



Pathways to Progress:
Overcoming Barriers to Access, Translating Research to Practice, and Reducing Health Disparities
 Hyatt Regency Hotel | Bethesda, MD
 July 10-11, 2017

Poster Symposia: Tuesday, July 11 (11:00am – 12:15pm)

Poster Title	Room / Presenter
<i>Leveraging Data to Improve Outcomes</i>	Potomac / Patuxent
Early Intervention Access Across California: Examining the Barriers to Part C Access and Early Autism Intervention	Kirsten Yeates
Big Data and Access to Care: Using Data to Influence Practices that Reduce Barriers to Service	Dawn Sidell
Developmental-Behavioral Pediatricians' Evaluation and Management of Overweight and Obesity in Children with ASD: A Collaboration Between the HWRN and DBPNet	Sarabeth Broder-Fingert
Multimethod Study Using Geospatial Mapping and Survey Analysis to Determine Disparities in Access to Healthcare for Children with ASD	Daniel Coury
Key Findings from the 2017 National Autism Indicators Report	Paul Shattuck
Examining the Potential Reach and Utilization of a Self-Directed Telehealth Parent-Mediated Intervention for Children with ASD in Community Settings	Brooke Ingersoll
Parent-Reported Measures in Children at High-Risk for Autism Spectrum Disorder: The Impact of Enrollment in Early Intervention	Sarabeth Broder-Fingert
<i>Improving Service Delivery and Efficiency</i>	Susquehanna / Severn
Autism-Friendly Hospital: Improving Access to Care for Children and Families	Laura Weissman
Towards Practice Transformation in Transition Care: Three Tools from the Health Care Transitions Research Network (HCT-RN)	Alice Kuo
Beyond Training Trainees: Leveraging LEND to Increase Access to Autism Knowledge and Services in Wisconsin	Anne Harris
Maximizing Insurance Coverage in Washington State	Mika Timmons
Telehealth and Autism: A Randomized Controlled Trial of Functional Analysis Procedures for Children with Autism	Matthew O'Brien
Developing Global Framework to Provide Access to Services for Individuals with Autism Spectrum Disorder and Related Disabilities and their Families	David Helm
Inclusive Center-Based Model for Toddlers with ASD: Results of a Multi-Site Randomized Clinical Trial	Bonnie McBride
<i>Innovations in ASD Screening and Diagnosis</i>	Old Georgetown
Children Referred with Concerns for an ASD: A DBPNet Study	Pamela High
A Preliminary Evaluation of the Family-Centered Autism Navigation (Family CAN) Interview	Kris Barnekow
A Statewide Network to Decrease the Age of Diagnosis for ASD/DD	Angela Tomlin
Pediatricians as Initial Diagnosticians within Multidisciplinary Autism Spectrum Disorder Evaluations in Young Children	Paul Carbone
Linking the Learn the Signs. Act Early. Campaign to Local and State Library Systems	Stephan Viehweg
School Medical Autism Review Team: A Virtual, Interdisciplinary Tool to Diagnose Children with Autism in Rural Washington State	Amy Carlsen



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<i>The Role and Experience of Caregivers and Family Members</i>	Judiciary
Collaborating with Community Partners: Impacts on the Course of Research	Elizabeth McMahon Griffith
Children with Autism who come from Bilingual English-Spanish Households: Are they Different from Monolinguals English?	Maria Valicenti-McDermott
Caregivers' Perspectives on Facilitators and Barriers to Early Identification of Children with ASD	Rebecca Pretzel
Shared Decision Making in Health Care for Children with Autism Spectrum Disorder: Barriers and Facilitators	YuYu Chao Du
RI Family Support Specialists: Navigating the Way to Resources, Support and Better Outcomes for Children and Families	Joanne Quinn
Exploring the Experiences of Latino Families of Children Newly Diagnosed with Autism	Caroline Coffield
<i>Building a Diverse & Culturally Competent Workforce</i>	Cabinet
Indiana LEND's Partnership with the University of Puerto Rico: Expanding Horizons	Stephan Viehweg
Creating a LEND in a Community Context: The New Jersey Experience	Deborah Spitalnik
Effective Implementation of Statewide Initiatives to Advance Cultural and Linguistic Competence and Reduce Health and Health Care Disparities	Maria Mercedes Avila
Community Advocacy Rounds: A Cultural Competency and Health Disparity Curriculum	Carrie Mauras
Implementation of a BCBA Training Tract within a LEND program	Torri Smith Tejral
LEND by Distance, A Pathway to Progress: Collaboration between New York and Puerto Rico	Karen Edwards
NH-ME LEND Program: Advancing Health Equity for Children and Youth with ASD/NDD and their Families through Continuous Quality Improvement	Betsy Humphreys