## Where are UCEDDs Heading Next?

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
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<tbody>
<tr>
<td>3:00 pm to 3:30 pm</td>
<td><strong>Welcome &amp; ACL Keynote Address</strong>&lt;br&gt;<em>Jill Jacobs</em>, Commissioner, Administration on Disabilities</td>
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<tr>
<td>3:30 pm to 3:40 pm</td>
<td><strong>URC Updates</strong>&lt;br&gt;<em>Dawn Rudolph</em>, Sr. Director, Technical Assistance &amp; Network Engagement, AUCD</td>
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<td>3:40 pm to 3:50 pm</td>
<td><strong>Areas of Emerging Work Activity</strong>&lt;br&gt;<em>Jeanette Cordova</em>, Program Manager, UCEDD &amp; MCH TA, AUCD</td>
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<td>3:50 pm to 4:00 pm</td>
<td><strong>Break</strong></td>
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<tr>
<td>4:00 pm to 4:55 pm</td>
<td><strong>Regional Breakouts- Where is your UCEDD headed next?</strong>&lt;br&gt;<strong>All</strong>&lt;br&gt;- What is your UCEDD's most salient goal for the next year?&lt;br&gt;- What is an area of emerging work for your center?&lt;br&gt;- How can cross-regional collaborations strengthen your impact?</td>
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<td>4:55 pm to 5:00 pm</td>
<td><strong>Wrap Up and Announcements for Next Session</strong>&lt;br&gt;<em>Dawn Rudolph</em>, Sr. Director, Technical Assistance &amp; Network Engagement, AUCD</td>
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Workforce Challenges

3:00 pm to 3:05 pm  Welcome to Day 2
Dawn Rudolph, Sr. Director, Technical Assistance & Network Engagement, AUCD

3:05 pm to 3:50 pm  Organizational Leadership to Address Trauma in the Workforce and Promote Mental Wellbeing
Dr. Mari Aceves, Trauma-informed Resilience-oriented Care Consultant, National Council for Mental Wellbeing

3:50 pm to 4:00 pm  Break

4:00 pm to 5:00 pm  Breakouts
All

<table>
<thead>
<tr>
<th>Topic</th>
<th>Suggested Questions</th>
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<tr>
<td>1 Recruitment and Retention During the</td>
<td>• How have you seen the hiring and retention environment changing in light of the “Great Resignation” or “Great Reshuffling”?</td>
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<td>Great Resignation/Reshuffling</td>
<td>• What practices has your UCEDD/University been engaging in to strengthen recruitment and retention?</td>
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<td>• What additional support could you use to navigate the current context?</td>
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<tr>
<td>Facilitator:</td>
<td>Bruce Keisling</td>
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<tr>
<td>2 Setting Telework and Flexible Work Policies</td>
<td>• What are your current telework and flexible work policies and how have they impacted your recruitment and retention efforts?</td>
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<td>• What are the issues or considerations you have to develop these policies or navigate the policies coming from the college?</td>
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<td>• How have you maintained equity across your UCEDD or department?</td>
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<td>• How have you navigated physical or fiscal realities to promote more equitable telework and flexible work policies?</td>
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<tr>
<td>Facilitator:</td>
<td>Sharon Milberger</td>
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3 Managing a Distributed Workforce

Facilitator: Michelle Aguiguí

• What strategies have you used to manage an increasingly distributed, hybrid, or remote workforce?
• What strategies have you used to ensure that staff and faculty with disabilities can be meaningfully included?
• What infrastructure or technologies have been particularly helpful to support a distributed workforce?
• How have you navigated any challenges that have arisen?

4 Addressing the Impact on the DSP and Public Health Workforce

Facilitator: Amy Hewitt

• How is your UCEDD addressing workforce challenges faced by the DSP and Public Health Workforce?
• What strategies have you used to promote a strong and resilient workforce in your state?
• What more is needed to strengthen the DSP and public health workforce and how is your UCEDD addressing those needs?
• What grant opportunities are out there to support this work?

