

UNIVERSITY CENTERS FOR EXCELLENCE IN DEVELOPMENTAL DISABILITIES

UCEDDs

RESEARCH • EDUCATION • SERVICE



AUCD

ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES

RESEARCH, EDUCATION, SERVICE

www.aucd.org

Performing interdisciplinary training, providing services, supplying technical assistance, conducting research, and sharing important information....

The entities now known as UCEDDs were initially created over four decades ago with the enactment of Public Law 88-164 (1963) to serve people with mental retardation. Currently authorized under the Developmental Disabilities and Bill of Rights Act of 2000 (PL 106-402), UCEDDs are now a resource for Americans with a wide range of disabilities. The UCEDDs receive their core funding from the Administration on Developmental Disabilities (ADD) within the US Department of Health and Human Services.

The network has grown to include 67 UCEDDs— at least one in every US state and territory. Each UCEDD is affiliated with a major research university and serves as a resource for all people in the areas of education, research, and service relative to the needs of people with developmental disabilities.

UCEDDs

Education

UCEDDs deliver high quality local, state, national, and international education and training in a collaborative, coordinated, and interdisciplinary fashion to address issues that affect people with disabilities across the lifespan and across the health, education, employment, and social service systems.

Each year, UCEDDs provide education and training to:

- University students in multiple disciplines at the undergraduate, graduate, and post-doctoral levels
- Practicing professionals who implement evidence-based practices
- Policy makers who are charged with setting future policy directions
- Direct care providers who provide supports for people with disabilities
- Individuals and families as they engage in self-determination and self-advocacy



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Research

UCEDDs engage in cutting-edge research, evaluation, and analysis in areas of importance to the field of disabilities.

UCEDD research activities include:

- Engaging in basic and applied research
- Performing policy analysis
- Translating research to practice
- Evaluating the effectiveness and impact of services and policies

Dissemination

UCEDDs are committed to communicating and sharing information and research findings with a broad constituency and bring the most current findings to the communities they serve.

UCEDD dissemination activities include:

- Authoring articles in academic journals
- Publishing reports and newsletters
- Presenting at conferences and meetings
- Distributing information on the internet

UCEDDs have played key roles in every major disability initiative over the past four decades.



The National Network

Through the Association of University Centers on Disabilities (AUCD), the network of independent yet interlinked Centers represents a tremendous national resource for addressing issues relevant to people with disabilities and their families.

Using advanced information technology, the network functions in a rapid and coordinated fashion. UCEDDs can respond quickly to emerging state, national, and international needs and avoid redundancy. This national network of collaborating Centers embraces the concept that the quality of life for people with disabilities and their families is built upon the values of choice, control, and self-determination.

Together, UCEDDs work to achieve a shared vision where all people—including individuals with disabilities—participate fully in their communities.

Service

UCEDDs provide direct services and supports to people with disabilities of all ages and their families to minimize disparities in health care, enhance educational opportunities, develop work skills, and enrich daily living.

UCEDD services include:

- Conducting state-of-the-art interdisciplinary evaluations
- Providing clinical and other intervention services
- Connecting individuals with disabilities with emerging technologies that supports their learning, employment, and community participation
- Providing direct health care services that link young children with community resources
- Working with schools to deliver evidence-based educational programs in inclusive settings

*For more information call 301-588-8252
or visit us at www.aucd.org*

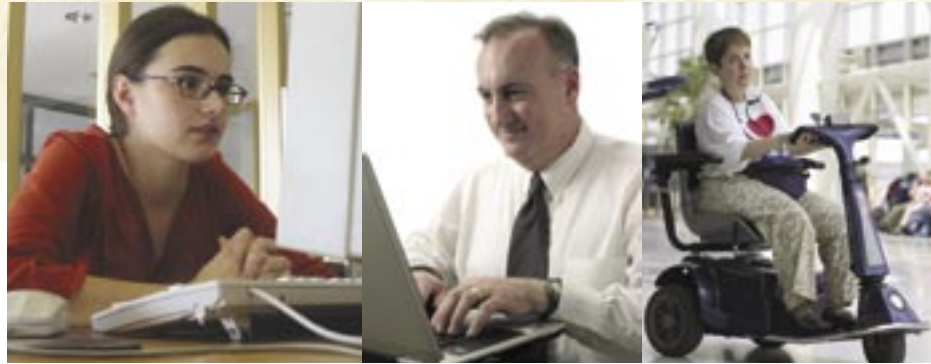
The UCEDD Framework

ADD

The Administration on Developmental Disabilities (ADD) is the federal agency responsible for implementation of the Developmental Disabilities Assistance and Bill of Rights Act of 2000. ADD is part of the Administration for Children and Families within the US Department of Health and Human Services and administers the core funding each UCEDD receives.

