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Member Spotlight

[**The Institute on Disability Studies \(MS UCEDD\) Receives the Governor's Community Project of Excellence Award**](#)



AUCD Launches an Early Career Professionals Website

AUCD has created this innovative national resource for professionals who have received interdisciplinary training in developmental disabilities to further develop their leadership by:

- Engaging users in meaningful self assessment
- Providing access to cutting-edge resources and training materials on leadership
- Facilitating a national online community of emerging leaders in multiple fields who touch the lives of people with disabilities

Network News



Marjorie Solomon, PhD, (UC Davis MIND Institute: CA UCEDD) Appointed to the Federal Interagency Autism Coordinating Committee

Solomon, an assistant professor of clinical psychiatry in the Department of Psychiatry and Behavioral Sciences in the UC Davis School of Medicine, was appointed as an advisory public member. In this role she will participate as a representative of a leading research, advocacy and service organization for individuals with autism spectrum disorders. Dr. Solomon and other new IACC members were welcomed by Secretary Sebelius during a full committee meeting in Washington, D.C. [Read more...](#)



(L) Royal Walker, JD, executive director; Cassie Hicks, Cindy Singletary & Ruthie Bilal

Home of Your Own (HOYO) has received its third Governor's Community Project of Excellence Award. Governor Hailey Barbour presented the Institute for Disability Studies' Executive Director Royal Walker, JD, with the 2010 Best Homebuyer Assistance Award for the work of the HOYO program. IDS received awards in 2007 and 2002. [Read more...](#)

Events

[An Overview of the Obama Administration's Early Childhood Agenda](#)

Date: Tuesday, June 1, 2010
Time: 1:00 pm - 2:00 pm EST



In this one hour webinar Sharon Lewis, Administration on Developmental Disabilities

(ADD) Commissioner and Jeffrey Capizzano, Senior Policy Advisor for Early Childhood Development and Education in the Administration for Children and Families, will share information on opportunities she

[The Research and Training Center on Community Living \(RTC/CL\), at the Institute on Community Integration \(MN UCEDD/LEND\) Receives the 2009 "Best Paper" Award from NARRTC](#)

The Research and Training Center on Community Living (RTC/CL), at the Institute on Community Integration (Minnesota UCED), is the recipient of the 2009 "Best Paper" award from NARRTC (formerly National Association of Rehabilitation Research and Training Centers). The award, which recognizes the best published paper selected from among research funded by the National Institute on Disability and Rehabilitation Research, honors the article ["Satisfaction and Sense of Well Being Among Medicaid ICF/MR and HCBS Recipients in Six States"](#) Intellectual and Developmental Disabilities: Vol. 47, No. 2, pp. 63-83.

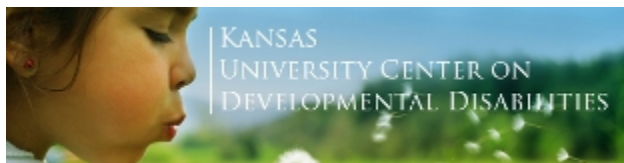


[Elizabeth Dykens, PhD, \(Vanderbilt Kennedy Center: TN UCEDD/LEND/IDDR\) Honored by Davidson County Mental Health Court](#)

The Davidson County Mental Health Court honored Elisabeth M. Dykens, PhD, at its graduation ceremony held April 15. Pictured at Left is Steven Murff, Director of the Mental Health Court Program; Dr. Dykens; and Judge Daniel Eisenstein, the Presiding Judge for the Mental Health Court. [Read more...](#)

Activities

[Researcher at the Kansas University Center on Developmental Disabilities \(KS UCEDD/LEND\) Collaborates to Launch Web-based Program to Train Teachers in Child-care Centers to Promote the Social and Emotional Development of Infants](#)



Kathleen Baggett, PhD, and colleagues at KU, the Oregon Research Institute, Eugene, Ore. and the University of Texas Health Science Center at Houston will develop and field-test a web-based training program where coaches in Kansas will work virtually with teachers in Kansas and Oregon. This approach goes right to the heart of what has plagued attempts to train childcare workers in the past, according to Baggett. [Read More...](#)

support early childhood initiatives.
[Read More...](#)

