The entities now known as UCEDDs were initially created over four decades ago with the enactment of Public Law 88-164 (1963) to serve people with mental retardation. Currently authorized under the Developmental Disabilities and Bill of Rights Act of 2000 (PL 106-402), UCEDDs are now a resource for Americans with a wide range of disabilities. The UCEDDs receive their core funding from the Administration on Developmental Disabilities (ADD) within the US Department of Health and Human Services.

The network has grown to include 67 UCEDDs—at least one in every US state and territory. Each UCEDD is affiliated with a major research university and serves as a resource for all people in the areas of education, research, and service relative to the needs of people with developmental disabilities.

UCEDDs deliver high quality local, state, national, and international education and training in a collaborative, coordinated, and interdisciplinary fashion to address issues that affect people with disabilities across the lifespan and across the health, education, employment, and social service systems.

Each year, UCEDDs provide education and training to:
- University students in multiple disciplines at the undergraduate, graduate, and post-doctoral levels
- Practicing professionals who implement evidence-based practices
- Policy makers who are charged with setting future policy directions
- Direct care providers who provide supports for people with disabilities
- Individuals and families as they engage in self-determination and self-advocacy
Research
UCEDDs engage in cutting-edge research, evaluation, and analysis in areas of importance to the field of disabilities.
UCEDD research activities include:
- Engaging in basic and applied research
- Performing policy analysis
- Translating research to practice
- Evaluating the effectiveness and impact of services and policies

Dissemination
UCEDDs are committed to communicating and sharing information and research finding with a broad constituency and bring the most current findings to the communities they serve.
UCEDD dissemination activities include:
- Authoring articles in academic journals
- Publishing reports and newsletters
- Presenting at conferences and meetings
- Distributing information on the internet

UCEDDs have played key roles in every major disability initiative over the past four decades.

Service
UCEDDs provide direct services and supports to people with disabilities of all ages and their families to minimize disparities in health care, enhance educational opportunities, develop work skills, and enrich daily living.
UCEDD services include:
- Conducting state-of-the-art interdisciplinary evaluations
- Providing clinical and other intervention services
- Connecting individuals with disabilities with emerging technologies that support their learning, employment, and community participation
- Providing direct health care services that link young children with community resources
- Working with schools to deliver evidence-based educational programs in inclusive settings

The National Network
Through the Association of University Centers on Disabilities (AUCD), the network of independent yet interlinked Centers represents a tremendous national resource for addressing issues relevant to people with disabilities and their families.

Using advanced information technology, the network functions in a rapid and coordinated fashion. UCEDDs can respond quickly to emerging state, national, and international needs and avoid redundancy. This national network of collaborating Centers embraces the concept that the quality of life for people with disabilities and their families is built upon the values of choice, control, and self-determination.

Together, UCEDDs work to achieve a shared vision where all people—including individuals with disabilities—participate fully in their communities.

For more information call 301-588-8252 or visit us at www.aucd.org
ADD

The Administration on Developmental Disabilities (ADD) is the federal agency responsible for implementation of the Developmental Disabilities Assistance and Bill of Rights Act of 2000. ADD is part of the Administration for Children and Families within the US Department of Health and Human Services and administers the core funding each UCEDD receives.

Developmental Disability

The term developmental disability means a severe, chronic disability of an individual that (a) is attributable to a mental or physical impairment or combination of mental and physical impairments; (b) is manifested before the individual attains age 22; (c) is likely to continue indefinitely; (d) results in substantial functional limitations in 3 or more of the following areas of major life activity: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, or economic self-sufficiency; and (e) reflects the individual’s need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated.

Other Disabilities

In addition to their work in the field of developmental disabilities, UCEDDs also work with a variety of other populations with significant, life-long disabilities, including traumatic brain injury, mental illnesses, and sensory or physical disabilities.

Collaboration

UCEDDs achieve their goals through collaborations with individuals with disabilities, their family members, federal and state agencies, service providers, and others.

Within their states, UCEDDs collaborate with two additional programs that also receive core funding through ADD:

- State Developmental Disabilities Councils (DD Councils) that engage in advocacy, capacity building, and systemic change activities to promote the integration and inclusion of people with developmental disabilities in all facets of community life.

- State Protection and Advocacy (P&A) Systems that protect the legal and human rights of individuals with developmental disabilities.

1010 Wayne Avenue, Suite 920
Silver Spring, MD 20910
301-588-8252 (V) • 301-588-2842 (F)
George Jesien, PhD, Executive Director