Developmental Disability

The term developmental disability means a severe, chronic disability of an individual that (a) is attributable to a mental or physical impairment or combination of mental and physical impairments; (b) is manifested before the individual attains age 22; (c) is likely to continue indefinitely; (d) results in substantial functional limitations in 3 or more of the following areas of major life activity: self-care, receptive and expressive language, learning, mobility, self-direction, capacity for independent living, or economic self-sufficiency; and (e) reflects the individual's need for a combination and sequence of special, interdisciplinary, or generic services, individualized supports, or other forms of assistance that are of lifelong or extended duration and are individually planned and coordinated.



Other Disabilities

In addition to their work in the field of developmental disabilities, UCEDDs also work with a variety of other populations with significant, life-long disabilities, including traumatic brain injury, mental illnesses, and sensory or physical disabilities.

Collaboration

UCEDDs achieve their goals through collaborations with individuals with disabilities, their family members, federal and state agencies, service providers, and others.

Within their states, UCEDDs collaborate with two additional programs that also receive core funding through ADD:

- State Developmental Disabilities Councils (DD Councils) that engage in advocacy, capacity building, and systemic change activities to promote the integration and inclusion of people with developmental disabilities in all facets of community life.
- State Protection and Advocacy (P&A) Systems that protect the legal and human rights of individuals with developmental disabilities.



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George Jesien, PhD, Executive Director

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UCEDDs

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in every US state and territory.
Visit www.aucd.org
for contact information.*

Alabama

Civitan International Research Center
University of Alabama at Birmingham

Alaska

Center for Human Development
University of Alaska Anchorage

Arizona

Institute for Human Development
Northern Arizona University (Flagstaff)

New in 2006!
University of Arizona (Tucson)

Arkansas

Partners for Inclusive Communities
University of Arkansas for Medical Sciences
(Little Rock)

California

USC University Affiliated Program
University of Southern California (Los Angeles)

Tarjan Center for Developmental Disabilities
University of California at Los Angeles

New in 2006!
University of California Davis

Colorado

JFK Partners
University of Colorado Health Sciences Center
(Denver)

Connecticut

A.J. Papanikou Center for Developmental
Disabilities
University of Connecticut Health Center
(Farmington)

Delaware

Center for Disabilities Studies
University of Delaware (Newark)

District of Columbia

Georgetown University Center for Child
and Human Development
Georgetown University

Florida

Florida Center for Inclusive Communities
University of South Florida (Tampa)

Mailman Center for Child Development
University of Miami Miller School of Medicine

Georgia

Institute on Human Development and Disability
The University of Georgia (Athens)
New in 2006!
The Marcus Institute (Atlanta)

Guam

Center for Excellence in Developmental
Disabilities
Education, Research, and Service University
of Guam (Mangilao)

Hawaii

Center on Disability Studies
University of Hawaii at Manoa (Honolulu)

Idaho

Center on Disabilities and Human Development
University of Idaho (Moscow)

Illinois

Institute on Disability and Human Development
University of Illinois at Chicago

Indiana

Indiana Institute on Disability and Community
Indiana University (Bloomington)

Iowa

Center for Disability and Development
University of Iowa (Iowa City)

Kansas

Kansas University Center on Developmental
Disabilities
The University of Kansas (Lawrence)

Kentucky

Interdisciplinary Human Development Institute
University of Kentucky (Lexington)

Louisiana

Human Development Center
Louisiana State University Health Sciences Center
(New Orleans)

Maine

Center for Inclusion & Disability Studies
The University of Maine (Orono)

Maryland

Kennedy Krieger Institute
The Johns Hopkins University (Baltimore)

