

Fiscal Year 2017
University Center for Excellence in Developmental Disabilities (UCEDD)
Program Performance Report to the
Administration on Developmental Disabilities (AIDD)

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AIDD Grant Number 90-DD-0702

UCEDD Name Wyoming Institute for Disabilities (WIND)

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This annual report of the Wyoming Institute for Disabilities (WIND) to the Administration on Intellectual and Developmental Disabilities summarizes progress toward the goals of the fifth and final year of the five year plan (2013-2017). It provides information on progress made toward achieving the objectives and targets aligned with each of the four goals. In FY 2017, WIND met or exceeded objectives for each goal.

Documents that describe 1) WIND accomplishments by goals, 2) graduate trainees in Disability Studies by discipline, courses and credit hours, 3) current trainees in Disability Studies by courses and credit hours, 4) WIND faculty and staff dissemination of publications and presentations, 5) a summary of the Consumer

Advisory Council activities the past year, and 6) Consumer Advisory Council Minutes are attached. In addition, following are some highlights of WIND senior leadership during FY 2017.

Introduction

Elizabeth Bress, BA, was appointed to the position of Coordinator, Information Dissemination.

Canyon Hardesty, MS, CHES, the result of a unanimous vote of the department, college and college dean through a tenure and promotion process, was promoted from assistant to associate lecture and from coordinator to director of community education.

Michelle Jarman, PhD and coordinator of interdisciplinary, pre-service training, served as the co-chairperson for the internationally recognized University of Wyoming Shepard Symposium on Social Justice.

Eric Moody, PhD, was named coordinator of research and valuation. He was an invited keynote speaker at the University of Wyoming Grand Rounds, College of Health Sciences Research Day.

Sandra Root-Elledge, MA and Executive Director received the 2017 Wyoming Governor's Council on Developmental Disabilities Bright Star Award, Professional, award.

Optional Attachments

AIDD Program Performance Report, Part 1A. Detailed Work Plan Progress Report

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

This section provides a progress report on the UCEDD work plan. Use the work plan from the 5-year application, or the most recently updated workplan submitted with a continuation application, to provide annual updates along with a narrative report of progress for each section of the work plan that has activities planned for the time period. Activities not planned for during the reporting period should not be included in this section.

1:	WIND 2017 FY Trainee Grads by Discipline, Courses, Credit Hours.pdf
2:	WIND FY 2017 Annual Report - Accomplishments.pdf
3:	WIND FY 2017 Annual Report - Dissemination of publications, presentations.pdf
4:	WIND FY 2017 Trainees by Course, Credit Hours.pdf

AIDD Program Performance Report, Part 1B. Summary of Evaluation Results

This section provides a summary report of the implementation of the evaluation plan described in the UCEDD 5-year core grant application. Other relevant information not reported elsewhere should also be reported in this section.

Wyoming Institute for Disabilities conducted 27 projects, 23 funded, each supporting one or more goals and corresponding to objectives in our five year plan. The activities associated with these projects addressed Advocacy (25%), Capacity Building (50%), and Systems Change (50%) that reflect state needs. WIND leveraged \$3,259,928 in funding that came from federal (10%), state (65%), local (17%), university (7%) and other sources (1%).

A description of the accomplishments toward our objectives, "WIND 2016 Annual Report - Accomplishments," is attached.

As a summary of the evaluation results, we have chosen to highlight key accomplishments associated with each of the four goals contained in our current 5 year plan. Evaluation results reflect AIDD and programmatic guidance and requirements.

GOAL 1: Pre-Service Training and Continuing Education

- Four trainees, one each from social work, communication disorders, doctorate of nursing practice and pharmacy, graduated from the Wyoming site of the Utah Regional Leadership Education in Neurodevelopmental Disabilities partnership.

- The Disability Studies Minor at WIND continues to be very popular. In academic year 2016-17, seventeen students graduated with the minor, bringing the total number of graduates to 85 since 2008.

Attachments

provide listings of WIND trainees and WIND trainee graduates by academic major and courses completed.

GOAL 2: Community Training and Services

- WIND provided awareness and training to facilitate the community inclusion of people with developmental disabilities to over 1,600 people.- The Wyoming Assistive Technology Resources program provided training and/or technical assistance to 2,954 individuals with disabilities, their family members or professionals.
- Through UW ECHO networks in autism for families, autism for educators, assistive technology, behavior supports, career development, early childhood, educational leadership, school leadership, secondary transition, student health and waiver services, WIND provided training and offered continuing education credits for 3,986 individuals.
- The Wyoming Clearinghouse for Accessible Educational Materials increased by four-fold the number of professionals trained to provide accessible instructional materials.
- WIND conducted 601 Inventory for Client and Agency Planning eligibility for services assessments for the Wyoming Department of Health
- WIND provided technical assistance to screeners and follow up to families on behalf of 200 preschool children who did not pass initial vision screenings