www.aucd.org
<table>
<thead>
<tr>
<th>State</th>
<th>UCEDD Name</th>
<th>Institution</th>
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<tbody>
<tr>
<td>Alabama</td>
<td>Civilian International Research Center</td>
<td>University of Alabama at Birmingham</td>
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<tr>
<td>Alaska</td>
<td>Center for Human Development</td>
<td>University of Alaska Anchorage</td>
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<tr>
<td>Arizona</td>
<td>Institute for Human Development</td>
<td>Northern Arizona University (Flagstaff)</td>
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<td>Alaska</td>
<td>New in 2006!</td>
<td>University of Arizona (Tucson)</td>
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<td>Arkansas</td>
<td>Partners for Inclusive Communities</td>
<td>University of Arkansas for Medical Sciences (Little Rock)</td>
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<tr>
<td>California</td>
<td>USC University Affiliated Program</td>
<td>University of Southern California (Los Angeles)</td>
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<tr>
<td>California</td>
<td>Tarjan Center for Developmental Disabilities</td>
<td>University of California at Los Angeles</td>
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<tr>
<td>Arkansas</td>
<td>New in 2006!</td>
<td>University of California Davis</td>
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<tr>
<td>Colorado</td>
<td>JFK Partners</td>
<td>University of Colorado Health Sciences Center (Denver)</td>
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<tr>
<td>Connecticut</td>
<td>A.J. Pappanikou Center for Developmental Disabilities</td>
<td>University of Connecticut Health Center (Farmington)</td>
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<td>Center for Disabilities Studies</td>
<td>University of Delaware (Newark)</td>
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<td>Georgetown University Center for Child and Human Development</td>
<td>Georgetown University</td>
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<td>University of Miami Miller School of Medicine</td>
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<td>The University of Georgia (Athens)</td>
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<td>Education, Research, and Service University of Guam (Mangilao)</td>
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<td>University of Hawaii at Manoa (Honolulu)</td>
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<td>University of Iowa (Iowa City)</td>
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<td>Johns Hopkins University (Baltimore)</td>
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<td>University of Massachusetts Boston</td>
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<td>University of Massachusetts Medical School (Waltham)</td>
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<td>Michigan</td>
<td>Developmental Disabilities Institute</td>
<td>Wayne State University (Detroit)</td>
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<td>Institute on Community Integration</td>
<td>University of Minnesota (Minneapolis)</td>
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<td>Institute for Disability Studies</td>
<td>The University of Southern Mississippi (Hattiesburg)</td>
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<td>Institute for Human Development</td>
<td>University of Missouri—Kansas City</td>
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<td>The University of Montana Rural Institute</td>
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<td>Nebraska</td>
<td>Monroe-Meyer Institute for Genetics &amp; Rehabilitation</td>
<td>University of Nebraska Medical Center (Omaha)</td>
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<td>Research and Educational Planning Center</td>
<td>University of Nevada, Reno</td>
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<td>New Hampshire</td>
<td>Institute on Disability</td>
<td>University of New Hampshire (Durham)</td>
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<td>New Jersey</td>
<td>The Elizabeth M. Boggs Center on Developmental Disabilities</td>
<td>UMDNJ—Robert Wood Johnson Medical School (New Brunswick)</td>
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<td>Center for Development and Disability</td>
<td>The University of New Mexico (Albuquerque)</td>
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<td>University of Rochester Medical Center</td>
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<td>Westchester Institute for Human Development</td>
<td>New York Medical College (Valhalla)</td>
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<td>North Carolina</td>
<td>Clinical Center for the Study of Development &amp; Learning</td>
<td>University of North Carolina—Chapel Hill</td>
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<tr>
<td>North Dakota</td>
<td>North Dakota Center for Persons with Disabilities</td>
<td>Minot State University (Minot)</td>
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Ohio Division of Developmental and Behavioral Pediatrics
University of Cincinnati
The Nisonger Center
The Ohio State University (Columbus)

Oklahoma Center for Learning and Leadership
University of Oklahoma Health Sciences Center
(Oklahoma City)

Oregon
The University of Oregon Center for Excellence in Developmental Disabilities
The University of Oregon (Eugene)
Oregon Institute on Disability & Development
Oregon Health & Science University (Portland)

Pacific Basin (2 sites)
American Samoa site
American Samoa Community College (Pago Pago)
Northern Mariana site
Northern Marianas College (Saipan)

Pennsylvania Institute on Disabilities
Temple University (Philadelphia)

Puerto Rico Institute on Developmental Disabilities
University of Puerto Rico (San Juan)

Rhode Island Paul V. Sherlock Center on Disabilities
Rhode Island College (Providence)

South Carolina Center for Disability Resources
University of South Carolina School of Medicine
(Columbia)

South Dakota Center for Disabilities
University of South Dakota School of Medicine
(Sioux Falls)

Tennessee Boling Center for Developmental Disabilities
The University of Tennessee (Memphis)
Kennedy Center for Research on Human Development
Vanderbilt University (Nashville)

Texas Texas Center for Disability Studies
The University of Texas at Austin
Center on Disability and Development
Texas A & M University (College Station)

Utah Center for Persons with Disabilities
Utah State University (Logan)

Vermont Center on Disability & Community Inclusion
The University of Vermont (Burlington)

Virginia Partnership for People with Disabilities
Virginia Commonwealth University (Richmond)

Virgin Islands Virgin Islands University Center for Excellence in Developmental Disabilities
University of the Virgin Islands (St. Thomas)

Washington Center on Human Development & Disability
University of Washington (Seattle)

West Virginia Center for Excellence in Disabilities
West Virginia University (Morgantown)

Wisconsin Waisman Center
University of Wisconsin—Madison

Wyoming Wyoming Institute for Disabilities (WIND)
University of Wyoming (Laramie)

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On average, over the past four years (fiscal years 2003–2006), the national network of UCEDDS

- Provided professional preparation for working in the disability field to over 3,000 students annually.
- Provided technical assistance and training each year to over one million health, education, mental health, and policy-making professionals, as well as people with disabilities and their families.
- Provided direct (clinical or other) services to more than 700,000 individuals with developmental disabilities and/or their families annually.
- Conducted over 900 research projects each year whose results may benefit people with disabilities.
- Developed and disseminated over 2,000 different publications annually to bring the most current information to professionals and the community.