

Georgetown University

Interdisciplinary Disability Studies Program

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Center for Child and Human
Development

GU-IDSP

- Collaboration between the UCEDD and the School of Continuing Studies (SCS)
- Masters of Professional Studies
 - 30 credits
- Advanced Professional Certificate
 - 15 credits

Design

- Theoretical conceptualization of disability studies
- Practical application-skill development
- Distance learning
 - Hybrid
 - On-line
 - On-site

Curriculum Components

- Core Course-MPS
- Concentrations
 - Developmental Disabilities
 - Early Intervention
 - Mental Health Systems of Care for Children and Youth
- Capstone

Purpose

- Prepare students to:
 - Understand complex historical, social, political, and economic issues
 - Facilitate societal change
 - Provide leadership in the field of disability services, policy, research, administration, training/education, advocacy

Guiding Principles

- Disability-Personhood
- Inclusion
- Full participation
- Interdisciplinary
- International perspective
- Active participation from individuals with disabilities and their families

| | Developmental Disability | Early Intervention | Mental Health Systems of Care for Children and Youth |
|---------------|---|---|--|
| <i>Fall</i> | <p>Core Course</p> <p>Foundations of Disability within a Systems of Care</p> | <p>Core Course</p> <p>Foundations of Disability within a Systems of Care</p> | <p>Core Course</p> <p>Foundations of Disability within a Systems of Care</p> |
| <i>Spring</i> | <p>Disability Policy & Organization</p> <p>Disability and Culture</p> | <p>Disability Policy & Organization</p> <p>Families, Culture and Community</p> | <p>Disability Policy & Organization</p> <p>Foundations of a SoC</p> |
| <i>Summer</i> | <p>Disability in the Humanities</p> <p>Disability through the Life-Span</p> | <p>Evidence-Based Practices</p> <p>Evaluation & Assessment of Infants, Toddlers, & Young Children</p> | <p>Structure & Processes Critical in Systems of Care</p> <p>Home & Community Based Services & Supports</p> |
| <i>Fall</i> | <p>Leadership in Disability Studies</p> <p>Inclusive Practices through the Lifespan</p> | <p>Leadership in Disability Studies</p> <p>Program Evaluation and Monitoring</p> | <p>Leadership in Disability Studies</p> <p>Program Evaluation and Monitoring</p> |
| <i>Spring</i> | <p>Elective Capstone</p> | <p>Elective Capstone</p> | <p>Elective Capstone</p> |

Course Descriptions

Core Courses

| | |
|---|--|
| MPS Core | Required for all MPS graduates: Values, ethics, professionalism |
| Foundations | Comprehensive survey of disability field |
| Disability Policy and Organization | Analysis of service delivery systems and supports: legislation, policy, administration |
| Leadership in Disability Studies | Facilitate systems change, transformational leadership, collaborative decision-making |

Track Courses

| | |
|------------|---|
| DD | Disability and Culture Disability in the Humanities Disability thru the Life-Span Inclusive Practices thru the Life-Span |
| EI | Families, Culture & Community Evidenced Based Practices Evaluation & Assessment of Infants, Toddlers, & Young Children Program Evaluation & Monitoring |
| SoC | The Foundations of a SoC Program Evaluation & Monitoring Structure and Processes Critical in SoC Home & Community Based Services & Supports |

Other Courses

- Elective (3 credits)
 - Core courses within another track
 - Courses within GU
 - Special Topics in Disability Studies
- Capstone (3 credits)
 - Practicum
 - Empirical research
 - Weekly seminar

Faculty

- Primarily GUCCHD
- Adjuncts
- GU
 - College
 - Business School
 - Law Center
 - Graduate Public Policy Institute

Status of Program Development

- Established as a program within SCS
- Projected

Status

| Program | Challenges | Future |
|--|--|--|
| Established within SCS Launch: 2009 | Funding Tuition Enrollment projections Technology | Dual degrees, cross listing of courses •within GU •outside GU Public Service Scholars |