



2019 AUCD Annual Meeting

Relevant Sessions for: **LEND and DBP Leaders**

**Green** – All attendees

**Yellow** – Trainee events

**Blue** – Mandatory for LEND Directors

<b>Saturday, November 16</b>		
10:00am – 4:00pm	Pre-Conference Summit: “Developing Leadership Competencies for Early Childhood Workforce Development” – <i>separate registration required</i>	Penn Quarter
<b>Sunday, November 17</b>		
9:00am – 11:30am	<b>AUCD Council Meetings</b> <ul style="list-style-type: none"> <li>Community Education and Dissemination Council (CEDC)</li> <li>Council on Research and Evaluation (CORE)</li> <li>Multicultural Council (MCC)</li> </ul>	Renaissance West A Renaissance West B Renaissance East
11:30am – 12:30pm	Rural Area Code Caucus	MR 16
12:30pm – 3:00pm	<b>AUCD Council Meetings, cont.</b> <ul style="list-style-type: none"> <li>National Training Directors Council (NTDC)</li> <li>Council on Leadership in Advocacy (COLA)</li> </ul>	MR 12 / 13 / 14 Mt. Vernon A
1:00pm – 5:00pm	NIRS Data Coordinators Meeting	Mt. Vernon B
3:15pm – 6:00pm	<b>Trainee Networking Session</b>	Congressional A / B
3:15pm – 4:45pm	<b>LEND Directors Meeting</b>	Renaissance West
4:45pm – 6:30pm	<b>Joint LEND/UCEDD Directors Meeting</b>	Renaissance East
6:00pm – 7:30pm	<b>Welcome Reception</b>	Grand Ballroom North / Central
7:15pm – 8:15pm	<b>LEND Regional Meetings</b> <ul style="list-style-type: none"> <li>Great Lakes</li> <li>Mid-Atlantic</li> <li>Midwest</li> <li>Northeast</li> <li>PacWest</li> <li>Southeast</li> <li>Southern</li> </ul>	MR 16 MR 4 MR 15 MR 3 MR 2 MR 8 / 9 MR 5
<b>Monday, November 18</b>		
7:15am – 8:15am	LEND Purposeful Inclusion of People with Disabilities (PWD) Work Group	Mt. Vernon A
7:30am – 8:15am	Networking Breakfast for Professionals with Disabilities	Grand Ballroom South
7:30am – 8:15am	Spanish Caucus	MR 16
8:30am – 10:00am	<b>Opening Plenary: “Be the Change: Perspectives on a More Inclusive Movement”</b>	Grand Ballroom Central / North
10:15am – 11:30am	<b>Concurrent Sessions, Group 1:</b> <ul style="list-style-type: none"> <li>Supporting Culturally and Linguistically Competent Care: Barriers and Strategies (Iadarola)</li> <li>What is SARTAC? Learn about the National Self Advocacy Resource and Technical</li> </ul>	MR 5



