

Fiscal Year 2019
University Center for Excellence in Developmental Disabilities (UCEDD)
Program Performance Report to the
Administration on Developmental Disabilities (AIDD)

Date of Report	July 29, 2019
AIDD Project Officer	Pamela O'Brien Pamela.O'Brien@acl.hhs.gov
AIDD Grant Officer	LaDeva Harris LaDeva.Harris@acl.hhs.gov
AIDD Grant Number	90-DDUC-0038
UCEDD Name	The Ohio State University - Nisonger Center (UCEDD)
Address	The Ohio State University OSU Wexner Medical Center/Office of Health Sciences 357 McCampbell Hall 1581 Dodd Dr Columbus, OH 43210 http://nisonger.osu.edu
Phone	614-685-3192
Period of Performance	July 1, 2018 - June 30, 2019
Approved Project Period	July 1, 2017 - June 30, 2022
Project Title	The Ohio State University Nisonger Center, University Center for Excellence in Developmental Disabilities
Principal Investigator	Marc J. Tasse marc.tasse@osumc.edu 614-685-3193
Author of this Report	Marc J. Tasse marc.tasse@osumc.edu 614-685-3193
	<p>The Nisonger Center was among the first group of federally funded University Affiliated Facilities (now called University Centers for Excellence in Developmental Disabilities; UCEDD). We have a strong and dynamic interdisciplinary team of researchers, clinicians, teachers, staff (including self-advocates and family members) and trainees that strives to improve the quality of life of people with developmental disabilities across the lifespan and their families. The Nisonger Center is proud to be part of the OSU Wexner Medical Center's Office of Health Sciences, College of Medicine, and an active member of the Neurological Institute. The Nisonger Center has approximately 120 faculty and staff from more than 15 disciplines across six university colleges. In addition, Nisonger has close collaborations with Nationwide Children's Hospital as well as a strong community engagement within Central Ohio and across the state.</p> <p>This past year, the Nisonger Center touched the lives of more than 30,000 children,</p>

adolescents, and adults with developmental disabilities and their families. An additional 18,000 students, para-professionals, professionals, self-advocates, and family members received training and/or participated in one of our many educational programs, conferences, or workshops.

We are excited to also report that we provided intensive interdisciplinary graduate/post-graduate education and training in clinical care and research to 29 long-term trainees from 13 different disciplines, including: (1) audiology, (2) developmental-behavioral pediatrics, (3) education/special education, (4) genetics/genetics counseling, (5) health administration, (6) nursing, (7) nutrition, (8) occupational therapy, (9) physical therapy, (10) psychology, (11) public health, (12) speech-language pathology, and (13) youth/parent/family advocacy. The broader group of 18,000+ individuals having received training at the Nisonger Center, included 116 Ohio State University College of Dentistry students (future dentists), pediatric and general dentistry students, pediatric dentistry & general practice dentistry residents, and dentistry fellows; and 32 dental hygiene students (dental hygienists). The dental program and dental hygiene program through the Ohio State College of Dentistry is truly a unique Dental program in the country because they require all dental students and dental hygiene students to complete a clinical rotation through the Nisonger Center dental clinics to gain valuable clinical experience working with children and adults with developmental disabilities.

This year again, our faculty and staff had several major accomplishments and were involved in a number of leadership roles, we wanted to highlight the following:

=> Dr. L. Eugene Arnold, received the George Tarjan Award for contributions to improvement of Developmental Disorders from the American Academy of Child & Adolescent Psychiatry.

=> Dr. L. Eugene Arnold, received the Lifetime Achievement Award from the Child & Adolescent Psychiatrist Association of Central Ohio.

=> Ms. Kelly Barnett, elected to the Board of Directors of the Ohio SIBS Association.

=> Ms. Christine Brown, awarded the prestigious Columbus Business First - 40 under 40 award.

=> Dr. Susan M. Havercamp, elected to the Board of Directors of the American Association on Intellectual and Developmental Disabilities - currently is Immediate Past-President of AAIDD.

=> Dr. Susan M. Havercamp, appointed Chairperson of the Intellectual and Developmental Disability Health Surveillance workgroup, Administration on Intellectual and Developmental Disabilities (AIDD).

=> Dr. Luc Lecavalier, received the Joan N. Huber Faculty Fellowship Award from the Ohio State University College of Arts and Science.

Introduction

=> Dr. Marc J. Tassé, was a Visiting Scholar at the University of Perugia, Italy.

=> Dr. Marc J. Tassé, served as an elected At-large Member on the Board of Directors of AUCD.

=> Dr. Andrea Witwer, was a Visiting Scholar at the University de los Andes in Santiago, Chile.

Our faculty and staff are constantly seeking extramural funding to support our many new/innovative and ongoing projects and activities across all our mission areas, including research, training, and supports/services. This past year, we leveraged the funding we received from the Administration on Intellectual and Developmental Disabilities (AIDD; \$570,000) to obtain an additional \$11.8 million, representing more than \$20 leveraged for \$1 in funding received from AIDD.

Nisonger Center's research program continues to focus on issues that lead to improving the health, behavior, learning, social participation, and employment of people with developmental disabilities and their families. This past year we secured more than \$5 million in federal, state, private foundation, and industry research grants.

In closing, we hope you enjoy reading our Annual Report, which summarizes the work and efforts of the Nisonger Center towards providing leadership in advising Federal, State, and community policymakers about, and promoting opportunities for individuals with developmental disabilities to exercise self-determination, be independent, be productive, and be included in all facets of their community.

Optional Attachments

AIDD Program Performance Report, Part 1A. Detailed Work Plan Progress Report

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

This section provides a progress report on the UCEDD work plan. Use the work plan from the 5-year application, or the most recently updated workplan submitted with a continuation application, to provide annual updates along with a narrative report of progress for each section of the work plan that has activities planned for the time period. Activities not planned for during the reporting period should not be included in this section.

1:	Academic Training in IDD and interdisciplinary practice Nisonger Center FY 2019.pdf
2:	Faculty and Personnel Qualifications - Nisonger Center FY 2019.pdf
3:	Nisonger Center WORKPLAN - FINAL VERSION PPR 2019 - Revised 7-29-2019.pdf

AIDD Program Performance Report, Part 1B. Summary of Evaluation Results

This section provides a summary report of the implementation of the evaluation plan described in the UCEDD 5-year core grant application. Other relevant information not reported elsewhere should also be reported in this section.