GOAL 3: Research and Evaluation

WIND conducted 12 research activities in FY 2017. We continue to partner with University of Wyoming faculty from other departments for content, research and evaluation expertise. WIND affiliated faculty include:

- Dr. Martin Agran, Professor of Special Education, University of Wyoming College of Education, research on voting participation and behaviors.
- Dr. Mary Jo Cooley Hidecker, Assistant Professor in Communication Disorders in the University of Wyoming College of Health Sciences provides speech, hearing and augmentative and alternative communication device training, technology assistance, research and evaluation support.
- Dr. Annalisa Piccorelli, Assistant Professor, University of Wyoming Department of Statistics, partners with WIND on Inventory for Client and Agency Planning as well as Supports Intensity Scale studies.
- Dr. Reshmi Singh, Assistant Professor in the University of Wyoming School of Pharmacy is leading research and evaluation initiatives for Wyoming Family to Family Health Information Center.

GOAL 4: Information Dissemination

- WIND continued its Disability Speaker series for an eighth year in FY 2017 by sponsoring a keynote speaker for the University of Wyoming Shepard Symposium on Social Justice: Disability Studies Scholar, Alison Kafer, whose talk was entitled "Rebel Health/Health Rebels."
- The 2017 Keith A. Miller Award winner is Virginia Hicks, a special education teacher at Laramie High School, who is recognized for challenging students "to not only overcome obstacles" but helping them "realize that the power exists in each and every one of us . . . to achieve the best life we can live."
- The WIND website was updated, not only to align with a university transformation, but to provide accessible content that people want; this could contribute to the increase in consumer satisfaction with the WIND website that increased from 76.9% in FY 2016 to 98% in FY 2017.
- Scholarship contributions by WIND faculty and staff increased and a summary document listing publication and presentation contributions is attached.

1:	WIND CAC Annual Report FY 2017.pdf
2:	WIND FY 2017 Annual Report - CAC Meeting Minutes.pdf

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Interdisciplinary Pre-Service Preparation

Instructional program offered by the UCEDD that: (1) integrates knowledge and methods from two or more distinct disciplines; (2) integrates direct contributions to the field made by people with disabilities and family members; (3) examines and advances professional practice, scholarship and policy that impacts the lives of people with developmental and other disabilities and their families; (4) is designed to advance an individual's academic or professional credentials; and (5) takes place in an academic setting or program.

It may: (1) lead to the award of an initial academic degree, professional certificate, or advanced academic credential; and (2) contribute to a discipline-specific course of study offered by the UCEDD or by another academic department.

Output Measures		
Number and type (discipline, intermediate, long-term) of UCEDD trainees trained in the DD field		
Discipline	Trainee Type	Trainees #
Education: Early Intervention/Early Childhood	Long-term	1
	Intermediate	0
Education: General Education	Long-term	5
	Intermediate	0
Other	Long-term	11
	Intermediate	0
Public Administration	Long-term	1
	Intermediate	0
Social Work	Long-term	1
	Intermediate	0
Speech-Language Pathology	Long-term	2
	Intermediate	0
	Total Long-term	21
	Total Intermediate	0
Total number of UCEDD trainees		21
Number of UCEDD interdisciplinary training programs		0
Number of UCEDD discipline specific training programs		3
List of discipline specific training programs.		<ol style="list-style-type: none"> 1. WIND Interdisciplinary Training Program 2. UW ECHO- Interdisciplinary Preservice, Education 3. UW ECHO- Interdisciplinary Presservice, Health

Diversity of UCEDD trainees (e.g., gender, person w/disability, family member, race/culture/language spoken)				21 total trainees	
Race		Ethnicity		Gender	
White	20	Hispanic	0	Female	19
Black or African American	0	Non Hispanic	20	Male	2
American Indian and Alaskan Native	0	Unrecorded	1		
Asian	1				
Native Hawaiian and Other Pacific Islander	0				
More than one race	0				
Unrecorded	0				
Personal Relationship with Disabilities		Primary Language			
Person with a disability	4	Do you speak a language other than English at home?		How well do you speak English? (only trainees who answer YES to the previous question "Do you speak a language other than English at home?" will be answering this question).	
Person with a special health care need	1	Spanish	0	Very well	1
Parent of a person with a disability	7	Another language	1	Well	0
Parent of a person with a special health care need	0	No	20	Not well	0
Family member of a person with a disability	6			Not at all	0
Family member of a person with a special health care need	2				
Unrecorded	0				
None	6				

Regarding pre-service preparation trainings conducted outside the UCEDD:	
Number of training events	2
Total number of hours for training events	256 total hours

