The Speed of Trust*, challenges our age-old assumption that trust is merely a soft, social virtue and instead demonstrates that trust is a hard-edged, economic driver - a learnable and measurable skill that makes organizations more profitable, people more promotable, and relationships more energizing. [Read more...](#)

[New AUCD Network Member Advertising Discount!](#) This year, AUCD is pleased to offer a discounted rate for advertisements by network members. Contact

promote self-determination for people with developmental disabilities. We are creating a web-based, accessible, national catalog of SD resources for use by a broad audience of individuals, including people with developmental disabilities, professionals, direct support personnel, parents and siblings, educators, and self-advocates. We are seeking resources that have been used successfully by or with people with developmental disabilities. We are asking for specific details, evidence of effectiveness, and availability. If you have a resource suitable for this online listing, a form is available [here](#).

[**RRTC on Aging with Developmental Disabilities at IL UCEDD Creates Community/University Partnership to Establish Infrastructure to Improve Health Care for People with Disabilities**](#)

Leveraging the power of American Recovery and Reinvestment Act funding, two community-based organizations serving people with developmental disabilities are collaborating with the NIDRR funded Rehabilitation Research and Training Center (RRTC) on Aging with Developmental Disabilities at the University of Illinois at Chicago (UIC) to form an inter-state consortium. This consortium will create statewide infrastructures to improve health for people aging with developmental disabilities in Illinois and New Mexico. [Read more...](#)

[**Vanderbilt Kennedy Program \(TN LEND\) Offers Free Autism-Related Educational Materials**](#)

Two booklets-one for [parents of toddlers and preschoolers](#) and one for [parents of school-age children](#)-were written for parents of children who are just receiving a diagnosis of an autism spectrum disorder. The brief 10-page guides were created as a way to offer parents answers to the initial questions they may have after receiving a diagnosis. The guide for toddlers and preschoolers also is available in [Spanish](#).

Also available are a guide for service providers [working with Spanish-speaking families](#), a guide for [health care providers](#) on recognizing the signs of risk for autism, a transition guide for [planning life after high school](#) with students on the autism spectrum, and a guide on the process of [toilet training](#) young children with autism. [Read more and download materials...](#)

[**Gretchen Carroll, MA \(OH LEND/UCEDD\) Develops Individualized Educational Plan \(IEP\) Toolkit**](#)

The special education system can be confusing, frustrating, and overwhelming. The Individualized Educational Plan (IEP) is the written document that outlines your child's specific educational program. We know a strong IEP is necessary for our child's individual needs to be met. Yet it is common for us to feel insecure and unprepared during our child's IEP meeting. Surrounded by teachers, administrators, and special education personnel, our voice can get lost. This toolkit was written to help you find your voice. [Read more...](#)

[Laura Martin](#) for more information about advertising in the 2010 AUCD Conference Program!

The [2010 AUCD Awards Nomination](#) deadline has been extended to Friday, September 10th. [Submit your nomination today!](#)

Register by September 27 to receive your personalized lanyard!



[**State of the Art Conference on Postsecondary Education and Individuals with Intellectual Disabilities**](#)



The 2010 State of the Art Conference on Postsecondary Education for Students with Intellectual Disabilities will be held on October 28 and 29, 2010 at Mason's new hotel and conference center in Fairfax, VA. [Read more...](#)

AUCD Employment Opportunities

ADD TA Project Manager

The ADD TA Project Manager will coordinate, plan and carryout a range of technical assistance and information exchange activities to support the UCEDD programs under a technical assistance contract with the Administration on

Submissions



News items may be submitted for consideration to:

[Corina Miclea](#)



Developmental Disabilities (ADD).

2010-2011 Policy Fellowship

The Policy Fellowship is an opportunity for an advanced network member to live and work in Washington, DC for one year, learning about AUCD, current legislation affecting people with disabilities and their families, and exercising leadership skills.

For more details and other opportunities, please check our [Employment](#) page.

This newsletter is in part supported by the Association, Administration on Developmental Disabilities (ADD) through a technical assistance contract for the URC, Maternal and Child Health Bureau (MCHB) through a technical assistance contract for the ITAC, and Centers for Disease Control and Prevention (CDC) for a National Professional Organization for Persons with Developmental Disabilities.

The content of this material does not necessarily reflect the views and policies of any federal agency. No official support or endorsement by federal agencies is intended nor should be inferred.

AUCD | 1010 Wayne Avenue, Suite 920 | Silver Spring | MD | 20910