In alignment with AUCD’s Strategic Map, ITAC will strive to model diversity, equity, and inclusion across all activities.

**Focused Assistance to Support Training (FAST) Projects**
- Online hub for program administration resources
- Promote participation in and use of network resources and groups (Councils, SIGs, work groups, LPQI, NDD Curriculum Resources, etc.)
- Individualized TA, site visits, and other collaborations with MCHB

**AUCD Emerging Leaders Community**

**“Research Roundup”**
- Expose trainees to resources and development opportunities
- Build trainee communication infrastructure
- Intentional integration of trainees in network activities
- Create meaningful clinical and leadership experiences for distance trainees
- Build more robust policy and systems education curricula

**Priority Technical Assistance Needs**
- Share program impact with diverse stakeholders
- Make network research accessible
- Meaningful inclusion of people with disabilities and family members
- Alignment of training objectives and activities with leadership competencies
- Supporting leadership transitions and succession planning

**2019-2020 Planned Activities**
- Curriculum Enhancement Best Practices Webinar Series
- Individualized TA, site visits, and other collaborations with MCHB
- Align with AUCD’s Strategic Map, ITAC will strive to model diversity, equity, and inclusion across all activities.