Number of hours for each training event	1. UW ECHO- Interdisciplinary Preservice, Education - 128 hour(s) 2. UW ECHO- Interdisciplinary Presservice, Health - 128 hour(s)
Total number of participants/students trained	41

Initial Outcome Measure

	Total Number surveyed	17
	Total Number responding	17
	Number responding	
	Strongly Agree	17
	Agree	0
	Disagree	0
	Strongly Disagree	0
Percent of UCEDD long-term trainees reporting an increase in knowledge or skills and/or change in attitude	100%	

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	23
		Total Respondents	11
		Response rate	48%
		Number Responding	
		Strongly Agree	7 (63.6%)
		Agree	2 (18.2%)
		Disagree	2 (18.2%)
	Strongly Disagree	0 (0.0%)	
	Percentage of trainees who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD.	82%	

	(Strongly Agreed + Agreed)	
	Response Rate Explanation No explanation is required as the response rate was 30% or greater.	
	Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	Given the small number of persons involved, all of the available individuals were asked to provide information.
Education & Early Intervention		For those activities in which the UCEDD was the lead:
		Number of activities 1
		Total Number surveyed 18
		Total Respondents 8
		Response rate 44%
		Number Responding
		Strongly Agree 5 (62.5%)
		Agree 1 (12.5%)
		Disagree 2 (25.0%)
		Strongly Disagree 0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	75%
Other - Cultural Diversity		For those activities in which the UCEDD was the lead:
		Number of activities 1
		Total Number surveyed 124
		Total Respondents 122
		Response rate 98%
		Number Responding
		Strongly Agree 103 (84.4%)
	Agree 19 (15.6%)	

		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	100%	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Continuing Education

Seminars or courses of instruction offered by the UCEDD that: (1) serve to maintain professional credentials; (2) encourage professionals to expand their knowledge base and stay up-to-date on new developments; and (3) offer certificates of completion or CEUs (or their equivalents).

Output Measures	
Number of professionals participating in UCEDD continuing education programs	4313
Number of UCEDD continuing education programs	15
Length (amount of course time) of CE program	359 total hours
	<ol style="list-style-type: none"> 1. Project Learn: Introduction to Working with Students with Autism - 35 hour(s) 2. UW ECHO in Assistive Technology (Continuing Education) - 42 hour(s) 3. UW ECHO in Career Development (Continuing Education) - 16 hour(s) 4. UW ECHO in Educational Leadership (Continuing Education) - 42 hour(s) 5. UW ECHO in Secondary Transition (Continuing Education) - 19 hour(s) 6. UW ECHO in Autism (Continuing Education) - 42 hour(s) 7. UW ECHO in Waiver Services (Continuing Education) - 40 hour(s) 8. UW ECHO in Behavior Support (Continuing Education) - 42 hour(s) 9. UW ECHO in School Leadership (Continuing Education) - 36 hour(s) 10. UW ECHO in Student Health (Continuing Education) - 14 hour(s) 11. UW ECHO in Early Childhood (Continuing Education) - 14 hour(s) 12. WY Family to Family: Improving Childhood Health Outcomes: Family Perspective Modules - 8 hour(s) 13. WATR Training: Assistive Technology Outreach Courses - N/A 14. AEM Training: Accessible Educational Materials Outreach Course - N/A 15. WyTN: Best and Promising Practices

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	3
		Total Number surveyed	396
		Total Respondents	298
		Response rate	75%
		Number Responding	
		Strongly Agree	179 (60.1%)
		Agree	101 (33.9%)
		Disagree	18 (6.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	94%	
	Response Rate Explanation No explanation is required as the response rate was 30% or greater.		
	Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	Given the small number of persons involved, all of the available individuals were asked to provide information.	
Education & Early Intervention		For those activities in which the UCEDD was the lead:	
		Number of activities	5
		Total Number surveyed	2,018
		Total Respondents	906
		Response rate	45%
		Number Responding	
		Strongly Agree	673 (74.3%)

		Agree	198 (21.9%)	
		Disagree	35 (3.9%)	
		Strongly Disagree	0 (0.0%)	
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	96%		
Employment-Related Activities		For those activities in which the UCEDD was the lead:		
		Number of activities	2	
		Total Number surveyed	413	
		Total Respondents	228	
		Response rate	55%	
		Number Responding		
	Strongly Agree	174 (76.3%)		
	Agree	50 (21.9%)		
	Disagree	4 (1.8%)		
	Strongly Disagree	0 (0.0%)		
		Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in increasing their employment, job choice, and career opportunities (Strongly Agreed + Agreed)	98%	
	Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
Number of activities			4	
Total Number surveyed			792	
Total Respondents			365	
Response rate			46%	
Number Responding				
Strongly Agree			293 (80.3%)	

		Agree	59 (16.2%)
		Disagree	13 (3.6%)
		Strongly Disagree	0 (0.0%)
	Percentage of trainees who reported satisfaction with the knowledge and skills gained to serve as a resource for IWDD in other areas. (Strongly Agreed + Agreed)	96%	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Community Services: Training

Training provided by UCEDD faculty/staff to enhance knowledge of a variety of community members (individuals with developmental and other disabilities, their families, professionals, paraprofessionals, policy-makers, students or others in the community).

