

Pre-EHDI LEND Workshop: “Shared Decision Making: Journeying with Families During Transitions”
Sunday, March 8, 2020, 2:00pm – 5:00pm CT
Sheraton Kansas City Hotel at Crown Center (New York B)

Definitions

Shared Decision Making: An approach where clinicians and patients/families share the best available evidence when faced with the task of making decisions, and where patients/families are supported to consider options, to achieve informed preferences.

Transitions – A time in which an individual is moving from one stage to another. Examples include: Part C to Part B, middle to high school, high school to post-secondary education and/or employment, or transitions of a clinical nature such as moving from hearing aids to cochlear implants. For any transition, successful outcomes are defined by the patient/family; an effective audiologist uses their skills and knowledge (including how to engage other professionals) to facilitate and support those outcomes.

Objectives

Trainees who participate in this session will be able to:

- Describe the role of audiologists in initiating and engaging in shared decision making
- Identify and list practical tools and strategies for shared decision making
- Discuss the importance of authentic partnership with D/HH individuals and family members
- Hear different perspectives related to navigating transitions

Agenda

2:00pm – 2:15pm

Introduction

A brief welcome from the workshop facilitator; remarks from MCHB Associate Administrator, Dr. Michael Warren, about the critical importance of journeying with families as a skill across maternal and child health; a more applied framing from a LEND faculty member that introduces the concept of shared decision making and identifies the many opportunities that pediatric audiologists have to support families.

2:15pm – 2:45pm

Icebreaker and Small Group Discussion

Participants will be assigned to numbered tables with trainees and faculty from other programs. At tables, each participant will give a brief introduction (name, program, year) and share a compelling takeaway from completing the homework assignment. Participants will have time to compare and contrast experiences, with faculty on hand to help pull out important themes.

2:45pm – 3:00pm

Break

3:00pm – 3:40pm

Panel

Participants will hear from a diverse group of individuals with lived and/or professional experience with disability; each will share their perspectives on navigating the transitions listed below; panel to be led by a LEND faculty facilitator.

- Receiving a diagnosis – *Sara Kennedy*
- Exploring communication options and technologies – *Sandra Gabbard*
- Selecting educational options – *Annette Landes*
- Advocating for healthcare needs – *Claudia Giordano*
- Finding community – *Teresa Nold, Rachel Barrett*

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3:40pm – 4:05pm

Panelist Roundtable – Rotation #1

Participants will self-select one of the panelists to speak with about their experiences and perspectives in more detail; LEND faculty will be assigned to each panelist to assist with facilitation.

4:05pm – 4:30pm

Panelist Roundtable – Rotation #2

Same as Rotation #1 with participants self-selecting a different panelist to speak with.

4:30pm – 4:50pm

Full Group Discussion

LEND faculty facilitator to share shared decision making and family partnership resources (including organizations to seek guidance from) that are relevant across states, and encourage participants to brainstorm at their tables about action steps they – individually and their LEND programs – can take to build capacity for shared decision making.

4:50pm – 5:00pm

Conclusion

Participants will hear from an EHDI 2020 Planning Committee member about additional opportunities for students at the conference and complete a workshop evaluation form.