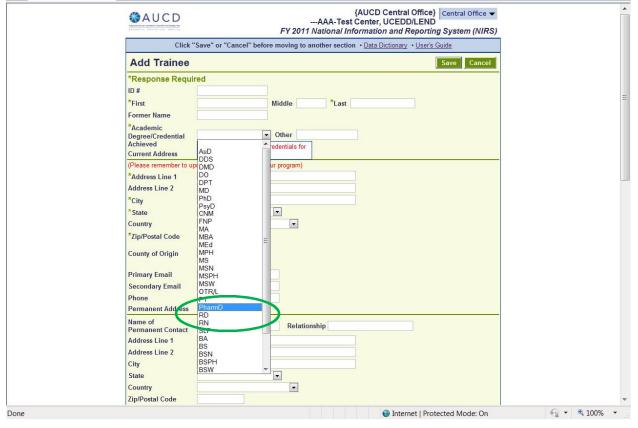
Compendium of FY11 NIRS & Directory Changes

Contents Page	
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Section II: Activities Dataset	
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Section V: Directory	
Section VI: CAAI Module	

Section I: Trainee Dataset

1. Addition to Academic Degree/Credential Achieved (main record) "PharmD" has been added.



2. Addition to Discipline (year record)

Pharmacy has been added to the pull down menu of disciplines.

		{AUCD Central Office} Center, UCEDD/LEND formation and Reporting System (NIRS)	
	Click "Save" or "Cancel" before moving to another section	n • <u>Data Dictionary</u> • <u>User's Guide</u>	
TEST 20	02		
Edit Trai	nee Fiscal Year	Save Cancel	
*Response	Required		
*Fiscal Year	2011 -		
Fiscal fear	2011 •		
*Academic Le	vel Non Degree 👻		
*Degree Prog	am 11		
Position in			
Program			
*Discipline	Human Development/Child Development	-	
	Dentistry/Pediatric Dentistry Disability Studies		
	Education Administration		
*Current Cont	act H Education: Early Intervention/Early Childhood Education: General Education	50	
Cumulative C	ntac Education: Special Education Family Advocate	130	
*Enrollment S	tatus Genetic Counseling	Full-time 👻	
*Year Start D	Health Administration Human Development/Child Development	08/2001	
rear start D	Interdisciplinary Law		
*Year Comple	Liberal Arts & Sciences, Humanities, & General Studies	09/2010	
Trainee Type	Medicine: General (note Medicine: Pediatric	Report, Performance Measures and similar	
functions. If yo	will Mental and Behavioral Health	yes to both questions.)	
*Is this a LEN	traiNutrition	Yes 🗸	
*Is this a UCE	D P Occupational Therapy	No 👻	
*Does the LE		Yes -	
*Upon compl	Pharmacy Physical Therapy Physical Therapy		
opon con on	T Sycillatiy	aining)	
	Psychology Public Adminstration	of training)	
Individuals who	e en Rehabilitation	Short term Trainee dataset.	
I	Social Work Speech-Language Pathology	Generation Internet Protected Mode: On	- ₹ 10

3. Questions Removed for LEAH/PPC/DBP

These questions have been removed from the view of LEAH/PPD/DBP:

- i Is this a LEND Trainee?
- i Trainee Type (note-these questions will be used to query trainees for Progress Report, Performance Measures and similar functions. If you will report a trainee as both a LEND and UCEDD trainee, answer yes to both questions).
- i Is this a UCEDD Pre-service Prep and Continuing Education?