Output Measures		
Number of people trained by participant type (e.g., individuals with D/OD, family members, Service providers, professionals, paraprofessionals, Policy makers, Community members) IN AREA OF EMPHASIS		
Area of Emphasis		
Quality Assurance	351 total	
	Trainees Total	0
	Classroom Students	109
	Professionals & Para-Professionals	159
	Family Members/Caregivers	21
	Adults with Disabilities	17
	Children/Adolescents with Disabilities/SHCN	5
	Legislators/ Policymakers	4
	General Public/Community Members	36
Health-Related Activities	238 total	
	Trainees Total	60
	Classroom Students	25
	Professionals & Para-Professionals	134
	Family Members/Caregivers	18
	Adults with Disabilities	1
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Employment-Related Activities	63 total	
	Trainees Total	0

	Classroom Students	37
	Professionals & Para-Professionals	21
	Family Members/Caregivers	0
	Adults with Disabilities	5
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Other - Assistive Technology	699 total	
	Trainees Total	0
	Classroom Students	282
	Professionals & Para-Professionals	343
	Family Members/Caregivers	38
	Adults with Disabilities	36
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Other - Cultural Diversity	184 total	
	Trainees Total	127
	Classroom Students	20
	Professionals & Para-Professionals	21
	Family Members/Caregivers	0
	Adults with Disabilities	4
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	12
Other	7 total	
	Trainees Total	0
	Classroom Students	0
	Professionals & Para-Professionals	0
	Family Members/Caregivers	7

	Adults with Disabilities	0
	Children/Adolescents with Disabilities/SHCN	0
	Legislators/ Policymakers	0
	General Public/Community Members	0
Number of discrete training events and/or training series IN AREA OF EMPHASIS		
		31
Area of Emphasis		
	Quality Assurance	2
	Health-Related Activities	8
	Employment-Related Activities	1
	Other - Assistive Technology	17
	Other - Cultural Diversity	2
	Other	1

Initial Outcome Measures

For recipients of regular, on-going trainings, percent reporting an increase in knowledge gained IN AREA OF EMPHASIS:

Area of Emphasis	Initial Outcome Measure	
Quality Assurance	100%	
	Total number of activities	1
	Total number surveyed	2
	Total number responding	2
	Number responding	
	Strongly Agree	2
	Agree	0
	Disagree	0
Health-Related Activities	98%	
	Total number of activities	5
	Total number surveyed	88
	Total number responding	75
	Number responding	
	Strongly Agree	46
	Agree	28
	Disagree	1
Other - Assistive Technology	98%	

	Total number of activities	13
	Total number surveyed	504
	Total number responding	453
	Number responding	
	Strongly Agree	326
	Agree	121
	Disagree	2
	Strongly Disagree	4
Other	100%	
	Total number of activities	1
	Total number surveyed	7
	Total number responding	4
	Number responding	
	Strongly Agree	0
	Agree	4
	Disagree	0
	Strongly Disagree	0

Consumer Satisfaction Measure

Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	7
		Total Number surveyed	135
		Total Respondents	122
		Response rate	90%
		Number Responding	
		Strongly Agree	103 (84.4%)
		Agree	17 (13.9%)
		Disagree	2 (1.6%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	98%	
	Response Rate Explanation No explanation is required as the response rate was 30% or greater.		

	<p>Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)</p>	<p>Given the small number of persons involved, all of the available individuals were asked to provide information.</p>								
Quality Assurance		<p>For those activities in which the UCEDD was the lead:</p>								
		<table border="1"> <tr> <td>Number of activities</td> <td>1</td> </tr> <tr> <td>Total Number surveyed</td> <td>2</td> </tr> <tr> <td>Total Respondents</td> <td>2</td> </tr> <tr> <td>Response rate</td> <td>100%</td> </tr> </table>	Number of activities	1	Total Number surveyed	2	Total Respondents	2	Response rate	100%
		Number of activities	1							
		Total Number surveyed	2							
		Total Respondents	2							
		Response rate	100%							
		Number Responding								
		Strongly Agree	2 (100.0%)							
		Agree	0 (0.0%)							
		Disagree	0 (0.0%)							
Strongly Disagree	0 (0.0%)									
<p>Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)</p>	100%									
Other - Assistive Technology		<p>For those activities in which the UCEDD was the lead:</p>								
		<table border="1"> <tr> <td>Number of activities</td> <td>13</td> </tr> <tr> <td>Total Number surveyed</td> <td>504</td> </tr> <tr> <td>Total Respondents</td> <td>453</td> </tr> <tr> <td>Response rate</td> <td>90%</td> </tr> </table>	Number of activities	13	Total Number surveyed	504	Total Respondents	453	Response rate	90%
		Number of activities	13							
		Total Number surveyed	504							
		Total Respondents	453							
		Response rate	90%							
		Number Responding								
		Strongly Agree	320 (70.6%)							
		Agree	121 (26.7%)							
		Disagree	10 (2.2%)							
Strongly Disagree	2 (0.4%)									

