

AUCD Centers Serving Montana



University Centers for Excellence in Developmental Disabilities (UCEDDs) work with people with disabilities, members of their families, state and local government agencies, and community providers in projects that provide training, technical assistance, service, research, and information sharing, with a focus on building the capacity of communities to sustain all their citizens.

The Rural Institute for Inclusive Communities

Phone: 406-243-5467

Website: <http://ruralinstitute.umt.edu/>

Leadership Education in Neurodevelopmental and Related

Disabilities (LENDs) provide graduate-level interdisciplinary training as well as interdisciplinary services and care for infants, children and adolescents with disabilities.

Utah Regional LEND has a formal training partnership with the University of Montana

Utah Regional Leadership Education in Neurodevelopmental Disabilities (URLEND)

Phone: 801-585-1017

Website: <http://www.urlend.org>

Disability in Montana by the Numbers

\$ 481,022,136

Medicaid expenditures for long-term services and supports¹

147,538

Individuals with disabilities living in communities²

18,803

Students age 3-21 receive special education supports²

Employment

>43.9% of people with disabilities in MT are employed²
>79.2% of people without disabilities in MT are employed²

AUCD and Your Office

The Association of University Centers on Disabilities (AUCD) supports a national network of university-based interdisciplinary programs in every U.S. state and territory. We are a trusted resource on disability policy issues and stand ready to connect you to resources, research and expertise in both policy and constituent service.

1. Eiken, S. et al., 2018. Medicaid Expenditures for Long-Term Services and Supports in FY 2016. IBM Watson Health

2. Individuals with Disabilities Education Act (IDEA) Childcount, www2.ed.gov

2. Lauer, E.A. & Houtenville, A.J., 2018. Annual Disability Statistics Compendium: 2017. Durham, NH: University of New Hampshire, Institute on Disability.