	<p>Assistance Center (Barrows)</p> <ul style="list-style-type: none"> <li>Increasing Access to ASD/DD Diagnosis and Intervention Among Medically Underserved Populations: Lessons Learned from Family Navigation, Tele-health/education, and Shared Resources (Tage)</li> <li>Enhancing Developmental Screening to Address Language and Literacy, Childcare, and Emerging Research (Lehman)</li> <li>Increasing Capacity for the Most Underserved: The ECHO Model to flexibly address the missions of all UCEDDs and LENDs (Bellinger)</li> </ul>	<p>MR 10</p> <p>MR 15</p> <p>MR 3</p> <p>Mt. Vernon A</p>
10:15am – 11:30am	<p><b>Poster Symposium 1A (Transition):</b></p> <ul style="list-style-type: none"> <li>Developing a Transition Timeline for Families: A Parent-Professional Partnership (Coffield)</li> </ul> <p><b>Poster Symposium 1B (Education: K-12):</b></p> <ul style="list-style-type: none"> <li>An Interdisciplinary Training Model for Educators: Inclusive Strategies for Students with Sensory Needs (Jade)</li> <li>Universal Design for Learning: Intersections between Inclusive Education and Neurodiversity (Zimmerman)</li> <li>Strengthening Educator Self-Efficacy through an Autism ECHO Tele-Mentoring Model (Smith)</li> <li>School Kits for Students with Developmental Disabilities (Downey)</li> </ul> <p><b>Poster Symposium 1C (Health, Wellness, Recreation, and Related Topics):</b></p> <ul style="list-style-type: none"> <li>"Walking in Our Shoes": Parents and Providers Together Teach Patient-Centered Care in WVU's Simulation Center to Interprofessional Team Learners (Heginbotham)</li> </ul>	<p>Congressional A</p> <p>Congressional B</p> <p>Congressional C</p>
12:00pm – 1:15pm	<p><b>Special Interest Group (SIG) Meetings:</b></p> <ul style="list-style-type: none"> <li>Autism</li> <li>Early Childhood</li> <li>Family Support</li> <li>Nutrition</li> </ul>	<p>Mt. Vernon A</p> <p>MR 3</p> <p>MR 4</p> <p>MR 15</p>
12:00pm – 1:15pm	<p><b>Focus Group: Current Trainees</b></p>	<p>Renaissance West A</p>
12:00pm – 1:15pm	<p><b>Focus Group: Former Trainees / Alumni</b></p>	<p>Renaissance West B</p>
2:00pm – 3:15pm	<p><b>Concurrent Sessions, Group 2:</b></p> <ul style="list-style-type: none"> <li>The Challenge of FASD: Will UCEDDs, LENDs, and IDDRCs Become Leaders for Change? (Deere)</li> <li>Trauma Assessment in Diagnostic Evaluations of Children with Autism &amp; Transforming Bullying Trauma via the Expressive Arts (Ahlers)</li> <li>The Wild Ride: Experiences and Interventions around Service Navigation in ASD (Iadarola)</li> <li>Inclusive Medical Education at the Medical Residency Level (Bassford)</li> </ul>	<p>MR 11</p> <p>MR 3</p> <p>MR 4</p> <p>Renaissance West B</p>
2:00pm – 3:15pm	<p><b>Poster Symposium 2A (Advocacy and Justice):</b></p> <ul style="list-style-type: none"> <li>ASD Policymakers and Stakeholders Urge Integrated State Policies for Individuals with Disabilities across the Lifespan (Levin)</li> </ul>	<p>Congressional A</p>





	<p>Developmental Disabilities: Leading Change Together for Over 10 Years (Harris)</p> <ul style="list-style-type: none"> <li>• Training front Desk and Support Staff in Behavior and ASD: CARES (Swails)</li> </ul> <p><b>Poster Symposium 3B (Diversity):</b></p> <ul style="list-style-type: none"> <li>• Assessing Cultural and Linguistic Competency of a Disability Organization (Castillo)</li> <li>• Infusing Cultural Competence Training into Disability Leadership Programs: Perceptions and Recommendations (Graybill)</li> <li>• Partnership of NH-ME LEND and New Mainers Public Health Initiative to Offer Training Experiences with Culturally and Linguistically Diverse Populations (Russell)</li> <li>• A Bilingual Webpage Resource for Diverse Rural Families in the NICU (Trout)</li> <li>• Supporting Transgender Patients with Neurodevelopmental Disabilities (Girresch-Ward)</li> </ul> <p><b>Poster Symposium 3C (Clinical Service, Epidemiology, and Early Intervention)</b></p> <ul style="list-style-type: none"> <li>• Examining the Opioid Crisis in the Utah Regional LEND States: A Survey-Based Assessment Addressing Family Needs and Developmental Effects (Dahl)</li> </ul>	<p>Congressional B</p> <p>Congressional C</p>
5:00pm – 6:15pm	LEND Pediatric Audiology Meeting (required for supplement recipients, open to all)	Mt. Vernon B
5:00pm – 6:30pm	LEND Self-Advocate Trainee and Graduate Networking Meeting	MR 3
6:00pm – 7:00pm	Act Early Networking Meeting (highly recommended for Ambassadors)	Mt. Vernon A
<b>Tuesday, November 19</b>		
7:15am – 8:15am	Family Discipline Meeting	Mt. Vernon A
7:15am – 8:15am	Trainee-Professional Networking Breakfast	Renaissance East
8:30am – 10:15am	<p><b>Leading Change Sessions:</b></p> <ul style="list-style-type: none"> <li>• “Driving Health Outcomes” (Managed Care)</li> <li>• “From There to Here, from Here to There” (Transportation)</li> <li>• “Disability Rights, Ethics, and Genetics”</li> </ul>	<p>Grand Ballroom North</p> <p>Grand Ballroom Central</p> <p>Grand Ballroom South</p>
10:30am – 11:45am	<p><b>Concurrent Sessions, Group 4:</b></p> <ul style="list-style-type: none"> <li>• Life After LEND: Family and Self Advocacy Fellows Go from Lived Experience to Leaders to Agents for Change (Goldfarb)</li> <li>• Encouraging Professional Careers in Disability Practice and Policy: Expanding the Scope and Impact of LEND Training Programs (Liccini)</li> </ul>	<p>Mt. Vernon A</p> <p>MR 3</p>
10:30am – 11:45am	<p><b>Poster Symposium 4B (Self-Determination, Ethics, and Emergency Preparation):</b></p> <ul style="list-style-type: none"> <li>• Participation, Inclusion, Support, and Strength-Based Initiatives of a Maine LEND Self-Advocate and his Mentor (Loukas)</li> </ul> <p><b>Poster Symposium 4C (Clinical Service, Health, and Wellness):</b></p> <ul style="list-style-type: none"> <li>• All posters in this session address relevant ASD/DD sub-topics</li> </ul>	<p>Congressional B</p> <p>Congressional C</p>
12:00pm – 1:15pm	<p><b>Special Interest Group (SIG) Meetings:</b></p> <ul style="list-style-type: none"> <li>• Assistive Technology</li> <li>• Mental Health Aspects of I/DD</li> <li>• Deaf, Blind, and Deafblind</li> </ul>	<p>MR 2</p> <p>MR 3</p> <p>MR 16</p>