	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	97%	
Other		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	7
		Total Respondents	4
		Response rate	57%
		Number Responding	
		Strongly Agree	1 (25.0%)
		Agree	3 (75.0%)
		Disagree	0 (0.0%)
	Strongly Disagree	0 (0.0%)	
	(Strongly Agreed + Agreed)	100%	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Community Services: Technical Assistance

Direct problem-solving services provided by UCEDD faculty/staff to assist programs, agencies, or other entities in improving their outcomes, services, management, and/or policies. This includes TA provided to self-advocacy organizations, family support groups, and other organizations.

Output Measures	
Number of hours of technical assistance provided in the areas of emphasis	1955 Total hours
Area of Emphasis	Hours
Quality Assurance	20
Education & Early Intervention	1017
Health-Related Activities	220
Employment-Related Activities	28
Housing-Related Activities	12
Recreation-Related Activities	10
Other - Assistive Technology	624
Other - Leadership	24
Number of hours of technical assistance per type of organization	1955 total hours
Type of Organization	Hours
State Title V Agency	15
Other MCHB Funded or Related Program	85
State Health Dept.	873
Clinical Programs/Hospitals	629
State Adolescent Health	19
Other Health-Related Program	157
Medicaid	164
Development Disabilities Council	656
Protection & Advocacy Agency (P&A)	595
Another UCEDD	647
Childcare/Early Childhood/Part C Infants and Toddlers	98
Head Start/Early Head Start	18
State/Local Special Education (3-21)	799
State/Local General Education	777

Post Secondary Education (Community College-University)	1422
Employment/Voc Rehab	1362
State/Local MR/DD Agency or Provider	718
State/Local Social Services	575
Aging Organization	575
Health Agency - Public/Private	749
Mental Health/Substance Abuse Agency	12
Recreation Agency	10
Transportation Agency	2
Consumer/Advocacy Organization	39
State/Local Coalition	28
Justice/Legal Organization	16
National Association	11
Independent research or policy organization	12
Other	208

Initial Outcome Measures	
	Total number of activities 37
	Total number surveyed 357
	Total number responding 337
	Number responding
	Strongly Agree 294
	Agree 39
	Disagree 4
	Strongly Disagree 0
For TA recipients with a sustained relationship with the UCEDD, percent reporting an increase in any of the identified or requested item(s):Enhanced resources , Enhanced services, Strengthened networking of public and private entities across communities , Increased awareness of evidence-based practices , Enhanced capacity to assess current practices in relation to evidenced-based approaches, Identification of policy changes needed within the areas of emphasis: (Strongly Agreed + Agreed)	98%

Consumer Satisfaction Measure		
Area of Emphasis	Definition	Consumer Satisfaction Measure

Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	6
		Total Number surveyed	143
		Total Respondents	141
		Response rate	99%
		Number Responding	
		Strongly Agree	108 (76.6%)
		Agree	28 (19.9%)
		Disagree	3 (2.1%)
		Strongly Disagree	2 (1.4%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to the health care needs of IWDD. (Strongly Agreed + Agreed)	96%	
	Response Rate Explanation No explanation is required as the response rate was 30% or greater.		
	Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	Given the small number of persons involved, all of the available individuals were asked to provide information.	
Quality Assurance		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)

		Strongly Disagree	0 (0.0%)	
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)	0%		
Education & Early Intervention		For those activities in which the UCEDD was the lead:		
		Number of activities	16	
		Total Number surveyed	238	
		Total Respondents	205	
		Response rate	86%	
	Number Responding			
	Strongly Agree	180 (87.8%)		
	Agree	20 (9.8%)		
	Disagree	5 (2.4%)		
	Strongly Disagree	0 (0.0%)		
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained to support the achievement of the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	98%		
Employment-Related Activities		For those activities in which the UCEDD was the lead:		
		Number of activities	1	
		Total Number surveyed	12	
		Total Respondents	12	
	Response rate	100%		
	Number Responding			
	Strongly Agree	12 (100.0%)		