We used both quantitative and qualitative metrics to assess the attainment of all project goals and objectives contained with our 5-year plan. In all, we have focused on 4 programmatic priorities, within which we identified and reported on between 3-5 goals/objectives. Within the individual goals we listed and reported on strategies that have helped us achieve our goals. The Nisonger Centers team of Faculty/Program Directors is responsible for the oversight of the evaluation process of their respective programs and projects under their supervision. Each Program Director reported back to the Center Leadership at monthly Leadership meetings on a rotating quarterly basis as well as being invited in turn to report back to the CAC members at one of their quarterly meetings. All program metrics were developed and evaluated based on the observable and measurable goals established in our 5-year strategic plan and data entry was setup for input in the National Information and Reporting System (NIRS) and can be used to generate our dashboard of indicators of progress.

All project data were entered and are available in the PPR and in NIRS. In addition to using NIRS to capture all our UCEDD data for AIDD purposes and reporting, we have also used the NIRS database to create individual reports for our faculty and staff to track individual and Center-wide performance metrics (e.g., grant dollars, contract dollars, number of individuals served, number of participants in training activities, consumer satisfaction, student satisfaction, publications, presentations, dissemination activities, etc.). We continue to use these customized NIRS reports to generate output reports for our 5-year strategic plan goals and objectives outcomes and create a dashboard to track progress on which we meet and report quarterly.

CONSUMER ADVISORY COMMITTEE

The Nisonger Center Consumer Advisory Committee (CAC) is active in reviewing the Center's performance and evaluation of the 5-year plan. The Nisonger CAC is composed of stakeholders, including: persons with developmental disabilities, siblings/parents of persons with developmental disabilities, DD Network partners, and representatives from relevant government agencies and advocacy groups. The CAC advises the Nisonger Center director and the executive committee as well as provides guidance and feedback in the development and progress towards completion of the Centers 5-year plan. Throughout the year, the CAC provides ongoing feedback on the implementation of the 5-year plan and progress towards attainment of our goals. The CAC advises and guides the general work of the Nisonger Center, and works with the Center to create and move towards a strategic vision. The CAC also serves as an informal bridge between the Nisonger Center, our constituency and the DD community at large. The CAC meets face-to-face for at least three times per year to discuss Nisonger programs/activities, disability issues covering a wide array of topics, and other related issues.

The CAC is made up of a total of 16 members. We continue to work at making our CAC composition more racially and ethnically diverse and more representative of Ohios diversity. We currently have two CAC members (13%; Ohio = 13%) who are African American but none identify themselves as Hispanic or Latino (Ohio = 4%). Nine of 16 (56%) CAC members are either individuals with a developmental disability (3 of 16) or a family member of an individual with a developmental disability (6 of 16). The remaining seven CAC members include: one representative from the Ohio DD council, one representative from the Disability Rights Ohio (Ohios P & A agency), one representative from the University of Cincinnati UCEDD, and four representatives from local and state DD agencies who provide services and supports to our constituency.

Our CAC members include:

1. Marge Barnheiser is a parent representative and the Program Director for the Down Syndrome Association of Central Ohio (self-advocacy organization).
2. Patricia Cloppert is a parent representative.
3. Marc Gertz is a parent representative.
4. Pam Gertz is a parent representative.
5. Adam Helbling is a self-advocate. Adam is also Vice-President of the Ohio Self-Determination Association.
6. Patti Makowsky-Ruble is a self-advocate.
7. Joyce Martin is a parent representative.
8. Patrick Rafter is CEO of Franklin Residential Services
9. Amy Shuman, PhD is a parent representative and current Co-chairperson of the CAC.
10. Lisa Tillman is a self-advocate and is involved with the Arc of Ohio.
11. Michael Kirkman, JD is the Executive Director of Ohio Legal Rights Service (P&A).
12. Carolyn Knight is the Executive Director of the Ohio Developmental Disabilities Council.
13. Rebecca Love is the Director of Early Intervention Services for the Franklin County Board of Developmental Disabilities.
14. John Martin is the Director of the Ohio Department of Developmental Disabilities.
15. Jed Morrison is the superintendent for the Franklin County Board of Developmental Disabilities and current Chairperson of the CAC.
16. Ilka Riddle, PhD is the Director of the University of Cincinnati University Center for Excellence in Developmental Disabilities (UCEDD).

The Nisonger Center CAC met 3 times in this past project year (2018-2019), all meetings were face-to-face. The CAC met on the following dates (meeting minutes are below):

10/23/2018

1/22/2019
4/23/2019

1:	<u>Nisonger Center CAC 2019 - Minutes ONLY.pdf</u>
2:	<u>Nisonger Media Report FY2019.pdf</u>

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Interdisciplinary Pre-Service Preparation

Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual’s academic or professional credentials; and (5) takes place in an academic setting or program.

It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.

Output Measures		
Number and type (discipline, intermediate, long-term) of UCEDD trainees trained in the DD field		
Discipline	Trainee Type	Trainees #
Audiology	Long-term	1
	Intermediate	0
Family/Parent/Youth Advocacy	Long-term	0
	Intermediate	0
Genetics/Genetic Counseling	Long-term	2
	Intermediate	0
Health Administration	Long-term	1
	Intermediate	0
Medicine-Developmental-Behavioral Pediatrics	Long-term	1
	Intermediate	0
Medicine-General	Long-term	2
	Intermediate	0
Nursing-Family/Pediatric Nurse Practitioner	Long-term	1
	Intermediate	0
Nutrition	Long-term	1
	Intermediate	0
Occupational Therapy	Long-term	3
	Intermediate	0
Other	Long-term	1
	Intermediate	0

Physical Therapy	Long-term	1
	Intermediate	0
Psychology	Long-term	13
	Intermediate	0
Speech-Language Pathology	Long-term	2
	Intermediate	0
	Total Long-term	29
	Total Intermediate	0
Total number of UCEDD trainees		30
Number of UCEDD interdisciplinary training programs		3
List of interdisciplinary training programs.		<ol style="list-style-type: none"> 1. LEND - Short Term Clinical Observations 2. TOPS Transitions Lecture at IDD Class 3. LEND - Interdisciplinary Perspective on Autism Spectrum Disorder
Number of UCEDD discipline specific training programs		36
		<ol style="list-style-type: none"> 1. LEND - Myelo Clinic Training 2. LEND - Capstone Advising 3. LEND - Advanced Nursing in Pediatric Primary Care 2 4. LEND - Advanced Pediatric Health Assessment 5. LEND - Advanced Nursing Practice Pediatric Primary Care 3 6. SOCIAL - Individual and Group Supervision 7. LEND - Diabetes Care and Management 8. LEND - Nutrition Therapy in Complex Disease

List of **discipline specific** training programs.

