



Autism Intervention Research
Network on Physical Health

AIR-P LEND Seminar Series

Health Systems and Services Research Node



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Learning Objectives

- Summarize the Autism Intervention Research on Physical Health (AIR-P) Program Health Systems and Services Node
- Identify a systems-level strategy that could improve care coordination and/or transition services
- Explain the current research agenda for the Health Systems and Services Node





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Principal Investigator



There are six primary research areas called “nodes” led by known researchers in the field:

1. Primary Care Services and Quality
2. Gender, Sexuality, and Reproductive Health
3. Neurology
4. Community based Lifestyle Interventions
5. Health Systems and Services, and
6. Genetics



The AIR-P provides a **forum for scientific collaboration** and an infrastructure to **increase the life expectancy** and **quality of life** for autistic individuals, particularly for underserved and vulnerable populations.

The purpose of the AIR-P is to support innovative **life course intervention research** that promotes optimal health and well-being of autistic individuals across the lifespan.



AUCD (the Association of University Centers on Disabilities) serves a key role in managing the overall functioning of the AIR-P Network.

With AUCD's network of 143 interdisciplinary centers that bring together both university and community resources to achieve meaningful change, the AIR-P Network is poised to be highly successful in this partnership, delivering stakeholder-driven research and health promotion to autistic individuals and their families.



The network of researchers also includes 15 **Coordinating Research Entities** (CREs), all of which have LEND programs.

The Health Systems and Services Research Node is represented by the **JFK Partners at the University of Colorado School of Medicine**, which have LEND, UCEDD, and DBP programs.



Health Systems and Services Research Node:

General Overview



Autistic individuals and their families characterize their experiences as a **“lifetime of difficult transitions”** due to a limited number of service providers and resources.

Population **outcomes** among young adults on the autism spectrum are **poor** across indicators of physical health, mental health, employment, postsecondary education, community participation, independence, financial security, and **access** to needed community services.



Systems-level strategies for improving policy and program performance are needed among **care coordination** and **service models**.

Specific research priorities include:

- supporting health care **navigation** and models of **transition** practices
- training **primary care** providers in the adult health system, and
- educating individuals and families about **transition care**.



For LEND trainees, the focus of this research node is more on systems and policy at the **community-based levels** rather than on individual levels such as individual assessments and services.



Health Systems and Services Research Node:

Gaps in the Research



The Health Systems and Services Research Node has been addressing research gaps to:

1. Improve **systems navigation** supports and opportunities for autistic youth
 - a. Explore **emerging navigator** models (including peer-based navigation)
 - b. Expand **existing modules** for health care navigation and skill development
 - c. Use social network analysis for **measuring care coordination**



The Health Systems and Services Research Node has been addressing research gaps to:

2. Inform **improved access** to healthcare

- a. Medicaid enrollment and service use
- b. National, population level data
- c. Policy impact and catered dissemination strategies



The Health Systems and Services Research Node has been addressing research gaps to:

3. Identify **transition-specific** health care needs

- a. Emerging Conditions – at different ages of transition
- b. Supports across the Life Course
- c. Service delivery and health risk assessment models (screening tool)



The top three activities identified for the Health Systems and Services node included:

1. **health care navigation** for adolescents and adults and models of effective **transition practices**
2. **training primary care providers** in the adult health care system to serve autistic individuals and
3. **educating families and individuals** about transitions and adult care



Health Systems and Services Research Node: Panel Discussion



Health Systems and Services Research Node:

Wrap-Up

Connect with folks from this seminar!

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Website

airpnetwork.ucla.edu



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The structure, instructions, and accessibility guidelines of this AIR-P LEND Seminar Series were developed in part based on existing processes and content used to develop the PacWest ITAC LEND Learning Modules.