		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with knowledge and skills gained related to employment, job choice, and career opportunities for IWDD. (Strongly Agreed + Agreed)	100%	
Recreation-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	0
		Total Respondents	0
		Response rate	0%
		Number Responding	
		Strongly Agree	0 (0.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
		Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD accessing and participating in recreational, leisure, and social activities in their communities. (Strongly Agreed + Agreed)	0%
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
		Number of activities	8
		Total Number surveyed	594
		Total Respondents	593
		Response rate	100%
		Number Responding	

		Strongly Agree	583 (98.3%)
		Agree	10 (1.7%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%	
Other - Leadership		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	3
		Total Respondents	3
		Response rate	100%
		Number Responding	
	Strongly Agree	0 (0.0%)	
	Agree	3 (100.0%)	
	Disagree	0 (0.0%)	
	Strongly Disagree	0 (0.0%)	
	Percentage of individuals in the community who reported satisfaction with the knowledge and skills gained related to IWDD in other areas. (Strongly Agreed + Agreed)	100%	

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Model Services

Specialized services delivered with the intention to enhance the well being and status of the recipient and not for testing new practices and may be integrated with training, research, and/or dissemination functions. Includes direct problem-solving services provided to assist individuals with developmental and other disabilities and their families.

Output Measure	
Number of specialized services offered by the UCEDD to enhance the well being and status of the recipient	25

Initial Outcome Measures	
Number of individuals who received specialized services from the UCEDD to enhance the well being and status of the recipient	3579
Area of Emphasis	Number of Individuals
Quality Assurance	601
Education & Early Intervention	203
Health-Related Activities	2023
Recreation-Related Activities	118
Other - Assistive Technology	634

Consumer Satisfaction Measure			
Area of Emphasis	Definition	Consumer Satisfaction Measure	
Health-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	4
		Total Number surveyed	38
		Total Respondents	38
		Response rate	100%
		Number Responding	
		Strongly Agree	37 (97.4%)
		Agree	1 (2.6%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)

	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to healthy outcomes for IWDD. (Strongly Agreed + Agreed)	100%																
	Response Rate Explanation No explanation is required as the response rate was 30% or greater.																	
	Sampling Procedures (Random sampling is anticipated. Indicate if non-random sampling procedures were used. If non-random sampling measures were used, explain why.)	Given the small number of persons involved, all of the available individuals were asked to provide information.																
Quality Assurance		<p>For those activities in which the UCEDD was the lead:</p> <table border="1" data-bbox="1029 800 1502 1003"> <tr> <td>Number of activities</td> <td>1</td> </tr> <tr> <td>Total Number surveyed</td> <td>0</td> </tr> <tr> <td>Total Respondents</td> <td>0</td> </tr> <tr> <td>Response rate</td> <td>0%</td> </tr> </table> <p>Number Responding</p> <table border="1" data-bbox="1029 1087 1502 1262"> <tr> <td>Strongly Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Agree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Disagree</td> <td>0 (0.0%)</td> </tr> <tr> <td>Strongly Disagree</td> <td>0 (0.0%)</td> </tr> </table>	Number of activities	1	Total Number surveyed	0	Total Respondents	0	Response rate	0%	Strongly Agree	0 (0.0%)	Agree	0 (0.0%)	Disagree	0 (0.0%)	Strongly Disagree	0 (0.0%)
Number of activities	1																	
Total Number surveyed	0																	
Total Respondents	0																	
Response rate	0%																	
Strongly Agree	0 (0.0%)																	
Agree	0 (0.0%)																	
Disagree	0 (0.0%)																	
Strongly Disagree	0 (0.0%)																	
	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to promoting quality assurance activities for IWDD. (Strongly Agreed + Agreed)	0%																
Education & Early Intervention		<p>For those activities in which the UCEDD was the lead:</p> <table border="1" data-bbox="1029 1608 1502 1812"> <tr> <td>Number of activities</td> <td>4</td> </tr> <tr> <td>Total Number surveyed</td> <td>5</td> </tr> <tr> <td>Total Respondents</td> <td>5</td> </tr> <tr> <td>Response rate</td> <td>100%</td> </tr> </table> <p>Number Responding</p> <table border="1" data-bbox="1029 1896 1502 1932"> <tr> <td>Strongly Agree</td> <td>5 (100.0%)</td> </tr> </table>	Number of activities	4	Total Number surveyed	5	Total Respondents	5	Response rate	100%	Strongly Agree	5 (100.0%)						
Number of activities	4																	
Total Number surveyed	5																	
Total Respondents	5																	
Response rate	100%																	
Strongly Agree	5 (100.0%)																	