4. MCH Support Clarification

To better guide data entry on which trainees have MCH support, a new question has been added to the year record for UCEDDs and LENDs, and LEAH/PPC/DBP trainees. This question will read: "Does the trainee have MCH support?"

i UCEDD/LEND: If the answer is "yes" to "Is this a LEND trainee" the user will then be able to select "yes" or "no" to the question "Does the trainee have MCH support"

AUCD	AAA-Test Cente	D Central Office or, UCEDD/LEND tion and Reporting System (NIRS)	
Cl	ck "Save" or "Cancel" before moving to another section $\cdot \underline{Da}$	a Dictionary • User's Guide	
TEST 2002			
Edit Traine	e Fiscal Year	Save Cancel	
*Response Re	quired		
*Fiscal Year	2011 -		
*Academic Level	Non Degree 🗸		
*Degree Program	11		
Position in			
Program			
*Discipline	Pharmacy -		
	Other Discipline - Please Specify:		
*Current Contact	Hours:	50	
Cumulative Conta	ct Hours to Date (includes current reporting period):	130	
*Enrollment Statu	IS	Full-time -	
*Year Start Date		08/2001	
*Year Completion	Date	09/2010	
	te-these questions will be used to query trainees for Progress Repo		
Is this a LEND tra		e both questions.) Yes ▼	
	Preservice Prep and Continuing Education Trainee?	No -	
*Does the LEND t	rainee have MCH support?	Yes •	
*Upon completing	their training, will the trainee quality as a:		
	Cong-Term Trainee? (300+ hours upon completion of training)	a)	
Individuale where i	Intermediate Trainee? (40-299 hours upon completion of training program is less than 40 hours are contrard in the She		
individuals whose e	ntire training program is less than 40 hours are captured in the Sho	r terri mainee dataset.	
*If trainee has M(H support ("Yes" above), list MCH support (i.e., stipend and/or		100

i LEAH/PPC/DBP: The user will then be able to select "yes" or "no" to the question "Does the trainee have MCH support?"

TAUCDAAA-	JCD Central Office Test Center, LEAH mation and Reporting System (NIRS)
Click "Save" or "Cancel" before moving to another section •	Data Dictionary • User's Guide
Annie Test Edit Trainee Fiscal Year	Save Cancel
*Response Required *Fiscal Year 2011 -	
*Academic Level Doctoral - *Degree Program PhD	
Position in Program *Discipline Medicine: General -	
Other Discipline - Please Specify:	
*Current Contact Hours:	25
Cumulative Contact Hours to Date (includes current reporting period):	25
*Enrollment Status	Full-time 🔻
*Year Start Date	07/1905
*Year Completion Date	07/1905
*Does the trainee have MCH support?	Yes 🗸
*Upon completing their training, will the trainee qualify as a:	training)
*If trainee has MCH support ("Yes" above), list MCH support (i.e., stipend and/ Stipend \$ 5000.0 Tuition & Fees \$ 100000.0 Total \$ 105000	l/or or covered tuition/fees) for trainee:
	Sinternet Protected Mode: On 🖓 🔻 🗳

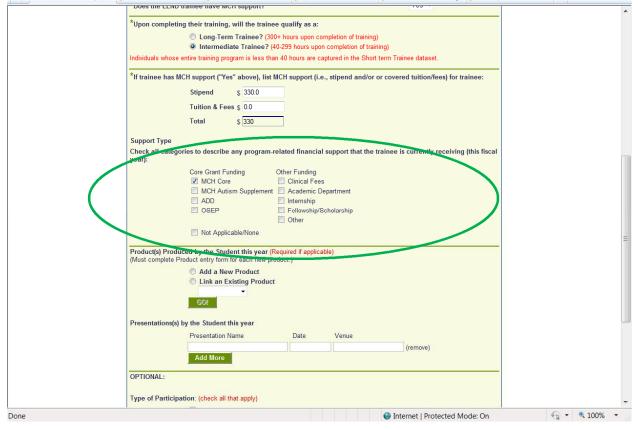
5. MCH Support Amount

For UCEDD/LEND/LEAH/PPC/DBP, the order of "support types" and "support amounts" modules has been reversed on the data entry form and logic added to the fields for cash (or cash-like) support. If "yes" is checked to indicate the trainee has MCH support question ("Does the trainee have MCH support?"), users will be required to provide information on stipend or tuition/fees.

