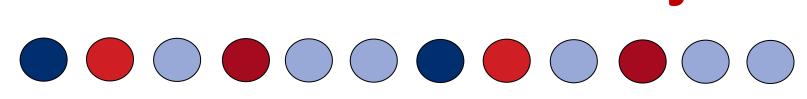


## Creating a "Picture of a Life": Empowering and Supporting Foster Youth with Intellectual and Developmental Disabilities toward Positive Futures



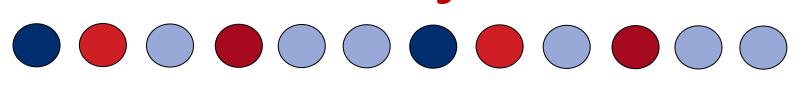
Jacy Farkas, MA; Lynne Tomasa, MSW, PhD – Sonoran UCEDD, University of Arizona Melissa Kushner, MSW – AZ DES, Division of Developmental Disabilities

### "Picture of a Life" Project



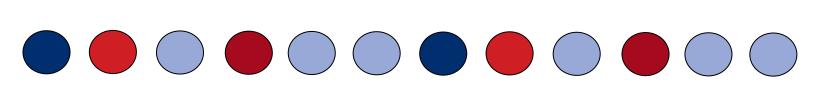
- Collaborative state-wide project funded by the Arizona DD Planning Council and managed by the Sonoran UCEDD and DDD (state DD agency) – Currently in third year
- Targets young adults age 14-18 years with DD making their transition into adulthood and aging out of the child welfare system
- Focus on youth ineligible for Arizona Long Term Care Services first

### Goals and Objectives



- Improve transition outcomes for foster youth with DD
  - Develop PCPs for 35 youth built on strengths, dreams and choices
  - Increase knowledge about options available
  - Build on strengths of informal and formal supports and community networks to support young adults
  - Support youth to attend self-advocacy & determination trainings through partnerships with ABIL & DIRECT
  - Support youth to create personal Health Care Organizers to improve long-term health and well being through partnership with the Office of Children with Special Health Care Needs (OCSHCN)
- Train facilitators grow the cadre of people able to facilitate plans in Arizona
  - 45 trained to date 20 active in project
- Ultimately, to improve services for youth with DD exiting foster care in Arizona by offering a mechanism for youth to exercise meaningful choices

### **Year 3 Evaluation**



#### Youth

- Survey: Pre, Post, Annual Follow-up
  - Identification of health changes in past year
  - Help or support received from mental health providers
  - Self determination through decision making/choices
  - Self advocacy through asking what individual wants or needs
  - Skills necessary to find work
  - Process and steps to finding a
  - Definition of "success"
  - Sense of achievement
- Interviews 3
- Review of PCP | ISP

#### **Facilitators**

- Surveys: Pre, Post, Annual Follow-up
- Impact the foster care system has on youth
- Defining "success for the youth"
- How well facilitator definition of "success" matches that of youth
- Rating of youth's achievement
- How well did expectations about "achievement" match that of youth
- Ability to address sensitive topics such as abuse
- Coordination across multiple service systems
- Improved communication among service systems
- Facilitator Interviews 3

### Youth with I/DD in Foster Care: **Tools to Achieve Success**



Nature of Child Welfare placements

Challenges

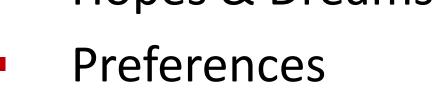
## **Person-Centered Planning**

Need for more intensive transition planning to address:

- Hopes & Dreams
- Strengths & Abilities
- Housing
- Employment
- Independent Living

# Planning for the Future:





- Skills



### Self-Advocacy & Determination

- Picture YOUR Life Academy 6 weekly workshops provided by 2 Independent Living Centers
  - Promote informed decision making
  - Promote involvement in community
- **Health Care Organizers** 
  - Facilitators support youth to create their own
  - Training & materials provided by OCSHCN

## Circle of support limited to paid professionals Time and effort needed to complete plans

### **Lessons Learned So Far**

health, special education

- Starting early is important
- Participation from different players difficult to obtain Lack of consistency of people in youth's life

Complicated personal histories – trauma, abuse

Issues surrounding reunification with family members who

Obtaining full participation and everyone on the same page

Turnover/Changes in case managers/support coordinators

Issues of victims becoming perpetrators

were abusers or practice unsafe lifestyles

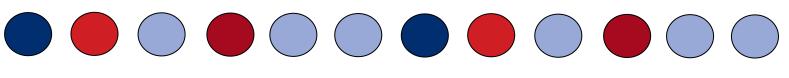
Transient lifestyle – transfer to new residential placements

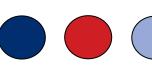
Enrolled in multiple service systems: DDD, DCS, VR, behavioral

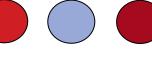
- Due to sensitive information, a pre-meeting with the youth to build rapport and contact with case managers/support coordinators
- Ongoing support and education for facilitators

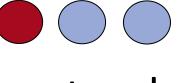
### Acknowledgements











For more information or comments, please contact Jacy Farkas, Project Director at jkbell@email.arizona.edu Primary funding was made available by the Arizona Developmental Disabilities Planning Council through contract No. ADDPC-03-08-2012.



**MOU between VR & DDD** 

2 dedicated VR Counselors to work exclusively with DDD eligible youth in foster care

Department of Child Safety (DCS – Formerly CPS)

Legal Guardians of youth in foster care increased involvement of Case Managers in PCP Project

**Behavioral Health** 

Many of the youth have co-occurring behavioral health diagnoses