		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to achieving the developmental and educational goals of IWDD from birth to 22 years of age. (Strongly Agreed + Agreed)	100%	
Recreation-Related Activities		For those activities in which the UCEDD was the lead:	
		Number of activities	1
		Total Number surveyed	5
		Total Respondents	5
		Response rate	100%
		Number Responding	
		Strongly Agree	5 (100.0%)
		Agree	0 (0.0%)
		Disagree	0 (0.0%)
		Strongly Disagree	0 (0.0%)
			Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD accessing and participating in recreational, leisure, and social activities in their communities. (Strongly Agreed + Agreed)
Other - Assistive Technology		For those activities in which the UCEDD was the lead:	
		Number of activities	11
		Total Number surveyed	634
		Total Respondents	610
		Response rate	96%
		Number Responding	
		Strongly Agree	553 (90.7%)
		Agree	53 (8.7%)
		Disagree	2 (0.3%)
		Strongly Disagree	2 (0.3%)

	Percentage of individuals in the community who reported satisfaction with the services and/or supports received related to IWDD in other areas. (Strongly Agreed + Agreed)	99%
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AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Community Services: Demonstration Services

Services that field test promising or exemplary practices and may be integrated with training, research, and/or dissemination functions.

Output Measure	
Number of services offered solely by the UCEDD that are being field tested as promising or exemplary/best practices	0
Number of services offered in partnership with others that are being field tested as promising or exemplary/best practices	0

Initial Outcome Measures
UCEDD and/or partnering agency adopts findings from field test to make at least one modification to the UCEDD services being field tested

Consumer Satisfaction Measure		
Area of Emphasis	Definition	Consumer Satisfaction Measure

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Research

Implementation of basic and applied research, program evaluation, and analysis of public policy on issues impacting individuals with developmental disabilities.

Output Measure	
Number of active research activities	12

Initial Outcome Measures

Have you adopted research findings from research activities completed in current or prior years by most current fiscal year?

	<p>Yes</p> <p>Year: 2017</p> <p>UW ECHO for Families Research: Autism (iECHO for UW ECHO in Education: Research iECHO for particip UW ECHO in Student Health: Research and Evaluation WIND 5 Year Plan - Needs Assessment</p> <p>Year: 2016</p> <p>UW ECHO for Autism: Pilot Study UW ECHO for Educational Leadership Pilot Study UW ECHO for Secondary Transition Pilot Study UW ECHO in Assistive Technology: Evaluation UW ECHO in Educational Leadership: Evaluation WVC: Child Development Center Vision Screening Re 2016 WY DVR 2015 Needs Assessment - Focus Groups</p> <p>Year: 2015</p> <p>UW ECHO in AT: Pilot Study</p> <p>Year: 2014</p> <p>F2F- Family Information Survey Improving Health Care Access for People with DD Wyoming Early Childhood Vision Screening Project</p>
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AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

CORE FUNCTION: Information Dissemination

Distribution of knowledge-based information through UCEDD developed products and activities.

Output Measures	
Number of products developed in the current Fiscal Year	88
Number of products disseminated (regardless of whether they were created in the current or previous Fiscal Years)	14
Number of conferences and conference presentations	18

Consumer Satisfaction Measure	
How satisfied were individuals surveyed with the information on the UCEDD's website? (At least 50 people should be surveyed.)	
*Number surveyed	50
Number responding (auto filled from below)	50
Response rate	100%
Number Responding	
*Highly satisfied	32
*Satisfied	17
*Satisfied somewhat	1
*Not at all satisfied	0
Total	
Percent of Total who were Highly Satisfied or Satisfied	98%

AIDD Program Performance Report, Part 2: Measures of Improvement and Consumer Satisfaction

Leveraging

Outcome Measure	
Number of grants and contracts and other funds leveraged.	23

This report provides details on the funds leveraged by the UCEDD for a particular year. The ADD core funds are subtracted from the figures provided in the project records.

FY 2017 AIDD Program Performance Report (PPR)		
WY-Wyoming Institute for Disabilities, UCEDD		
TOTAL FUNDING LEVERAGED (excluding UCEDD core funding):	\$3,259,928.00	
Source	Funds Leveraged	% of Total Leveraged
Federal	\$342,225.00	10 %
ACL	\$547,000.00	
HRSA	\$311,072.00	
Other Federal	\$31,153.00	
State	\$2,112,718.00	65 %
Local	\$544,337.00	17 %
Other	\$260,648.00	8 %
Fee for Services	\$10,284.00	
University	\$226,364.00	
AUCD	\$8,000.00	
Other	\$16,000.00	