Does the FLIND varinee maker scale point to the scale of
*Upon completing their training, will the trainee qualify as a:
Long-Term Trainee? (300+ hours upon completion of training)
Intermediate Trainee? (40-299 hours upon completion of training)
Inditionals whose entire training program is less than 40 hours are captured in the Short term Trainee dataset.
*If trainee has MCH support ("Yes" above), list MCH support (i.e., stipend and/or or covered tuition/fees) for trainee:
Stipend \$ 330.0
Tuition & Fees § 0.0
Total \$ 330
Support Type
Check all categories to describe any program-related financial support that the trainee is currently receiving (this fiscal year):
Core Grant Funding Other Funding
MCH Core Clinical Fees Academic Department Academic Department
ADD 🗌 Internship
OSEP Fellowship/Scholarship
Not Applicable/None
Product(s) Produced by the Student this year (Required if applicable) (Must complete Product entry form for each new product.)
Add a New Product
Link an Existing Product
GOL
Presentations(s) by the Student this year
Presentation Name Dots Voluce (remove)
Add More
OPTIONAL:
Type of Participation: (check all that apply)
Done 🕒 Internet Protected Mode: On 🍕 🔹 💐 100% 🔹

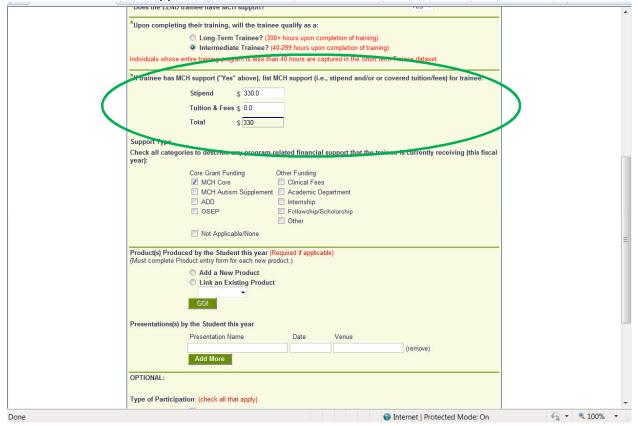
6. Change in Support Type requirement

The support type check boxes continue to be provided but are no longer required fields.



7. Error Report Modification

If the user selects "yes" to LEND trainee type and to MCH support and indicates that the stipend and/or tuition is less than \$101, they will get an error message that indicates they are an "MCHB trainee without fiscal support".



8. PPC Long Term Follow Up Survey
 The option for trainees to indicate their year of completion has been removed.
 ADD-specific questions have been removed:
 i Are you in a leadership position in the field of developmental disabilities?

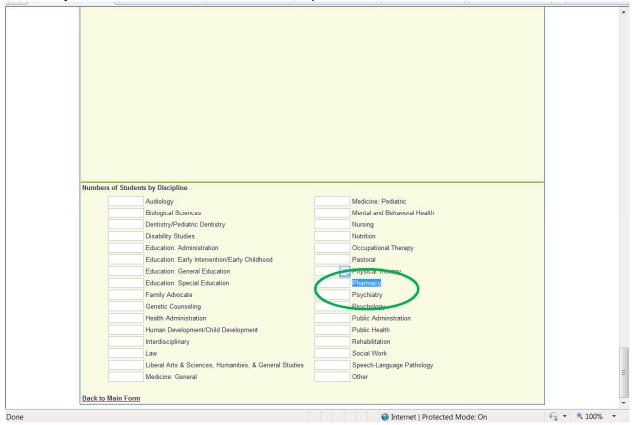
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-			Tra	inee Survey	FY 201	1 - PPC Trai	inees		
	* Respo	nse Required							
			Co	ontact / Ba	ckgrour	nd Informat	ion		
		first, middle, last	i):						
-	Previou *Addres	s Name: s:							
-			City		State		Zip		
-	Phone:	1	Oity		-		Σip		
~	Primary Second	'Email: ary Email:							
*					-				
•			ormation (someor	ie at a different	t address w	rho will know ho	w to contact you in the	future, c.g., parents)	
	*Name of Relation	of Contact: hship:							
	*Addres	S:							
-			City		State		Zip		
•	Phone				_				
4		hoose one)	ooplo baving origi	ns in any of t	ho origina	I pooplos of Fi	urope, the Middle Ea	st. or North Africa	
•		Black or African	American refers	to people ha	ving origir	ns in any of the	Black racial groups	of Africa.	
-							any of the original pe iliation or community		
•	Á	sian refers to p	eople having origi	ns in anv of t	he origina	l peoples of th	e Far East, Southeas	t Asia. or the Indian	
ιΩ •	_	subcontinent (e.	g. Asian Indian).				rigins in any of the or	,	
		Hawaii, Guam, S	Samoa, or other P	acific Islands			· ·	iginal peoples of	
•			es includes indivi for individuals wh				acial designations. gories.		
9		y. (choose one)					•		
•	Hispai	nic is an ethnic c						atin America or who	* ±
-	<u>ь</u>	tify with a Spanis lisnanic	sh-speaking cultu	re. Individuals	s who are	Hispanic may	be of any race.		*
Page: 1 of 4 Wor	ds: 1,373							📃 🛱 🗟 🚊 100	% — – – – – – – – –