9. LEND - Supervised Practice Nutrition
10. LEND - Clinical Interviewing
11. LEND - Nutrition for Fitness
12. LEND - EBR in Health Sciences
13. LEND - GC Supervision
14. LEND - Pediatric Audiology 2
15. LEND - Advanced Studies in Speech and Hearing
16. LEND - Research in Speech and Hearing
17. LEND - Clinical Seminar in Hearing Disorders
18. LEND - International Student Supervision
19. LEND - Advanced Competency Elective
20. LEND - International Student Visit
21. DENTAL - Clinical Training
22. LEND - Fullbright Scholar
23. ECE - Speech and Language Pathology Student
24. ECE - Student of Pyscology Intern
25. LEND - Nutrition Assessment
26. IDD/LEND - Intro to Psych FALL
27. IDD/LEND - Intro to Psych Spring
28. LEND - Chile Graduate Training
29. LEND - Family and Self-Advocate Traineeship
30. TOPS- Presentation to Intro to Special Ed

	course 31. LEND - Med Student Panels 32. LEND - Health Services Organizational Management 33. LEND - MHA Professional Development Series 34. IDD/LEND - Psych Supervision 35. LEND - Barriers to Care 36. LEND - Healthcare and Williams Syndrome
--	---

Diversity of UCEDD trainees (e.g., gender, person w/disability, family member, race/culture/language spoken)

30 total trainees

Race		Ethnicity		Gender	
White	27	Hispanic	1	Female	28
Black or African American	1	Non Hispanic	29	Male	2
American Indian and Alaskan Native	0	Unrecorded	0		
Asian	2				
Native Hawaiian and Other Pacific Islander	0				
More than one race	0				
Unrecorded	0				
Personal Relationship with Disabilities		Primary Language			
Person with a disability	2	Do you speak a language other than English at home?		How well do you speak English? (only trainees who answer YES to the previous question "Do you speak a language other than English at home?" will be answering this question).	
Person with a special health care need	1	Spanish	1	Very well	3
Parent of a person with a disability	1	Another language	3	Well	1

Parent of a person with a special health care need	0	No	26	Not well	0
Family member of a person with a disability	6			Not at all	0
Family member of a person with a special health care need	1				
Unrecorded	2				
None	19				

Regarding pre-service preparation trainings conducted outside the UCEDD:

Number of training events	25
Total number of hours for training events	1042 total hours
Number of hours for each training event	<ol style="list-style-type: none"> 1. LEND - Myelo Clinic Training - 12 hour(s) 2. LEND - Capstone Advising - 40 hour(s) 3. LEND - Advanced Nursing in Pediatric Primary Care 2 - 60 hour(s) 4. LEND - Advanced Pediatric Health Assessment - 98 hour(s) 5. LEND - Advanced Nursing Practice Pediatric Primary Care 3 - 60 hour(s) 6. LEND - Diabetes Care and Management - 60 hour(s) 7. LEND - Nutrition Therapy in Complex Disease - 60 hour(s) 8. LEND - Supervised Practice Nutrition - 60 hour(s) 9. LEND - Clinical Interviewing - 60 hour(s) 10. LEND - Nutrition for Fitness - 60 hour(s) 11. LEND - EBR in Health Sciences - 60 hour(s) 12. LEND - GC Supervision - N/A 13. LEND - Pediatric Audiology 2 - 60 hour(s) 14. LEND - Advanced Studies in Speech and Hearing - 60 hour(s) 15. LEND - Research in Speech and Hearing - 60 hour(s) 16. LEND - Clinical Seminar in Hearing Disorders - 20 hour(s) 17. LEND - Nutrition Assessment - 12 hour(s) 18. IDD/LEND - Intro to Psych FALL - 45 hour(s) 19. IDD/LEND - Intro to Psych Spring - 45 hour(s) 20. LEND - Chile Graduate Training - 16 hour(s) 21. TOPS- Presentation to Intro to Special Ed course - 1 hour(s) 22. LEND - Health Services Organizational Management - 45 hour(s) 23. LEND - MHA Professional Development Series - 45 hour(s) 24. LEND - Barriers to Care - 1 hour(s) 25. LEND - Healthcare and Williams Syndrome - 2 hour(s)

Total number of participants/students trained	1811
---	------

Initial Outcome Measure

	Total Number surveyed	0
	Total Number responding	0
	Number responding	
	Strongly Agree	0
	Agree	0
	Disagree	0
	Strongly Disagree	0
Percent of UCEDD long-term trainees reporting an increase in knowledge or skills and/or change in attitude	0%	

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	2
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
		Percentage of trainees who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	0%

	<p>Response Rate Explanation The response rate is below 30%, please provide the reason(s).</p>	<p>We were unable to obtain completed satisfaction forms from the participants.</p>	
	<p>Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)</p>	<p>None.</p>	
<p>Education & Early Intervention</p>		<p>For those activities in which the UCEDD was the lead:</p>	
		<p>Number of activities</p>	<p>6</p>
		<p>Total Number surveyed</p>	<p>0</p>
		<p>Total Respondents</p>	<p>0</p>
		<p>Response rate</p>	<p>0%</p>
		<p>Number Responding</p>	
		<p>Strongly Agree</p>	<p>0 (0.0%)</p>
		<p>Agree</p>	<p>0 (0.0%)</p>
		<p>Disagree</p>	<p>0 (0.0%)</p>
		<p>Strongly Disagree</p>	<p>0 (0.0%)</p>
	<p>Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)</p>	<p>0%</p>	
<p>Employment-Related Activities</p>		<p>For those activities in which the UCEDD was the lead:</p>	
		<p>Number of activities</p>	<p>1</p>
		<p>Total Number surveyed</p>	<p>0</p>
		<p>Total Respondents</p>	<p>0</p>
		<p>Response rate</p>	<p>0%</p>
		<p>Number Responding</p>	
		<p>Strongly Agree</p>	<p>0 (0.0%)</p>
		<p>Agree</p>	<p>0 (0.0%)</p>

		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in increasing their employment, job choice, and career opportunities. (Strongly Agreed + Agreed)	0%	
Other - Leadership		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
	Strongly Agree	0 (0.0%)	
	Agree	0 (0.0%)	
	Disagree	0 (0.0%)	
	Strongly Disagree	0 (0.0%)	
		Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	0%

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Continuing Education

Seminars or courses of instruction offered by the UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) offer certificates of completion or CEUs (or their equivalents).

