

# **Supporting the Growth of Inclusive Postsecondary Education: The Role of the UCEDD**

Association of University Centers on Disabilities  
Annual Meeting  
November 17, 2015

# Topics to be Covered

- Overview of current status of inclusive postsecondary education (PSE) for students with intellectual disabilities
- Strategies used by UCEDDs to support the development and coordination of PSE options in their states

# Panel Members

- Elise McMillan, Vanderbilt Kennedy Center, Vanderbilt University
- Daniel Crimmins, Center for Leadership in Disability, Georgia State University
- Olivia Raynor and Wilbert Francis, Tarjan Center, University of California – Los Angeles
- Margo Izzo, Nisonger Center, Ohio State University
- Deborah Zuber, Carolina Institute for Developmental Disabilities, University of North Carolina - Chapel Hill
- Harold Kleinert, Human Development Institute, University of Kentucky
- Debra Hart and Cate Weir, Institute for Community Inclusion, University of Massachusetts - Boston



# Changing Expectations. Increasing Opportunities.

Think College is a national organization dedicated to developing, expanding, and improving research and practice in inclusive higher education for people with intellectual disability.

[www.ThinkCollege.net](http://www.ThinkCollege.net)

The Think College website is a trusted source for information, training, and resources related to inclusive higher education for students with intellectual disability. The website includes:

- A searchable program directory to learn more about available college options
- A resource library that includes published research as well as field-created tools and resources
- Online learning modules on a variety of topics
- Research to practice briefs, e-newsletters, and journal articles
- Topical information on the critical issues
- A policy and legislation clearinghouse



## College Options for Students with Intellectual Disability



COLLEGE OPTIONS FOR PEOPLE WITH INTELLECTUAL DISABILITIES, SEPTEMBER 2015 (N=242)



# COORDINATION

## **General Resource to the State/Supporting a Consortium**

- UNC Chapel Hill
- Georgia State
- Vanderbilt
- Ohio State
- UCLA

## **Distributing Funding**

- Georgia State

## **Coordinating with DD Council and State DD Agencies**

- Vanderbilt

# ADVOCACY

## Public Policy and Legislative Advocacy

- UNC-CH
- Kentucky
- Vanderbilt
- UCLA

# TRAINEE EXPERIENCES

## **Self-advocate as part of LEND Programs**

- UNC-CH
- Ohio State
- Georgia State

## **Including PSE in LEND/UCEDD trainee experiences**

- UNC-CH
- Kentucky
- Vanderbilt
- Ohio State
- Georgia State



# **VOCATIONAL REHABILITATION PARTNERSHIPS**

## **VR Collaborations**

- Kentucky
- Georgia State
- UCLA

## **PSE Integration into WIOA Services**

- Kentucky

## **Including PSE in Employment First Initiatives**

- UCLA
- Ohio State

# **HIGHER EDUCATION PARTNERSHIPS**

## **Employment Opportunities at the College**

- Ohio State
- Vanderbilt

## **Professional Development to Colleges**

- UCLA

# Summary

- UCEDDs can play a critical role in supporting inclusive PSE options.
  - Significant funding is not required to make a positive difference
  - Establish internal expertise on PSE options
  - Provide a mechanism for interested stakeholders to stay in touch
  - Include PSE in other existing funded initiatives