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	■ •••• • • • • • • • • • • • • • • • •	
	Evaluation of Training Program	
	6. I would recommend the training program to others. 3 2 1 0	
	(completely agree) (mostly agree) (partially agree) (disagree) no response	
	7. Thinking about the professional skills needed by health care professionals in your own field, what suggestions for changing training curriculum would you recommend for our Training Program?	
	Leadership Activities	
	 Have you participated in <u>academic leadership</u> activities? YesNo 	
	9. Have you participated in <u>clinical leadership</u> activities? YesNo	
	10. Have you participated in <i><u>public health practice leadership</u> activities?</i> YesNo	
	11. Have you participated in <u>public policy & advocacy leadership</u> activities? YesNo	
	12. Please describe professional achievement(s) that you would attribute to the training program or anything else you'd like us to know about your career	
		* \$
Page: 2 of 4 Words: 1,373		

Section II: Activities Dataset

9. Addition to Discipline

Pharmacy has been added to the menu of disciplines.



10. Expansion of Geography for Training Target Audience Under Core Function when you select "Performing TA and/or Training" and the subcategory "Training" is selected, "National" has been added as an additional category to the "Primary Target Audience" pull down list.

Staff Involvement		
Link This Person to the Activity	=	
*Core Function (First select one out of the major categories, then select any appropriate subcategory.)		
Training Trainees (students enrolled in your academic program) UCEDDs: Check this for your ADD Interdisciplinary Preservice Preparation core function LENDs, LEAHs, PPCs & DBPs: Check this for your long and intermediate trainees.		
Performing Technical Assistance and/or Training UCEDDS: Check this for ADD Community Service: Training & TA. LENDs, LEAHs, PPCs & DBPs: Check this for training performed for short-term trainees and/or any TA. TA		
Training Training Method Is it provided in person, distance, or mixed?		
Is this a continuing education activity?		
Performing Direct and/or Demonstrat Local UCEDDs: Check this for ADD Commune of Set LENDs, LEAHs, PPCs & DEPs: Check this I Another State Regional Direct Clinical Services		
 Direct Clinical Services [International International Content of the provided of		
© Performing Research or Evaluation		
© Developing & Disseminating Information		
Product Dissemination: (Must select "Link Product" and click "GO")		
C Link an Existing Product	-	
S Internet Protected Mode: On	≪ ▼ € 100% ▼	

11. Addition to Standard Report Based on the above change, you will see "national" in the "Continuing Education/Distance Learning: MCH Collection" section under "Primary Target Audience Geography" in the standard report.