Output Measures	
Number of professionals participating in UCEDD continuing education programs	7616
Number of UCEDD continuing education programs	37
Length (amount of course time) of CE program	257 total hours
	<ol style="list-style-type: none"> 1. LEND - Auditory processing disorders and auditory blast injuries - N/A 2. LEND - 50 shades of audiology: A contemporary approach to ethics - 2 hour(s) 3. LEND - Career Planning for the PhD and DNP Prepared Nurse - N/A 4. DODD - Technology Project - Didactic Training for University of Wyoming - 1 hour(s) 5. LEND - Food and Nutrition Conference and Expo - 96 hour(s) 6. LEND - National Society of Genetic Counselors Annual Conference - N/A 7. EnvisionIT Curriculum Training - 5 hour(s) 8. EnvisionIT Curriculum Training - 1 hour(s) 9. LEND - AOTA Conference - N/A 10. FRNO Charting the LifeCourse Training - 1 hour(s) 11. FRNO Charting the LifeCourse Training - 2 hour(s) 12. FRNO Charting the LifeCourse Training - 1 hour(s) 13. FRNO Charting the LifeCourse Training - 1 hour(s) 14. FRNO Charting the LifeCourse Training - 2 hour(s) 15. FRNO Charting the LifeCourse Training - 1 hour(s) 16. FRNO Charting the LifeCourse Training - 1 hour(s) 17. FRNO Charting the LifeCourse Training - 1 hour(s) 18. ECE - AEPS Reliability Training - 1 hour(s)

19. ECE - ITERS and ECERS Training - 1 hour(s)
20. ECE - Lifting and Handling - 1 hour(s)
21. ECE- Certified Lactation Counselor Training - 55 hour(s)
22. FRNO Charting the LifeCourse Training - 2 hour(s)
23. FRNO Charting the LifeCourse Training - 2 hour(s)
24. FRNO Charting the LifeCourse Training - 1 hour(s)
25. FRNO Charting the LifeCourse Training - 2 hour(s)
26. LEND - Nisonger Institute - Ethics - 4 hour(s)
27. LEND - Ohio Audiology Conference - 16 hour(s)
28. LEND - The Impact of the Opioid Crisis on Young Children: An Online Training Module for Early Childhood Care and Education Professionals - 2 hour(s)
29. LEND - Supporting Children of the Opioid Epidemic - 12 hour(s)
30. HEALTH- Presentation at Ohio Provider Resource Association Conference - 1 hour(s)
31. EnvisionIT Curriculum Training - 5 hour(s)
32. Nisonger Seminar Series: Topics in Developmental Disabilities - 28 hour(s)
33. FRNO Charting the LifeCourse Training - 2 hour(s)
34. FRNO Charting the LifeCourse Training - 2 hour(s)
35. FRNO Charting the LifeCourse Training - 2 hour(s)
36. FRNO Charting the LifeCourse Training - 2 hour(s)
37. FRNO Charting the LifeCourse Training - 1 hour(s)

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Education & Early Intervention		For those activities in which the UCEDD was the lead:	
		Number of activities	3
		Total Number surveyed	0
		Total Respondents	6
		Response rate	0%

		<table border="1"> <tr> <th colspan="2">Number Responding</th> </tr> <tr> <td>Strongly Agree</td> <td>3 (50.0%)</td> </tr> <tr> <td>Agree</td> <td>3 (50.0%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Number Responding		Strongly Agree	3 (50.0%)	Agree	3 (50.0%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
Number Responding												
Strongly Agree	3 (50.0%)											
Agree	3 (50.0%)											
Disagree	0 (0.0%)											
Strongly Disagree	0 (0.0%)											
	<p>Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)</p>	<p>100%</p>										
Child Care-Related Activities		<p>For those activities in which the UCEDD was the lead:</p> <table border="1"> <tr> <td>Number of activities</td> <td>2</td> </tr> <tr> <td>Total Number surveyed</td> <td>4,923</td> </tr> <tr> <td>Total Respondents</td> <td>4,746</td> </tr> <tr> <td>Response rate</td> <td>96%</td> </tr> </table>	Number of activities	2	Total Number surveyed	4,923	Total Respondents	4,746	Response rate	96%		
	Number of activities	2										
	Total Number surveyed	4,923										
	Total Respondents	4,746										
	Response rate	96%										
		<table border="1"> <tr> <th colspan="2">Number Responding</th> </tr> <tr> <td>Strongly Agree</td> <td>2,311 (48.7%)</td> </tr> <tr> <td>Agree</td> <td>2,399 (50.5%)</td> </tr> <tr> <td>Disagree</td> <td>15 (0.3%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>21 (0.4%)</td> </tr> </table>	Number Responding		Strongly Agree	2,311 (48.7%)	Agree	2,399 (50.5%)	Disagree	15 (0.3%)	Strongly Disagree	21 (0.4%)
	Number Responding											
	Strongly Agree	2,311 (48.7%)										
	Agree	2,399 (50.5%)										
	Disagree	15 (0.3%)										
Strongly Disagree	21 (0.4%)											
	<p>Percentage of trainees who reported satisfaction with the knowledge and skills gained to provide accessible and appropriate child care and to serve as a resource for family members/caregivers of CWDD to gain access to and use appropriate child care. (Strongly Agreed + Agreed)</p>	<p>99%</p>										
Employment-Related Activities		<p>For those activities in which the UCEDD was the lead:</p>										

		Number of activities	17
		Total Number surveyed	155
		Total Respondents	317
		Response rate	205%
		Number Responding	
		Strongly Agree	204 (64.4%)
		Agree	109 (34.4%)
		Disagree	2 (0.6%)
		Strongly Disagree	2 (0.6%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in increasing their employment, job choice, and career opportunities (Strongly Agreed + Agreed)	99%	
Quality of Life		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	117
		Total Respondents	117
		Response rate	100%
		Number Responding	
		Strongly Agree	66 (56.4%)
		Agree	45 (38.5%)
		Disagree	4 (3.4%)
		Strongly Disagree	2 (1.7%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	95%	

Other		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	108
		Total Respondents	108
		Response rate	100%
		Number Responding	
		Strongly Agree	69 (63.9%)
		Agree	33 (30.6%)
		Disagree	6 (5.6%)
		Strongly Disagree	0 (0.0%)
		(Strongly Agreed + Agreed)	94%

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Community Services: Training

Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).