1:30pm – 2:45pm	<b>Concurrent Sessions, Group 5:</b> <ul style="list-style-type: none"> <li>• Successes and Challenges for the Self-Advocate Experience in LEND: Voices from the Pacific-West LEND Leadership Consortium (Lehman)</li> <li>• Building Cross-Cultural Collaboration across LENDs: Leading Change Together (Vining)</li> <li>• Training and Technical Assistance Impact Childcare Readiness to Identify Development Delays: Findings from a Study of Training and Implementation Support (Chodron)</li> <li>• Innovations in Interprofessional Training (Long)</li> </ul>	Mt. Vernon A Renaissance West A MR 2 MR 10
1:30pm – 2:45pm	<b>Poster Symposium 5C (Systems-Level Implementation):</b> <ul style="list-style-type: none"> <li>• Assessment of Zika Virus or Other Neurodevelopmental Disability Systems of Care in the Pacific Basin (Yasuda)</li> <li>• Pediatric Medical Home Advancement and Implementation for Children and Youth with Special Health Care Needs (Jones)</li> <li>• Virginia Collaborative Developmental Disabilities Trainee Exchange: The Intersection of Policy and Practice (Mehtaji)</li> <li>• Critical Conversations for Increasing Training in Evidence-Based Practices for Autism: Examining the Relationship between Trainer Performance and Administrator Interactions (Schetter)</li> <li>• Leveraging Maternal and Child Health Programs to Develop the Missouri Milestones Matter Program (Curran)</li> </ul>	Congressional C
3:00pm – 4:15pm	<b>Concurrent Sessions, Group 6:</b> <ul style="list-style-type: none"> <li>• Tools for Effective Advocacy (Sulkes)</li> </ul>	Mt. Vernon A
3:00pm – 4:15pm	<b>Poster Symposium 6B (Family Involvement and Disability Studies):</b> <ul style="list-style-type: none"> <li>• Fostering Resilience and Empowerment through Family-Centered Care in the Diagnosis of Autism Spectrum Disorders: A Guide for Professionals (Becker)</li> <li>• A New Resource – Fabric Not Fringe: Weaving Family Involvement Strategies into Professional Disability-Related Training Programs (Goldfarb)</li> <li>• Lessons Learned by Listening, Engaging, Including, Measuring, and Responding to the Family Voice in LEND: Leading Collaboration Change Together (Loukas)</li> </ul> <b>Poster Symposium 6C (Postsecondary Education):</b> <ul style="list-style-type: none"> <li>• Autistic Identity in University Students (Rottier)</li> <li>• Confidence Levels of Recent Graduates in Audiology and Speech Language Pathology in Working with Children with Autism Spectrum Disorders (Tarka)</li> </ul>	Congressional B  Congressional C
5:00pm – 6:30pm	<b>AUCD Honors Celebration</b>	Grand Ballroom
<b>Wednesday, November 20</b>		
9:00pm – 12:00pm	<b>Closing Plenary: “Leading Change Together! Engaging with Congress on Pressing Issues Facing the Disability Community”</b>	U.S. Senate, Dirksen SDG-50