



MISSION

NH-ME LEND seeks to improve the health of children and youth with neurodevelopmental and related disabilities (NDD) and their families by:

- Preparing trainees from a wide variety of disciplines to assume leadership roles in the field of NDD;
- Ensuring that trainees demonstrate high levels of interdisciplinary clinical and leadership competence;
- Preparing trainees to address health disparities;
- Promoting practices that assure a culturally diverse workforce.

The NH-ME LEND Program is supported by a grant (# T73MC32393) from the Maternal and Child Health Bureau, Health Resources and Services Administration (HRSA), U.S. Department of Health and Human Services and administered by the Association of University Centers on Disabilities (AUCD).

Lead. NH-ME LEND.

CONTACT US

For more information and an application, contact the appropriate program office:

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Institute on Disability/UCED



**Center for Community Inclusion
and Disability Studies**

University Center for Excellence in Developmental Disabilities



Available in alternative formats upon request.



NH - ME LEND PROGRAM



*New Hampshire-Maine Leadership
Education in Neurodevelopmental
and Related Disabilities*



THE NH-ME LEND PROGRAM

The NH-ME LEND Program provides graduate level interdisciplinary leadership training for students, family members, and professionals from diverse disciplines. Participation requires a minimum commitment of 300 hours over 9 months. The curriculum follows the academic calendar and activities include:

- Two semesters of graduate-level coursework;
- Nine leadership skill workshops;
- Clinical placements in a variety of settings.

Trainees work directly with NH-ME LEND faculty members, families, community partners, and legislators in New Hampshire, Maine, and nationally. The curriculum and activities are designed to support trainees in professional leadership roles. For more information or an application please visit our website at mchlend.unh.edu.

NH-ME LEND GRADUATES

- Hold leadership positions at local, state, and national levels.
- Serve early intervention programs, school districts, and developmental disability service agencies.
- Return to the LEND and AUCD networks as faculty, training directors, and program collaborators.
- Continue academic pursuits through doctoral-level studies, teaching, and research.
- Advocate for systems change and public policy for children and youth who have special health care needs and their families.

“ The partnership with LEND has allowed us to create tools for people and families of people with disabilities to better understand the service system - something that we otherwise wouldn't have had the resources or time to do. ”

—LEND Partner 2017

DIVERSE SETTINGS

LEND programs operate as part of University Centers for Excellence in Developmental Disabilities and collaborate with community organizations and health care centers. These collaborations afford trainees access to exceptional interdisciplinary training from expert faculty in diverse facilities.

The national LEND network includes 52 programs in 49 states. LEND Programs work together to address issues of national and regional importance to children with special health care needs and their families.

“ LEND offered diverse, valuable learning experiences that have supported my ability to work on systems change as a clinician. The faculty mentorship has been so valuable throughout this whole experience. ”

—LEND Trainee, 2018