2021 Emerging Leaders
End of the Year Webinar

Friday May 7, 2021
4:00 – 5:00 pm ET
Congratulations!!!
1. Message from AUCD's Executive Director, John Tschida
2. Panel of Emerging Leaders
3. It's the end of the year, what's next?
4. 2021 Emerging Leaders Map
5. How to stay connected and involved
6. Reflections from this year's interns
7. Questions
Introductions

Kiki Oyetunji
Events Intern

Jessica Huddleston
Communications Intern

John Tschida
AUCD Executive Director

Maureen Johnson
AUCD Program Specialist
Message from AUCD's Executive Director

John Tschida, MPP
Panel

- Jennifer R. Crawford, Special Education & Advocacy from the LoneStar LEND in Texas
- Christi Crosby, Self-Advocate from the University of Nebraska Medical Center
- Kathryn Goffin, Behavioral Psychology from the Kennedy Krieger Institute in Maryland
- Anjali Rao, Developmental-Behavioral Pediatrics (DBP) Fellow from the University of Chicago, Department of Pediatrics
It's the end of the year...what's next?

- Create and/or update your resume and LinkedIn profile
  - Join the AUCD Emerging Leaders Community LinkedIn Group
    [https://www.linkedin.com/groups/12484026/](https://www.linkedin.com/groups/12484026/)
- Place your training experience on your resume/curriculum vitae (CV)
  - Make sure to spell out acronyms (e.g., AUCD = The Association of University Centers on Disabilities)
- Connect with program staff/faculty and peers from your cohort
- Prepare an elevator speech explaining the knowledge/concepts/skills you've learned in your training program
Tips for outgoing or former trainees/fellows

Be able to explain what it means to be a trainee/fellow at a DBP, LEND, IDDRC, or UCEDD

- Activities/Projects (ex. Seminars and research papers)
- Program's Requirements (ex. Community service or clinical hours, leadership projects, portfolios)
- Program's Goals and Objectives

  - LEND: https://mchb.hrsa.gov/training/projects.asp?program=9
  - DBP: https://mchb.hrsa.gov/training/projects.asp?program=6
  - UCEDD: https://www.aucd.org/urc/Resources/UCEDD-Core-Functions
  - IDDRC: https://www.aucd.org/ddrcportal/template/index.cfm
Tips for continuing trainees/fellows

- Apply for leadership opportunities
- Consider lessons learned
  - Pause, Breathe, Reflect and Reset
- Meet with program faculty/staff for guidance
2021 Emerging Leaders Map

https://www.aucd.org/emergingleaders/Connect/AUCD-Emerging-Leaders-Map

- Theme: Promoting Equity in People with Disabilities: Identifying Access Barriers and Protecting Rights to Access Services
- Showcases the many diverse ways that emerging leaders are working to identify access barriers and protect the rights of people with disabilities to access services within their communities
How to Use the Emerging Leaders Map

- Click the orange caps to preview bios
- Search for trainees/fellows by Center or discipline
- Read responses to find similar interests, goals, or project ideas
Showcasing Diverse Perspectives

- 53 current and former trainees
  - 38 different LEND, DBP, and UCEDD programs
  - 31 states represented
- ~71% identify as having lived or family experience with disability or special health care needs
- Variety of disciplines (self-advocate, family, DBP, public health, special education, social work, psychology, anthropology, law, dentistry...)

AUCD Emerging Leaders Community
Benefits of Emerging Leaders Map

- Showcases how Emerging Leaders are driving change within their communities
- Promotes collaboration both within and across centers
- Creates an opportunity to engage with one another through projects.
- Forms new channels of communication through collaboration
- Integrates programs/centers through knowledge sharing
- Builds confidence in collaborative skill set in the real world for forming rewarding partnerships
Stay Connected

- Social Media
- Keep in touch with your Center and the incoming cohort
- Complete Trainee Surveys at 2, 5 and 10 years
- Stay plugged into community resources
- Subscribe to AUCD Newsletters
- Break down silos
Stay Involved

- Apply for AUCD leadership opportunities
  - Council Trainee Representative
  - Emerging Leader Internship
  - Trainee Liaison
- Apply for second year trainee opportunities at your Center/Program
- Connect with associations related to your field or interest
- Join an AUCD Special Interest Group or Council
- Find Network Employment Opportunities on the AUCD Employment Page
Come work at AUCD!
Technical Assistance Program Manager

- **Position Description:** [https://bit.ly/3tdMTNr](https://bit.ly/3tdMTNr)

Serve as team lead on projects, such as:
- TA to LEND & DBP Programs
- Focused Assistance to Support Training (FAST) projects
- Spanish-Language Caucus

Other responsibilities include: stakeholder collaboration, data management and analysis, program coordination, backup for Sr. Manager of MCH TA
Ideal Candidate

- Native or bilingual proficiency in Spanish
- Master's degree in a social science, education, administration, public health, policy, or other relevant field (or equivalent professional experience).
- At least three years of professional experience in human services, health sciences, disability, public health, or related fields.
- Personal or professional experience with disabilities
- Completed LEND and DBP training or familiar with LEND and DBP

Interested? Submit the following to Dawn Rudolph at drudolph@aucd.org

- Resume
- Letter of Interest
- Three professional references
- Any accommodations needed for the application or interview process
Proposals Due: June 4th

Ongoing updates about conference can be found on the conference website: www.aucd.org/conference
Kiki's reflection on her experience

- LEND Experience (https://kikioyetunji2.weebly.com/)
- CSHCN QI project within the Kansas Department of Health and Environment
- Family Immersion experience
- Internship Experience
  - Improved communication skills
  - Confidence in taking ownership
Jessica's reflection on her experience

- From my LEND experience
  - Interdisciplinary research always involves all stakeholders throughout the whole process
  - Completed three projects pertaining to students with hearing loss in the classroom

- From my internship experience
  - Met trainees from different disciplines across the country
  - Learned about accessible media and events
How will you apply the concepts and/or skills mentioned today in your personal and professional life?

Is there any advice you would like to share with the next cohort of Emerging Leaders?
Thank you for joining us!

We want to hear from you! Please complete this survey to provide your feedback.

https://www.surveymonkey.com/r/FC22TK8
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