Massachusetts

Institute for Community Inclusion
University of Massachusetts Boston

Eunice Kennedy Shriver Center
University of Massachusetts Medical
School (Waltham)

Michigan

Developmental Disabilities Institute
Wayne State University (Detroit)

Minnesota

Institute on Community Integration
University of Minnesota (Minneapolis)

Mississippi

Institute for Disability Studies
The University of Southern Mississippi
(Hattiesburg)

Missouri

Institute for Human Development
University of Missouri—Kansas City

Montana

The University of Montana Rural Institute
The University of Montana (Missoula)

Nebraska

Monroe-Meyer Institute for Genetics
& Rehabilitation
University of Nebraska Medical Center (Omaha)

Nevada

Research and Educational Planning Center
University of Nevada, Reno

New Hampshire

Institute on Disability
University of New Hampshire (Durham)

New Jersey

The Elizabeth M. Boggs Center on
Developmental Disabilities
UMDNJ—Robert Wood Johnson Medical School
(New Brunswick)

New Mexico

Center for Development and Disability
The University of New Mexico
(Albuquerque)

New York

Rose F. Kennedy Center
Albert Einstein University College of
Medicine of Yeshiva University (Bronx)

Strong Center for Developmental Disabilities
University of Rochester Medical Center

Westchester Institute for Human Development
New York Medical College (Valhalla)

North Carolina

Clinical Center for the Study of Development
& Learning
University of North Carolina—Chapel Hill

North Dakota

North Dakota Center for Persons with Disabilities
Minot State University (Minot)

Ohio

Division of Developmental and Behavioral Pediatrics
University of Cincinnati
The Nisonger Center
The Ohio State University (Columbus)

Oklahoma

Center for Learning and Leadership
University of Oklahoma Health Sciences Center
(Oklahoma City)

Oregon

The University of Oregon Center for Excellence in Developmental Disabilities
The University of Oregon (Eugene)
Oregon Institute on Disability & Development
Oregon Health & Science University (Portland)

Pacific Basin (2 sites)

American Samoa site
American Samoa Community College
(Pago Pago)
Northern Mariana site
Northern Marianas College (Saipan)

Pennsylvania

Institute on Disabilities
Temple University (Philadelphia)

Puerto Rico

Institute on Developmental Disabilities
University of Puerto Rico (San Juan)

Rhode Island

Paul V. Sherlock Center on Disabilities
Rhode Island College (Providence)

South Carolina

Center for Disability Resources
University of South Carolina School of Medicine
(Columbia)

South Dakota

Center for Disabilities
University of South Dakota School of Medicine
(Sioux Falls)

Tennessee

Boling Center for Developmental Disabilities
The University of Tennessee (Memphis)
Kennedy Center for Research on Human Development
Vanderbilt University (Nashville)

Texas

Texas Center for Disability Studies
The University of Texas at Austin
Center on Disability and Development
Texas A & M University (College Station)

Utah

Center for Persons with Disabilities
Utah State University (Logan)

Vermont

Center on Disability & Community Inclusion
The University of Vermont (Burlington)

Virginia

Partnership for People with Disabilities
Virginia Commonwealth University (Richmond)

Virgin Islands

Virgin Islands University Center for Excellence in Developmental Disabilities
University of the Virgin Islands (St. Thomas)

Washington

Center on Human Development & Disability
University of Washington (Seattle)

West Virginia

Center for Excellence in Disabilities
West Virginia University (Morgantown)

Wisconsin

Waisman Center
University of Wisconsin—Madison

Wyoming

Wyoming Institute for Disabilities (WIND)
University of Wyoming (Laramie)

On average, over the past four years (fiscal years 2003–2006), the national network of UCEDDS

- Provided professional preparation for working in the disability field to over 3,000 students annually.
- Provided technical assistance and training each year to over one million health, education, mental health, and policy-making professionals, as well as people with disabilities and their families.
- Provided direct (clinical or other) services to more than 700,000 individuals with developmental disabilities and/or their families annually.
- Conducted over 900 research projects each year whose results may benefit people with disabilities.
- Developed and disseminated over 2,000 different publications annually to bring the most current information to professionals and the community.



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