Output Measures

Number of people trained by participant type (e.g., individuals with D/OD, family members, Service providers, professionals, paraprofessionals, Policy makers, Community members) IN AREA OF EMPHASIS

Area of Emphasis		
Quality Assurance	6319 total	
	Trainees Total	11
	Classroom Students	160
	Professionals & Para-Professionals	6040
	Family Members/Caregivers	71
	Adults with Disabilities	27
	Children/Adolescents with Disabilities/SHCN	10
	Legislators/ Policymakers	0
	General Public/Community Members	0
Child Care-Related Activities	83 total	
	Trainees Total	24
	Classroom Students	0
	Professionals & Para-Professionals	0
	Family Members/Caregivers	59
	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Employment-Related Activities	401 total	
	Trainees Total	339
	Classroom Students	0

	Professionals & Para-Professionals	62
	Family Members/Caregivers	0
	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Education & Early Intervention	729 total	
	Trainees Total	125
	Classroom Students	65
	Professionals & Para-Professionals	419
	Family Members/Caregivers	69
	Adults with Disabilities	16
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	10
	General Public/Community Members	25
Health-Related Activities	531 total	
	Trainees Total	3
	Classroom Students	0
	Professionals & Para-Professionals	261
	Family Members/Caregivers	237
	Adults with Disabilities	30
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Housing-Related Activities	6 total	
	Trainees Total	0
	Classroom Students	0
	Professionals & Para-Professionals	2
	Family Members/Caregivers	2
	Adults with Disabilities	2
	Children/Adolescents with Disabilities/SHCN	0

	Legislators/ Policymakers	0
	General Public/Community Members	0
Recreation-Related Activities	33 total	
	Trainees Total	3
	Classroom Students	25
	Professionals & Para-Professionals	0
	Family Members/Caregivers	2
	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	3
Quality of Life	267 total	
	Trainees Total	0
	Classroom Students	75
	Professionals & Para-Professionals	125
	Family Members/Caregivers	37
	Adults with Disabilities	20
	Children/Adolescents with Disabilities/SHCN	10
	Legislators/ Policymakers	0
	General Public/Community Members	0
Other - Assistive Technology	133 total	
	Trainees Total	0
	Classroom Students	0
	Professionals & Para-Professionals	30
	Family Members/Caregivers	25
	Adults with Disabilities	76
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	2
	General Public/Community Members	0
Other - Leadership	17 total	
	Trainees Total	0
	Classroom Students	0

	Professionals & Para-Professionals	3
	Family Members/Caregivers	2
	Adults with Disabilities	12
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Other	0 total	
	Trainees Total	0
	Classroom Students	0
	Professionals & Para-Professionals	0
	Family Members/Caregivers	0
	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/Policy makers	0
	General Public/Community Members	0
Number of discrete training events and/or training series IN AREA OF EMPHASIS		115
Area of Emphasis		
Quality Assurance		14
Child Care-Related Activities		9
Employment-Related Activities		19
Education & Early Intervention		54
Health-Related Activities		4
Housing-Related Activities		1
Recreation-Related Activities		2
Quality of Life		8
Other - Assistive Technology		2
Other - Leadership		1
Other		1
Initial Outcome Measures		

For recipients of regular, on-going trainings, percent reporting an increase in knowledge gained IN AREA OF EMPHASIS:

Area of Emphasis	Initial Outcome Measure	
Quality Assurance	0%	
	Total number of activities	1
	Total number surveyed	0
	Total number responding	0
	Number responding	
	Strongly Agree	0
	Agree	0
	Disagree	0
	Strongly Disagree	0

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure		
Health-Related Activities		For those activities in which the UCEDD was the lead:		
		Number of activities	2	
		Total Number surveyed	107	
		Total Respondents	102	
		Response rate	95%	
		Number Responding		
		Strongly Agree	44 (43.1%)	
		Agree	51 (50.0%)	
		Disagree	7 (6.9%)	
		Strongly Disagree	0 (0.0%)	
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	93%	
		Response Rate Explanation No explanation is required as the response rate was 30% or greater.		

	<p>Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)</p>	n/a	
<p>Quality Assurance</p>		<p>For those activities in which the UCEDD was the lead:</p>	
	<table border="1"> <tr> <td>Number of activities</td> <td>7</td> </tr> </table>	Number of activities	7
	Number of activities	7	
	<table border="1"> <tr> <td>Total Number surveyed</td> <td>803</td> </tr> </table>	Total Number surveyed	803
	Total Number surveyed	803	
	<table border="1"> <tr> <td>Total Respondents</td> <td>162</td> </tr> </table>	Total Respondents	162
	Total Respondents	162	
	<table border="1"> <tr> <td>Response rate</td> <td>20%</td> </tr> </table>	Response rate	20%
	Response rate	20%	
<p>Number Responding</p>			
<table border="1"> <tr> <td>Strongly Agree</td> <td>116 (71.6%)</td> </tr> </table>	Strongly Agree	116 (71.6%)	
Strongly Agree	116 (71.6%)		
<table border="1"> <tr> <td>Agree</td> <td>26 (16.0%)</td> </tr> </table>	Agree	26 (16.0%)	
Agree	26 (16.0%)		
<table border="1"> <tr> <td>Disagree</td> <td>6 (3.7%)</td> </tr> </table>	Disagree	6 (3.7%)	
Disagree	6 (3.7%)		
<table border="1"> <tr> <td>Strongly Disagree</td> <td>14 (8.6%)</td> </tr> </table>	Strongly Disagree	14 (8.6%)	
Strongly Disagree	14 (8.6%)		
<p>Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)</p>	<p>88%</p>		
<p>Education & Early Intervention</p>		<p>For those activities in which the UCEDD was the lead:</p>	
	<table border="1"> <tr> <td>Number of activities</td> <td>35</td> </tr> </table>	Number of activities	35
	Number of activities	35	
	<table border="1"> <tr> <td>Total Number surveyed</td> <td>116</td> </tr> </table>	Total Number surveyed	116
	Total Number surveyed	116	
	<table border="1"> <tr> <td>Total Respondents</td> <td>130</td> </tr> </table>	Total Respondents	130
	Total Respondents	130	
	<table border="1"> <tr> <td>Response rate</td> <td>112%</td> </tr> </table>	Response rate	112%
	Response rate	112%	
<p>Number Responding</p>			
<table border="1"> <tr> <td>Strongly Agree</td> <td>106 (81.5%)</td> </tr> </table>	Strongly Agree	106 (81.5%)	
Strongly Agree	106 (81.5%)		
<table border="1"> <tr> <td>Agree</td> <td>22 (16.9%)</td> </tr> </table>	Agree	22 (16.9%)	
Agree	22 (16.9%)		
<table border="1"> <tr> <td>Disagree</td> <td>2 (1.5%)</td> </tr> </table>	Disagree	2 (1.5%)	
Disagree	2 (1.5%)		

		Strongly Disagree	0 (0.0%)	
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	98%		
Child Care-Related Activities		For those activities in which the UCEDD was the lead:		
		Number of activities	9	
		Total Number surveyed	0	
		Total Respondents	0	
		Response rate	0%	
	Number Responding			
	Strongly Agree	0 (0.0%)		
	Agree	0 (0.0%)		
	Disagree	0 (0.0%)		
	Strongly Disagree	0 (0.0%)		
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to appropriate child care for CWDD and serving as a resource for family members/caregivers of CWDD to access and use appropriate child care. (Strongly Agreed + Agreed)	0%	
Employment-Related Activities		For those activities in which the UCEDD was the lead:		
		Number of activities	15	
		Total Number surveyed	169	
		Total Respondents	169	
		Response rate	100%	