[Teleconference: Trainings on Elder Victimization Identification and Prosecution](#)

Topic: Trainings on elder victimization identification and prosecution

Date: June 4, 11 am EST

The U.S. Department of Justice awarded a grant to Wyoming INstitute for Disabilities (WIND: WY UCEDD) to train Fremont County officials to stop abuse and sexual assault of older individuals or individuals with disabilities.
[Read More...](#)

[AUCD 2010 Annual Meeting & Conference](#)

*Sunday, October 31, 2010 -
Wednesday, November 3, 2010
Location: Crystal City, VA
"Going to Scale: Making What Works Accessible to All"*



[View Schedule...](#)

[Read More...](#)

AUCD Employment Opportunities

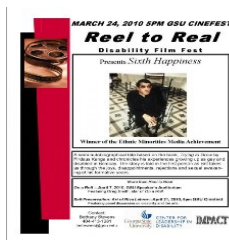
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[Institute on Disability \(PA UCEDD\) Partners on Mural Project](#)

The Institute has partnered with Inglis Foundation and Independence Arts Studio on a mural designed and painted by residents of Inglis House, a skilled nursing care facility for adults with physical disabilities, located in Philadelphia. Inspired by the theme of the upcoming Society for Disability Studies conference, "Disability in the Geo-Political Imagination," the mural will be unveiled during the conference on June 2 through June 5, on the main campus of Temple University. [Read more...](#)

[Eunice Kennedy Shriver Center \(MA UCEDD/LEND/IDDRC\) Launches a Mobile Research Laboratory](#)

[The Clinical and Translational Research Support Core of the IDDRC is launching a new mobile research laboratory that will allow Shriver staff to access populations previously unable to participate in its programs.](#)
[Read more...](#)



[Center for Leadership in Disability \(GA UCEDD\) Partners to Host it's First Annual "REEL TO REAL" Disability Film Fest](#)

The Disability Partnership between the Center for Leadership in Disability at Georgia State University and the Satcher Health Leadership Institute at Morehouse School of Medicine hosted the first annual REEL TO REAL Disability Film Fest at GSU in March and April, 2010. [Read more...](#)

[The Institute on Disability \(NH UCEDD/LEND\) Launches the National Inclusive Education Initiative for Students with Autism and Related Disabilities \(NIEI\)](#)

The Institute on Disability (IOD) at the University of New Hampshire has received \$450,000 from the U.S. Department of Education for the National Inclusive Education Initiative (NIEI), a national center that focuses on best practices in inclusive education for students with autism and related disabilities. [Read more...](#)

[Center for Persons with Disabilities \(UT UCEDD/LEND\) Opens New Developmental Playground for Children with Disabilities](#)

within AUCD with significant responsibility for the overall direction and management of the Association.

Database Manager

AUCD seeks a **Database Manager** to assist and carry out work that will enhance the operations of its individual member Centers and the AUCD network in collecting, organizing, analyzing and displaying data.

AUCD Policy Fellowship

The **Policy Fellowship** is an opportunity for an advanced network member to live and work in Washington, DC for one year, learning about AUCD, current legislation affecting people with disabilities and their families, and exercising leadership skills.

[More.....](#)



Play is a child's work. Play activities that focus on sensory motor development can help a restless child to relax and encourage language in a child unable to speak. A playground that is filled with activities that stimulate the senses becomes a wonderland of therapy to children with developmental delays. **[Read more...](#)**

Danielle



News items may be submitted for consideration to **Donunkwo@aucd.org**.
Electronic copies of pictures are encouraged.



This newsletter is in part supported by the Association, Administration on Developmental Disabilities (ADD) through a technical assistance contract for the URC, Maternal and Child Health Bureau (MCHB) through a technical assistance contract for the ITAC, and Centers for Disease Control and Prevention (CDC) for a National Professional Organization for Persons with Developmental Disabilities.

The content of this material does not necessarily reflect the views and policies of any federal agency. No official support or endorsement by federal agencies is intended nor should be inferred.

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