## ADD – University Centers for Excellence in Developmental Disabilities April 29, 2005

*Ultimate*: More individuals with developmental disabilities are independent and self-sufficient. More individuals with developmental disabilities participate in and contribute to the life of their communities.

## Intermediate:

- More models are field tested and expert knowledge relevant to the developmental disabilities field is gained and disseminated
- More students and leaders are trained and remain in the field of developmental disabilities
- More individuals with developmental disabilities receive services from trained individuals
- More communities and policymakers are knowledgeable about developmental disability issues
- More individuals with developmental disabilities receive high quality services from trained individuals and through improved access and expanded capacity
- Number of trainees who gained knowledge and skills in the developmental disabilities field
- Number of individuals in the community who gained knowledge and skills in the developmental disabilities field
- Number of individuals in the community who received services and supports related to individuals with developmental disabilities
- Number of research and evaluation activities conducted on developmental disabilities issues
- Number of individuals with developmental disabilities who received services through activities in which UCEDD-trained professionals are involved
- Number of UCEDD-trained individuals who remain in the field after completing training
- Number in community who received training and technical assistance
- Number of products developed and disseminated
- Number of recipients of products disseminated

## Federal:

- Provide competitive grant funding
- Monitor grantee and reporting on grantee performance
- Provide training and technical assistance to grantees
- Grantee:
- Provide interdisciplinary pre-service preparation and continuing education to students & fellows in a variety of disciplines (e.g., health, medicine, education, nutrition, social work etc.)
- Provide training and technical assistance to individuals with developmental disabilities, their families, professionals, paraprofessionals, policy-makers, students and others in the community
- Conduct basic and applied research, evaluation and analysis of public policy
- Disseminate knowledge that may be applied in diverse settings and circumstances

Federal funding, leveraged funds, outside programs funded by grantee, trained staff, advisory boards, consumer representation, collaborative partners, plans and goals, reporting and data systems, websites, equipment and supplies

Outputs

Activities

Inputs