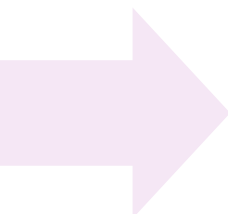


**Children's Mental Health Champions
Logic Model (2022-2023)**

Process			Outcomes	
Inputs/Resources	Activities	Outputs (measurable)	Short-term (measurable)	Long term
<p>I1. Cross-sector partnerships</p> <p>I2. Knowledge of state/community CMH systems</p> <p>I3. Training/education related to CMH</p> <p>I4. Awareness of state/community barriers and strengths to effective, coordinated CMH promotion, prevention, and treatment.</p> <p>I5. Existing community resources and CMH programming</p>	<p>A1. Define project and scope; describe specific barrier(s)/challenge(s)/gap(s) related to inclusion of mental health in systems that serve parents and children in the community</p> <p>A2. Submit a workplan to AUCD with the following elements: A2.a. Intended project activities and quantifiable outputs to address the identified barrier(s)/challenge(s)/gap(s) (e.g., trainings implemented, dissemination of existing resources, partnerships sought/established). NOTE: must address at least 1 of the three pillars* A2.b. Documentation for each activity: <ul style="list-style-type: none"> • Pillar(s)* addressed and intended population/audience (e.g. family, school, healthcare, community) • Targeted barrier(s)/challenge(s)/gap(s) • Measurable (quantifiable) process outputs and short-term outcomes (<i>see examples</i>) </p> <p>A3. Implement project activities (as defined above)</p> <p>A4. Document and measure progress (e.g., successful strategies, lessons learned, challenges), quantify outputs and short-term outcomes (<i>see examples</i>)</p> <p>A5. Attend monthly meetings; complete and submit mid-year and final reports; respond to AUCD post-survey</p>	<p>O1. 1 workplan completed and submitted (updated as needed)</p> <p>O2. 1 final project report completed and submitted on time</p> <p>O3. 1 mid-year project report completed and submitted on time</p> <p><i>Measurable examples (Outputs for inclusion in workplan and mid-year and final report form):</i> # partners sought/engaged and partner sector # trainings implemented and sector of those trained # individuals trained # resources developed and disseminated # adaptations of existing resources # audience members (e.g., schools, parents, child serving orgs, providers) # interventions/ treatments implemented # of children treated/referred (Including race, ethnicity, disability status when available)</p> <p>O4. 1 or more lessons learned/strategies shared during monthly community of practice/TA calls</p>	<p>One or more of the following:</p> <p>STO1. Increased coordination and partnerships across CMH systems (e.g., school-healthcare-community) <i>Measurable examples (S-term Outcomes for inclusion in workplan mid-year/final report):</i> # and sector of partnerships established</p> <p>STO2. Increased capacity for screening and early identification of CMH needs <i>Measurable examples (S-term Outcomes for inclusion in workplan mid-year/final report):</i> # clinicians who express intent to change practice after training</p> <p>STO3. Increased capacity for CMH referrals/services evidence-based CMH treatment/intervention <i>Measurable examples (S-term Outcomes for inclusion in workplan mid-year/final report):</i> # total services/treatments delivered # referrals made # referral resources identified</p> <p>STO4. Increased availability of prevention programs/services for CMH <i>Measurable examples (S-term Outcomes for inclusion in workplan mid-year/final report):</i> # total individuals served # audiences/platforms for outreach/awareness activities # downloads of training materials</p>	<p>LTO1. CMH needs are identified early and adequately addressed</p> <p>LTO2. Overall improved CMH status</p> 

Underlying Assumptions:

Adequate funding awarded/available; Limited disruption due to external factors (COVID-19, natural disasters, etc.)

Abbreviations: CDC = Centers for Disease Control and Prevention; AUCD = Association of University Centers on Disabilities; CMH = children's mental health, inclusive of ages 0-18

*Pillars: 1) Connect and create family-school-healthcare-community partnerships; 2) Support early identification and intervention/evidence-based treatment; 3) Prevention of mental disorders and promotion of mental health