

Pre-EHDI LEND Workshop
Sunday, February 26, 2017
Hyatt Regency Hotel (Atlanta, Ga.)

Homework” assignment for trainees:

Prior to the workshop, schedule a brief, in-person, conference call, or virtual meeting with a regional Early Intervention (EI) provider. Before making contact, you should communicate with your LEND faculty mentor regarding the logistics of this conversation.

Below is a list of suggested questions and feel free to ask additional ones as you or your faculty mentor see fit. Please take thorough notes, as you will be reporting on these discussions to trainees from other states during the workshop.

1. Please describe your position and the service delivery model used by your program.
2. How many children are on your caseload, what is the age range, and how many of them are deaf / hard of hearing and have additional developmental disabilities (DD)?
 - a. Are all of these children classified as having “multiple disabilities?” Are there pros/cons related to how children are classified?
3. How large is your geographic area?
4. Do you provide any services via telehealth or other distance technology?
5. How often do children receive services?
6. Does your program partner with others in the delivery of services to deaf / hard of hearing children?
 - a. If so, what are those other organizations or institutions e.g. state schools for the deaf, contracted agencies, LEAs, others)?
7. How is your program linked to the state EHDI program? Is there mutual support / collaboration with the EHDI program and, if so, how does that occur?
8. Does your program receive additional funding for deaf / hard of hearing children with additional DD and, if so, what category of payment do they receive?
9. How does Medicaid (or lack thereof) affect service delivery for the children you serve?
10. What do you see as the greatest strengths of your program and what are the biggest obstacles / challenges?