



CA-LEND faculty provide training in the following disciplines:

- Audiology
- Communication Disorders
- Family/Adult Consumers
- Genetic Counselors
- Health Administration
- Nursing
- Nutrition
- Occupational Therapy
- Parent/Youth Consumers
- Pediatrics & other related specialties
- Pediatric Dentistry
- Physical Therapy
- Psychology
- Public Health
- Social Work
- Special Education

If you have additional questions about the program or are interested in applying, please contact:

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Visit us on the web:
<http://www.uscucedd.org>
Training → Leadership Training (CA-LEND)



**California Leadership Education
in Neurodevelopmental and
Related Disabilities**

**Interdisciplinary Training Program
at USC UCEDD**

3250 Wilshire Blvd., Suite 500
Los Angeles, CA 90010



The USC UCEDD's CA-LEND program is one in a network of 43 programs in 37 states and the District of Columbia funded through the Maternal and Child Health Bureau (MCHB), Health Resources and Services Administration (HRSA), Department of Health and Human Services (DHHS), grant No. 4T73MC00008. <http://www.mchb.hrsa.gov>

About Us

Located in the heart of Los Angeles, the California Leadership Education in Neurodevelopmental and Related Disabilities (CA-LEND) Training Program is the only LEND program in California, and one of the oldest LEND programs in the United States. Since 1966, we have been training leaders, educating community providers, conducting research, and promoting systems change for children with or at risk of Neurodevelopmental Disabilities (NDD) including those with Autism Spectrum Disorders.

Our mission is to create an interdisciplinary learning community where leaders in Maternal and Child Health, especially in California, prepare to serve children with, or at risk for, neurodevelopmental disabilities and their families, with a life course perspective, through family-centered, culturally responsive, coordinated, comprehensive, developmentally appropriate clinical care, teaching, research, and systems change.

Maternal and Child Health (MCH) Interdisciplinary Leadership

Each discipline brings a unique and important perspective in providing a comprehensive approach to complex problems. Interdisciplinary teams collaborate with families to improve the health and development of children, perform cutting edge research, and advocate for improved systems of care.

Our Trainees

CA-LEND trainees are a diverse group of graduate, post graduate, postdoctoral and family support leaders. We select academically prepared applicants who have leadership potential and outstanding experience and commitment to improving the quality of life for children with NDD and special health care needs.

Training Curriculum

The CA-LEND training program uses the life course perspective in a MCH competency-based curriculum to train the next generation of interdisciplinary leaders. Trainees develop leadership skills through an intensive and rigorous program in community, didactic, and clinical venues. The ultimate goal is to foster state of the art programs and policies to maximize outcomes for children and youth with NDD and special health care needs.

CA-LEND is a comprehensive 32 week training program that runs September through May. A majority of the training activities are scheduled on Wednesdays, 8:00 A.M. - 5:00 P.M.

Our curriculum consists of seven modules that cover the following areas:

- Genetic Disorders
- Neurological and Neuromotor Disabilities
- Mental Health and Developmental Disabilities
- Pervasive Developmental Disorders and Autism Spectrum Disorders
- Intellectual and Learning Disabilities
- Chronic Illness and Special Health Care Needs
- Vision, Hearing, Speech and Language Disorders

Learning modalities include seminars, clinical cases, small group exercises, presentation skill development, interdisciplinary team modeling, service system engagement, family-based experiences, policy and advocacy work, research methodology, self reflective leadership training, and clinical exposure.

The long-term training culminates in a Leadership Project in an area of interest with a tangible policy, research or community education product to complete the CA-LEND training.



CA-LEND Certificate Requirements

Successful mastery of competencies in an individually tailored learning program qualify a CA-LEND trainee to receive a long-term certificate. Leaders in the field recognize the certificate as an advanced leadership credential. Trainees receiving a certificate of completion are expected to achieve competencies in the following domains:

- I. Ethical and Professional Conduct
- II. Neurodevelopmental Disabilities
- III. Interdisciplinary Practice/
Collaborative Decision Making
- IV. Health Care Systems and Communities
- V. Public Policy
- VI. Critical Thinking
- VII. Leadership
- VIII. Family Centered and Culturally Competent Care
- IX. Communication, Teaching and Mentoring
- X. Discipline Specific Skills

Medium and short-term training opportunities are available, depending on the participant's qualifications, interest, experience and availability. This program is sponsored by the Health Resources and Services Administration (HRSA), Maternal and Child Health Bureau (MCHB).