



**Pathways to Progress:**  
*Overcoming Barriers to Access, Translating Research to Practice, and Reducing Health Disparities*  
 Hyatt Regency Hotel | Bethesda, MD  
 July 10-11, 2017

Grantee Concurrent Sessions: Monday, July 10 (3:15pm – 4:15pm)

Session Title/Summary	Room / Presenters
<p><b>CHOP and Chinatown Medical Services: Collaborating to Reduce Disparities and Translate Research to Practice</b></p> <p>Our LEND program has been collaborating with a local Federally Qualified Health Center to bring autism screening, provider training, parent training, and resources to our Asian community. Through an integrated collaboration across our two groups as well as other community agencies, we have accomplished several meaningful projects and established a pathway for ongoing work.</p>	<p><b>Potomac / Patuxent</b></p> <p>Judith Miller, PhD</p>
<p><b>Expanding the Reach of the Learn the Signs. Act Early. Campaign: Training Regional Deputy Ambassadors Across California</b></p> <p>In a state as large as California, widespread dissemination of “Learn the Signs. Act Early” (L TSAE) has been challenging. Our 2016 LTS AE State Systems grant’s aim is to expand use of LTS AE through a partnership with California’s Autism Professional Training &amp; Information Network (CAPTAIN). By leveraging this network, we recruited 35 “Deputy Ambassadors” (DAs) for LTS AE. Working with the State Ambassadors and LEND trainees these DAs train in their communities using customized LTS AE materials that support developmental monitoring with local resource and referral information. This presentation provides an overview of the project impact to date and plans for continuation.</p>	<p><b>Susquehanna / Severn</b></p> <p>Patricia Schetter MA, BCBA          Patrice Yasuda, PhD</p>
<p><b>Serving Children at Risk for ASD: Presumptive Eligibility in South Carolina</b></p> <p>This session provides an example of a successful, novel statewide effort that increased early identification and services for young children at risk for Autism Spectrum Disorder (ASD) using a two-tiered screening process with enhanced quality assessment, interagency policy collaboration and coordination. SC LEND and UCEDD leaders, as leaders of the SC Act Early Team, will provide information on the process, results and on-going efforts in this area.</p>	<p><b>Old Georgetown</b></p> <p>David Rotholz, PhD          Anne M. Kinsman, PhD</p>
<p><b>Using Community-Partnered Participatory Research Methods in AIR-B to Reduce Autism Service Disparities</b></p> <p>Attendees will learn the goals and core values of a community-partnered participatory research (CPPR) approach, and how the AIRB network of researchers collaborates within their local communities to bring about meaningful change for under-resourced families as they access autism diagnoses and services. Presenters will share successes and setbacks in the collaboration and how the network and community addresses these challenges within the process.</p>	<p><b>Cabinet</b></p> <p>Jolan Smith, Ph.D.</p>
<p><b>Improving Systems to Support Universal Development and Behavioral Health and Developmental Screening for Refugee and Immigrant Children Birth to 8</b></p> <p>This presentation will describe a mixed methods study led by Vermont LEND and funded under Project LAUNCH. The long-term goal of LAUNCH is for all children to reach social, emotional, behavioral, physical, and cognitive milestones and to thrive in school and beyond. A fundamental goal is to reduce health disparities in the screening of refugee/immigrant children with special health needs. The presentation will include results from provider informant interviews, focus groups with parents, and a retrospective observational study of a convenience sample of refugee and immigrant children. All three main areas of this study focus on identifying cross-cultural issues in developmental screening.</p>	<p><b>Judiciary</b></p> <p>Maria Mercedes Avila, PhD, MSW</p>



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“Moving Forward Together” Sessions: Monday, July 10 (4:30pm – 5:30pm)

Session Title	Room / Facilitator(s)
<b>Self-Advocacy Community</b> <ul style="list-style-type: none"> <li><i>Representatives from: Autistic Self Advocacy Network (ASAN), Autism Women’s Network (AWN), and Self Advocate Becoming Empowered (SABE)</i></li> </ul>	<b>Potomac / Patuxent</b>  Julia Bascom Sharon daVanport Tia Nelis
<b>Family and Grassroots Leaders</b> <ul style="list-style-type: none"> <li><i>Representatives from: Family Voices, DC Autism Parents, Autism Society of Northern Virginia</i></li> </ul>	<b>Susquehanna / Severn</b>  Jennifer Bolden Pitre Yetta Myrick Elizabeth Roy
<b>Federal Partners</b> <ul style="list-style-type: none"> <li><i>Representatives from: Centers for Disease Control and Prevention (CDC), National Institutes of Health (NIH)</i></li> </ul>	<b>Old Georgetown</b>  Rebecca Wolf Susan Daniels
<b>Research and Philanthropy Community</b> <ul style="list-style-type: none"> <li><i>Representatives from: Autism Speaks</i></li> </ul>	<b>Cabinet</b>  Angela Lello Marley Rave
<b>Broader MCH Community</b> <ul style="list-style-type: none"> <li><i>Representatives from: American Academy of Pediatrics (AAP), Association of Maternal and Child Health Programs (AMCHP)</i></li> </ul>	<b>Judiciary</b>  Michelle Esquivel Caroline Stampfel Michelle Jarvis Cori Floyd