		<table border="1"> <tr> <th colspan="2">Number Responding</th> </tr> <tr> <td>Strongly Agree</td> <td>116 (68.6%)</td> </tr> <tr> <td>Agree</td> <td>51 (30.2%)</td> </tr> <tr> <td>Disagree</td> <td>1 (0.6%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>1 (0.6%)</td> </tr> </table>	Number Responding		Strongly Agree	116 (68.6%)	Agree	51 (30.2%)	Disagree	1 (0.6%)	Strongly Disagree	1 (0.6%)
Number Responding												
Strongly Agree	116 (68.6%)											
Agree	51 (30.2%)											
Disagree	1 (0.6%)											
Strongly Disagree	1 (0.6%)											
	<p>Percentage of individuals in the community who reported satisfaction with knowledge and skills gained related to employment, job choice, and career opportunities for IWDD. (Strongly Agreed + Agreed)</p>	<p>99%</p>										
Housing-Related Activities		<p>For those activities in which the UCEDD was the lead:</p> <table border="1"> <tr> <td>Number of activities</td> <td>1</td> </tr> <tr> <td>Total Number surveyed</td> <td>0</td> </tr> <tr> <td>Total Respondents</td> <td>0</td> </tr> <tr> <td>Response rate</td> <td>0%</td> </tr> </table>	Number of activities	1	Total Number surveyed	0	Total Respondents	0	Response rate	0%		
	Number of activities	1										
	Total Number surveyed	0										
	Total Respondents	0										
	Response rate	0%										
		<table border="1"> <tr> <th colspan="2">Number Responding</th> </tr> <tr> <td>Strongly Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Number Responding		Strongly Agree	0 (0.0%)	Agree	0 (0.0%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
	Number Responding											
	Strongly Agree	0 (0.0%)										
	Agree	0 (0.0%)										
	Disagree	0 (0.0%)										
Strongly Disagree	0 (0.0%)											
	<p>Percentage of individuals in the community who reported satisfaction with knowledge and skills gained related to IWDD to choosing where and with whom they will live and to facilitate the level of services needed to support those choices. (Strongly Agreed + Agreed)</p>	<p>0%</p>										
Recreation-Related Activities		<p>For those activities in which the UCEDD was the lead:</p> <table border="1"> <tr> <td>Number of activities</td> <td>2</td> </tr> <tr> <td>Total Number surveyed</td> <td>0</td> </tr> </table>	Number of activities	2	Total Number surveyed	0						
	Number of activities	2										
	Total Number surveyed	0										

		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD accessing and participating in recreational, leisure, and social activities in their communities. (Strongly Agreed + Agreed)	0%	
Quality of Life		For those activities in which the UCEDD was the lead:	
		Number of activities	3
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	0%	
Other - Leadership		For those activities in which the UCEDD was the lead:	
		Number of activities	1

		Total Number surveyed	12
		Total Respondents	12
		Response rate	100%
		Number Responding	
		Strongly Agree	9 (75.0%)
		Agree	3 (25.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Community Services: Technical Assistance

Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations.

Output Measures	
Number of hours of technical assistance provided in the areas of emphasis	400 Total hours
Area of Emphasis	Hours
Quality Assurance	45
Child Care-Related Activities	14
Employment-Related Activities	21
Education & Early Intervention	266
Health-Related Activities	49
Other - Assistive Technology	5
Number of hours of technical assistance per type of organization	400 total hours
Type of Organization	Hours
State Title V Agency	4
Other MCHB Funded or Related Program	2
State Health Dept.	4
Clinical Programs/Hospitals	52
Other Health-Related Program	2
Protection & Advocacy Agency (P&A)	45
Another UCEDD	14
Childcare/Early Childhood/Part C Infants and Toddlers	62
Head Start/Early Head Start	50
State/Local Special Education (3-21)	54
State/Local General Education	4
Post Secondary Education (Community College-University)	163
Employment/Voc Rehab	45
State/Local MR/DD Agency or Provider	2

State/Local Social Services	45
Mental Health/Substance Abuse Agency	45
Provider Organization	72
Consumer/Advocacy Organization	48
State/Local Coalition	7
Justice/Legal Organization	45
Community or Faith-Based Organization	1
National Association	42
Independent research or policy organization	4
Foundation	15
Other	70

Initial Outcome Measures		
	Total number of activities	7
	Total number surveyed	0
	Total number responding	0
	Number responding	
	Strongly Agree	0
	Agree	0
	Disagree	0
	Strongly Disagree	0
For TA recipients with a sustained relationship with the UCEDD, percent reporting an increase in any of the identified or requested item(s):Enhanced resources , Enhanced services, Strengthened networking of public and private entities across communities , Increased awareness of evidence-based practices , Enhanced capacity to assess current practices in relation to evidenced-based approaches, Identification of policy changes needed within the areas of emphasis: (Strongly Agreed + Agreed)	0%	

Consumer Satisfaction Measure		
Area of Emphasis	Definition	Consumer Satisfaction Measure
Health-Related Activities		For those activities in which the UCEDD was the lead:
		Number of activities

		Total Number surveyed	0	
		Total Respondents	0	
		Response rate	0%	
		Number Responding		
		Strongly Agree	0 (0.0%)	
		Agree	0 (0.0%)	
		Disagree	0 (0.0%)	
		Strongly Disagree	0 (0.0%)	
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	0%	
		Response Rate Explanation The response rate is below 30%, please provide the reason(s).	We are challenged with obtaining consumer satisfaction information for our TA activities. We have discussed strategies to remedy this and will be implementing these moving forward.	
Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	n/a			
Quality Assurance		For those activities in which the UCEDD was the lead:		
		Number of activities	1	
		Total Number surveyed	0	
		Total Respondents	0	
		Response rate	0%	
		Number Responding		
		Strongly Agree	0 (0.0%)	
		Agree	0 (0.0%)	
		Disagree	0 (0.0%)	

		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)	0%	
Education & Early Intervention		For those activities in which the UCEDD was the lead:	
		Number of activities	8
		Total Number surveyed	15
		Total Respondents	15
		Response rate	100%
		Number Responding	
		Strongly Agree	4 (26.7%)
		Agree	9 (60.0%)
		Disagree	2 (13.3%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	87%	
Child Care-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	2
		Total Number surveyed	4,928
		Total Respondents	4,746
		Response rate	96%
		Number Responding	

		Strongly Agree	2,311 (48.7%)
		Agree	2,399 (50.5%)
		Disagree	15 (0.3%)
		Strongly Disagree	21 (0.4%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to appropriate child care for CWDD and serving as a resource for family members/caregivers of CWDD to access and use appropriate child care. (Strongly Agreed + Agreed)	99%	
Employment-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	8
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with knowledge and skills gained related to employment, job choice, and career opportunities for IWDD. (Strongly Agreed + Agreed)	0%	
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
		Number of activities	2

		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	0%

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Model Services

Specialized services delivered with the intention to enhance the well being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. Includes direct problem-solving services provided to assist individuals with developmental and other disabilities and their families.