5 Building Technological Capacity in the Hybrid/Distributed Workforce

Facilitator: Sheli Reynolds

• What technologies is your UCEDD investing in to support a hybrid/distributed workforce?
• How are you leveraging the technological capacity of your university to meet the needs of a hybrid/distributed workforce?
• What challenges have arisen in managing your technological needs and how have you navigated those challenges?

6 Supporting Health & Wellbeing of the Workforce

Facilitator: Karen Heath

• How have you supported mental wellness among your staff?
• What strategies have you used in managing personnel to create a flexible and supportive workplace that keeps the UCEDDs work moving forward?
• How have you balanced empathy and accountability?

7 Hiring and Supporting Employees with Disabilities in Hybrid Work Environments

Facilitator: Liz Perkins

• What opportunities and challenges exist in hiring, supporting, and including disabled employees in hybrid or remote work environments?
• What strategies, infrastructures, or supports has your UCEDD use to better address the needs of employees with disabilities?
TA Institute, Monday May 2nd, 2022
3:00-5:00 pm ET

Nuts and Bolts of Managing a UCEDD

3:00 pm to 3:05 pm  Welcome & Ice Breaker
Maureen Johnson, Program Specialist, UCEDD & MCH TA Teams, AUCD

3:05 pm to 3:30 pm  TA Presentation: Leadership Map
Mark Crenshaw, Assistant Director, Center for Leadership in Disability

Molly Tucker, Training and Advocacy Manager, Center for Leadership in Disability

3:30 pm to 3:40 pm  Break

3:40 pm to 4:15 pm  Panel: Navigating University Relationships and Politics

- Susan Fox, UCEDD Director, Westchester Institute on Human Development, (Moderator)
- Sandy Magaña, UCEDD Director, Texas Center for Disability Studies, (School of Social Work)
- Sarah O’Kelley, UCEDD Director, Civitan International Research Center & Sparks Clinics, (School of Medicine)
- Kathy Sheppard-Jones, UCEDD Director, University of Kentucky Human Development Institute, (Office of the Vice President for Research)
4:15pm to 5:00 pm  Administrative Home Breakouts

All

- University Admin Offices such as the President, Vice President, Provost, or Graduate School
- Centers Attached to Schools of Health or Public Health
- Centers Attached to Schools of Education or Human Services
- Centers Attached to University Hospitals, Schools of Medicine, or Departments of Pediatrics

Guiding questions:

1. What are the pros and cons of your administrative home?
2. What other centers or institutes are in your administrative home and how do those relationships work?
3. How have you navigated college/dean/director turnover and optimized these transitions?
4. What are the implications of managing a self-sustaining/funded unit within university/academic context?
5. How are you leveraging your resources for more influence/benefits within the university?
Lead on! Breaking New Ground

3:00 pm to 3:30 pm  
**Lead on! Breaking New Ground Panel**  
*Shawn Aleong*, Civil Rights and Disability Rights Advocate, Temple University (moderator)  

*Gabriel Martinez*, Project Co-Coordinator, Sonoran Center for Excellence in Disabilities  

*Santa Perez*, Chair, Nevada Governor’s Council on Developmental Disabilities

3:30pm to 4:45pm  
**Breakouts on Emerging Topical Areas**  
*All*  

- Climate Change and Emergency Preparedness  
  - Presenters & Facilitators  
    - Laura Butler, Disability Program Administrator, Human Development Institute  
    - Laura Stough, Assistant Director, Center on Disability and Development  
    - Sue Wolf-Fordham, Senior Program Manager and Deputy Director, National Technical Assistance and Training Center on Disability Inclusion in Emergency Preparedness

- Cross-sector Housing Collaborations  
  - Presenters & Facilitators:  
    - Alicia Anderson, Management Program Analyst, Office of Interagency Innovation, Center for Integrated Programs, Administration for Community Living  
    - Derrick Willis, UCEDD Director, Iowa’s UCEDD
• Leveraging Emerging Technologies
  o Presenter & Facilitator
    ▪ Shea Tanis, Associate Research Professor, Kansas UCEDD

4:45 pm to 5:00 pm \textbf{Wrap Up and Evaluations}

\textit{Jamie Koenig, Program Specialist, UCEDD TA Team, AUCD}