AIDD Program Performance Report, Part 3: Measures of Collaboration

Required Reporting Elements	
<p>*1. Identify the critical issues/barriers affecting individuals with developmental disabilities and their families in your State that the DD Network (The State DD Council, Protection and Advocacy Agency, and UCEDD) has jointly identified:</p>	<p>The Wyoming Developmental Disabilities Network identified several critical issues and/or barriers that affect individuals with developmental disabilities in our state. We prioritized them in terms of urgency and beginning with the most urgent, they include: potential abuse and neglect of individuals with developmental disabilities, declining numbers of service providers, access to assistive technology, and voting rights. Of note: in the last two years, Wyoming experienced a significant reduction in state income resulting budget reductions to the University of Wyoming and state agencies that range from 12 - 42%.</p>
<p>2. Describe the strategies collaboratively implemented by the DD Network for at least one of the issues/barriers identified above:</p>	
<p>*a. Issue/Barrier</p>	<p>Guardianship: concerns about outdated guardianship legislation, guardians legal obligation for least restrictive alternative considerations, barriers to voting, and limited family understanding of guardianship and advocacy for independence.</p>
<p>*b. Provide a brief description of the collaborative strategies to address issue/barrier and expected outcome(s):</p>	<p>Wyoming DD network agency directors met numerous times during FY 2017 to discuss increasing concerns about client rights in terms of guardianship and the related impacts on independence, safety, civil rights and meeting the tenants of the Olmstead Act. The Wyoming Governors Council on Developmental Disabilities convened a guardianship task force to determine what activities are currently addressing guardianship and initial steps to improve guardianship legislation in the state. Wyoming Protection & Advocacy System, Inc. reviewed complaints regarding guardians legal obligation for least restrictive alternative considerations. All three state developmental disabilities network members remain involved, to the degree possible, in all of these initiatives. Anticipated outcomes include: changes to current guardianship legislation, increased awareness among guardians about Olmstead Act principles, increased interest of individuals with intellectual disabilities and their families to participate in upcoming elections, and a stronger family voice in future state and national policies that impact individuals with developmental disabilities and their families.</p>
<p>*c. Check applicable areas of emphasis</p>	<p>Quality Assurance</p>
<p>*d. Describe the UCEDD's specific role and responsibilities in this collaborative effort. Include any technical assistance expertise you can provide to</p>	<p>The Wyoming Institute for Disabilities is developing family training and resources related to guardianship decisions. In collaboration with the DD network partners and with the support of the Wyoming Governors Council on Developmental Disabilities, WIND conducts ongoing research into voting access and the voting behaviors of individuals in Wyoming with intellectual disabilities. The most recent research, manuscript submitted for publication, focused on the views of parents, guardians and caregivers about individuals rights, interests, and participation in voting. Also and as</p>

other States in this area	a result of the needs assessment for our FY 2018-2022 five year plan, the UCEDD included policy objectives to increase individual and family engagement in state and national legislation, rules and practices.
*e. Briefly identify problems encountered as a result of this collaboration, and technical assistance, if any, desired	There are no problems; the Wyoming Developmental Disabilities network actively meets, discusses then addresses common interests and concerns.
*f. Describe any unexpected benefits of this collaborative effort	With the increasing contact, Wyoming Developmental Disabilities network partners are addressing numerous common concerns in a timely manner.
Optional Reporting Elements	
3. Describe your collaborations with non-DD Act funded programs: <ol style="list-style-type: none"> a. List which disability populations benefited from your collaborations. b. Estimate the number of individuals with disabilities, other than developmental disabilities, who were affected by your collaborations with non-DD Act funded programs. c. Estimate the number of individuals with developmental disabilities who were affected by your collaborations with non-DD Act funded programs. 	

AIDD Program Performance Report, Part 4: UCEDD Government Performance and Results Act (GPRA) Measures

Data for the GPRA measures that has been collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 1, 5, and 10 years post training.

FY 2017 AIDD Program Performance Report (PPR)				
WY-Wyoming Institute for Disabilities, UCEDD				
Data for the GPRA measures is collected through surveys of interdisciplinary pre-service trainees who are asked 2 questions at 1, 5, and 10 years post training (2016, 2012, 2007).				
Measure 1:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Reported number of individuals who are receiving services
Percent of individuals with developmental disabilities who are receiving services through activities in which UCEDD-trained professionals are involved.	What is the number of individuals with developmental disabilities who are receiving direct services through activities in which you are involved?	23	1 years: 8	1 years: 274
			5 years: 1	5 years: 10
			10 years: 0	10 years: 0
			Total: 9	Total: 284
Measure 2:	Survey Question	number of former trainees to whom surveys were sent	Number of former trainees responding	Number of "Yes" Responses
Percent of UCEDD trainees who demonstrate leadership in the developmental disabilities field at 1, 5, and 10 years after completion of UCEDD training.	Are you in a leadership position in the field of developmental disabilities?	23	1 years: 10	1 years: 5
			5 years: 1	5 years: 1
			10 years: 1	10 years: 0
			Total: 12	Total: 6

Number of individuals to whom surveys were sent.	23
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