Output Measure	
Number of specialized services offered by the UCEDD to enhance the well being and status of the recipient	62

Initial Outcome Measures	
Number of individuals who received specialized services from the UCEDD to enhance the well being and status of the recipient	6733
Area of Emphasis	Number of Individuals
Quality Assurance	176
Child Care-Related Activities	193
Employment-Related Activities	64
Education & Early Intervention	823
Health-Related Activities	4179
Recreation-Related Activities	347
Quality of Life	526
Other - Assistive Technology	332
Other - Leadership	6
Other - Self-Advocacy	87

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	13
		Total Number surveyed	101
		Total Respondents	115

		Response rate	114%
		Number Responding	
		Strongly Agree	100 (87.0%)
		Agree	14 (12.2%)
		Disagree	1 (0.9%)
		Strongly Disagree	0 (0.0%)
		Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to healthy outcomes for IWDD. (Strongly Agreed + Agreed)	99%
Response Rate Explanation No explanation is required as the response rate was 30% or greater.			
Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	Everyone was asked to complete a consumer satisfaction form and we almost got 100% response rate.		
Quality Assurance		For those activities in which the UCEDD was the lead:	
		Number of activities	4
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
Strongly Disagree	0 (0.0%)		

	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)	0%	
Education & Early Intervention		For those activities in which the UCEDD was the lead:	
		Number of activities	4
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	0%	
Child Care-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	8
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)

		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to appropriate child care for CWDD and serving as a resource for family members/caregivers of CWDD to access and use appropriate child care. (Strongly Agreed + Agreed)	0%	
Employment-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	7
		Total Number surveyed	5
		Total Respondents	5
		Response rate	100%
		Number Responding	
	Strongly Agree	1 (20.0%)	
	Agree	3 (60.0%)	
	Disagree	1 (20.0%)	
	Strongly Disagree	0 (0.0%)	
		Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to employment, job choice, and career opportunities for IWDD. (Strongly Agreed + Agreed)	80%
Recreation-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	7
		Total Number surveyed	10
		Total Respondents	10
		Response rate	100%

		<table border="1"> <tr> <th colspan="2">Number Responding</th> </tr> <tr> <td>Strongly Agree</td> <td>8 (80.0%)</td> </tr> <tr> <td>Agree</td> <td>2 (20.0%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Number Responding		Strongly Agree	8 (80.0%)	Agree	2 (20.0%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
Number Responding												
Strongly Agree	8 (80.0%)											
Agree	2 (20.0%)											
Disagree	0 (0.0%)											
Strongly Disagree	0 (0.0%)											
	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD accessing and participating in recreational, leisure, and social activities in their communities. (Strongly Agreed + Agreed)	100%										
Quality of Life		For those activities in which the UCEDD was the lead:										
		Number of activities	6									
		Total Number surveyed	922									
		Total Respondents	187									
		Response rate	20%									
		Number Responding										
		Strongly Agree	122 (65.2%)									
		Agree	51 (27.3%)									
		Disagree	11 (5.9%)									
Strongly Disagree	3 (1.6%)											
	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD in other areas. (Strongly Agreed + Agreed)	93%										
Other - Assistive Technology		For those activities in which the UCEDD was the lead:										
		Number of activities	1									
		Total Number surveyed	0									
		Total Respondents	0									

		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD in other areas. (Strongly Agreed + Agreed)	0%	
Other - Leadership		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	4
		Total Respondents	4
		Response rate	100%
		Number Responding	
		Strongly Agree	4 (100.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD in other areas. (Strongly Agreed + Agreed)	100%	
Other		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0

		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	(Strongly Agreed + Agreed)	0%	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Community Services: Demonstration Services

Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.

Output Measure	
Number of services offered solely by the UCEDD that are being field tested as promising or exemplary/best practices	0
Number of services offered in partnership with others that are being field tested as promising or exemplary/best practices	2

Initial Outcome Measures	
UCEDD and/or partnering agency adopts findings from field test to make at least one modification to the UCEDD services being field tested	
1. NCI-County Board and Provider training & education	Yes
2. SOCIAL - Aspirations - Monthly Reunions	Yes

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Quality Assurance		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)

	<p>Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)</p>	<p>0%</p>	
<p>Recreation-Related Activities</p>		<p>For those activities in which the UCEDD was the lead:</p>	
		<p>Number of activities</p>	<p>1</p>
		<p>Total Number surveyed</p>	<p>0</p>
		<p>Total Respondents</p>	<p>0</p>
		<p>Response rate</p>	<p>0%</p>
		<p>Number Responding</p>	
		<p>Strongly Agree</p>	<p>0 (0.0%)</p>
		<p>Agree</p>	<p>0 (0.0%)</p>
		<p>Disagree</p>	<p>0 (0.0%)</p>
		<p>Strongly Disagree</p>	<p>0 (0.0%)</p>
	<p>Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD accessing and participating in recreational, leisure, and social activities in their communities. (Strongly Agreed + Agreed)</p>	<p>0%</p>	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Research

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

Output Measure

Number of active research activities	67
---	----

Initial Outcome Measures

Have you adopted research findings from research activities completed in current or prior years by modifying activities in other core functions in the current fiscal year?

	No
--	----

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction
CORE FUNCTION: Product Development and Information Dissemination

Distribution of knowledge-based information through UCEDD developed products and activities.

Output Measures	
Number of products developed in the current Fiscal Year	120
Number of products disseminated (regardless of whether they were created in the current or previous Fiscal Years)	3
Number of conferences and conference presentations	96

Consumer Satisfaction Measure	
How satisfied were individuals surveyed with the information on the UCEDD's website? (At least 50 people should be surveyed.)	
*Number surveyed	210
Number responding (auto filled from below)	145
Response rate	69%
Number Responding	
*Highly satisfied	72
*Satisfied	55
*Satisfied somewhat	12
*Not at all satisfied	6
Total	
Percent of Total who were Highly Satisfied or Satisfied	87.6%

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction Leveraging

Outcome Measure

Number of grants and contracts and other funds leveraged.	53
---	----

This report provides details on the funds leveraged by the UCEDD for a particular year. The ADD core funds are subtracted from the figures provided in the project records.

FY 2019 AIDD Program Performance Report (PPR)

OH-The Nisonger Center, UCEDD/LEND

TOTAL FUNDING LEVERAGED (excluding UCEDD core funding):		
	\$11,821,469.00	
Source	Funds Leveraged	% of Total Leveraged
Federal	\$4,055,448.00	34 %
ACL	\$1,357,500.00	
HRSA	\$1,144,890.00	
NIH	\$1,308,657.00	
CDC	\$303,750.00	
ED (US Department of Education)	\$251,975.00	
Other Federal	\$258,676.00	
State	\$1,120,019.00	9 %
Local	\$3,627,542.00	31 %
Other	\$3,018,460.00	26 %
Foundation	\$125,000.00	
Fee for Services	\$1,752,208.00	
University	\$720,000.00	
Donations	\$125,990.00	
Other	\$295,262.00	

AIDD Program Performance Report, Part 3: Measures of Collaboration

Required Reporting Elements

***1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:**

The Ohio DD network has identified several critical issues/barriers affecting people with developmental disabilities and their families in the state. The resources of the state network have been deployed to address these priorities: 1) The care of individuals with Dual Diagnosis (ID/MI), 2) Support of adult siblings, 3) Legislative advocacy training for people with disabilities and allies, 4) Improving supports to families: supporting families of individuals with DD, 5) Use of technology to promote independent living for individuals with DD, 6) Improving the health of Ohioans with disabilities. Barriers the network has encountered vary by issue and project and often overlap. For example, the care of individuals with Dual Diagnosis and improving the health of Ohioans with disabilities share the difficulties of a lack of adequately trained health care professionals to care for these individuals. Both of these initiatives rely on a trained and knowledgeable workforce to address individuals with DD and behavioral/mental health to improve their health status and quality of life. Likewise improving supports to families and supporting adult siblings require ease of access to varied services, supports and information. Both the DD network (and the state DD agency) provide a menu of options to disseminate information and support families.

2. Describe the strategies collaboratively implemented by the DD Network for at least one of the issues/barriers identified above:

*a. Issue/Barrier	Improving the health of people with disabilities
*b. Provide a brief description of the collaborative strategies to address issue/barrier and expected outcome(s):	<p>Nisongers Ohio Disability and Health project is an example of AIDD partner collaboration on a critical health issue. We jointly operate, along with other Ohio universities and the Ohio Department of Health, training and technical assistance activities to support the health and well-being of Ohioans with disabilities. Technical assistance and training includes increasing the capacity of healthcare providers to provide quality health care and access to care to people with disabilities. The UCEDDs cooperatively work with the network and federal/state agencies to provide training and technical assistance to improve the health of Ohioans with disabilities. As a result of the DD networks collaboration with the Department of Developmental Disabilities the network is actively engaged in studying the potential of remote supports (monitoring) to improve the community living of individuals with DD. Through focus groups and surveys we have identified and are addressing many concerns of self-advocates and family members and community providers. Through executive order, the Ohio governor has declared Ohio a Technology First state for people with developmental disabilities which enables continued work in this area. Another cross cutting activity is the Sustaining the Sibling Network in Ohio to support adult brothers and sisters of people with disabilities. The Ohio Sibling Network is a statewide initiative with a focus on advocacy by and for siblings. Emerging issues such as the long-term care of siblings and sibling eligibility for programs and support services are addressed through this project.</p>

	All Ohio DD partners also participate in the State DD Awareness and Legislative Advocacy Day to recruit self-advocates their family member, allies, and others to participate in a day long legislative advocacy event at the state capital.
*c. Check applicable areas of emphasis	Quality Assurance Health-Related Activities Employment-Related Activities Quality of Life Other - Leadership Other: Supporting Families
*d. Describe the UCEDD's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to other States in this area	The UCEDD provides interdisciplinary expertise for direct service, training and program evaluation. We coordinate a state-wide Family Resource Network modeled after the Missouri UCEDD's Charting the LifeCourse framework and are developing a Smart Home Discovery Place, which will be a hands-on interactive demonstration site with the latest technologies that might enhance the self-determination, independence and quality of life of people with DD living in the home of their choice. This project is a partnership between the Nisonger Center UCEDD, the Department of Developmental Disabilities, Ohio DD Council, AT Tech of Ohio, and a number of private sector tech firms and providers.
*e. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired	Funding is a major barrier. We have been working closely together for a number of years and have had little leadership turnover in the past 4 years and hence, work well together.
*f. Describe any unexpected benefits of this collaborative effort	We have strengthened our partnership and collaborations with our State Department of Developmental Disabilities, the SCIL, the Area Agencies on Aging, and AT Ohio (Tech Act provider for Ohio).
Optional Reporting Elements	
3. Describe your collaborations with non-DD Act funded programs: a. List which disability populations benefited from your collaborations. b. Estimate the number of individuals with disabilities, other than developmental disabilities, who were affected by your collaborations with non-DD Act funded programs. c. Estimate the number of individuals with	Our non-DD act funded partners are numerous and include: The Ohio Department of Developmental Disabilities, Ohio Department of Health, Opportunities for Ohioans with Disabilities (state Vocational & Rehabilitation office), and some CILs. We also interact closely with the Ohio Department of Education and the Ohio Department of Mental Health and Addiction. a. Our efforts with the Ohio Department of Health have included all Ohioans with disabilities (developmental and acquired). Our Ohio Disability and Health Program (funded through the CDC) promotes improved health equity for Ohioans with disabilities across the state. b. It is difficult to estimate because some projects impact people indirectly. Our best estimate is approximately 1,000 - 5,000. c. Approximately 400-500.

developmental disabilities
who were affected by
your collaborations with
non-DD Act funded
programs.

AIDD Program Performance Report, Part 4: UCEDD Government Performance and Results Act (GPRA) Measures

Data for the GPRA measures that has been collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 1, 5, and 10 years post training.

FY 2019 AIDD Program Performance Report (PPR)

OH-The Nisonger Center, UCEDD/LEND

Data for the GPRA measures is collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 1, 5, and 10 years post training (2018, 2014, 2009).

Measure 1:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Reported number of individuals who are receiving services
Percent of individuals with developmental disabilities who are receiving services through activities in which UCEDD-trained professionals are involved.	What is the number of individuals with developmental disabilities who are receiving direct services through activities in which you are involved?	66	1 years: 12	1 years: 2206
			5 years: 11	5 years: 602
			10 years: 3	10 years: 195
			Total: 26	Total: 3003
Measure 2:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Number of "Yes" Responses
Percent of UCEDD trainees who demonstrate leadership in the developmental disabilities field at 1, 5, and 10 years after completion of UCEDD training.	Are you in a leadership position in the field of developmental disabilities?	66	1 years: 18	1 years: 12
			5 years: 15	5 years: 12
			10 years: 4	10 years: 3
			Total: 37	Total: 27

Number of individuals to whom surveys were sent.

66