FY 2010: Continuing Education /Distance Learning: MCH Collection - Internet Explorer provided by Dell	- 8 <mark>- ×</mark>	
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<u>File Edit View Favorites Tools H</u> elp		
Favorites 🙀 d doodle 🙆 AUCD SharePoint 🔤 21044 Weather 🖪 Facebook 🕸 GoToWebinar 🍘 New Tab 🔗 Suggested Sites 🔻 🍘 Web Slice Gallery 💌		
😵 FY 2010: Continuing Education /Distan		
	🛃 PDF	•
FY 2010: Continuing Education /Distance Learning: MCH Collection		
LEND Centers		
08/05/2010 12:42 PM Part A: Information related to the total number of CE activities provided through your training program		
Total number of CE Participants 0		
Total number of CE Activities 0		
Number of CE Activities for which CE Credits are provided		
Number of CE Activities by Primary Target Audience		
Part B: MCHB requests details for up to 10 of the most significant CE activities in the year.		
(All CE activities are provided here to assist you identify the most significant ones.)		
TOPIC: LEVEL B PRIMARY EDUCATION		
SELECT ONE TARGET NUMBER CREDITS SELECT ALL THAT AUDIENCE OF CE PROVIDED?		
TOPIC* TOPIC: LEVEL A APPLY GEOGRAPHY METHOD STUDENTS Y/N		
A. Clinical Care- 1. Women? Related (including s/Reproductive/Perinatal		
medical home) Health B. Cultural 2. Early Childhood Health/		
Competence- Development (birth to Related school age)		
C. Data, Research, 3. SchoolAge Children 4. Addescent 4. Addescent 5. SchoolAge Children		
Natharda 5 (SHONDayahamanta)		
Translation) 6. Autism		
D. Family 7. Emergency Preparedness Involvement 8. Health Information in the activity record.		
E. Interdisciplinary Technology Teaming 9. Mental Heath		
F. Heathcore 0. Nutrition Workforce 1. Oral Heath		
Leadership 2. Patient Safety D. Policy 3. Respiratory Disease		
H. Prevention 4. Vulnerable Populations		
I. Systems 5. Racial and Ethnic Development/ Diversity or Disparities		
Improvement 6. Other: (specify)		
FY 2010		
This report provides information on continuing education and distance learning from the activity records for which the subcategory 'training' is selected under the 'Performing Technical Assistance and/or Training' core function.		
LENDs may use this report to help identify their most significant CE/DL activities to report to MCH.		
https://www.aued.org/pirs/db/ent/activ_continuing_od_cfm2CEID_25166078/CETOVEN_697448	€ 100% ▼	*
https://www.aucd.org/nirs/db/rpt/activ_continuing_ed.cfm?CFID=2516697&CFTOKEN=687448	100%	

Section III: Products Dataset

12. Two Previously Non-required Fields are now Required for All Products

In response to a clarification on reporting requirements for MCHB, the "date of publication" and "author" fields are now required for all products.

	(AUCD Central Office) [Central Office ▼ AAA-Test Center, UCEDD/LEND FY 2011 National Information and Reporting System (NIRS)	
Click "Save" o	r "Cancel" before moving to another section • Data Dictionary • User's Guide	
Add Product/Public	cation Save Cancel	=
*Response Required Fiscal Year	2011	
*Program Type (Check all that apply)	UCEDD LEND	
*Title		
Name of Publication		
*Date of Publication		
Publisher		
For refereed articles and non		
Volum		
Numb For books and book chapters:		
Publisher locatio	n	
(city, stat For posters, presentations, pu		
Mame of conference		
*Author(s)		
	*Check all that apply (Required for LEND Programs only): LEND Faculty Member	
Constant and the	LEND Trainee	
APA Citation		
*Type of Material (Check the	ppropriate product/publication type Click for product/publication definitions)	
Type of material (check the a	Refereed Journal Article	
	Nan Deferred Dublication Generat I Protected Mode: On	▼ ≪ ₹ 100% ▼

13. New Requirements for "Refereed Articles" and "Non-Refereed Publications"

In response to a clarification on the detail necessary for "refereed articles" and "non-refereed publications" for MCH reporting, users must supply as much relevant information as possible for volume, number, supplement, or pages for the product. Users must supply data in a least one of the four fields (volume, number, supplement, or pages) in order to save "refereed articles" and "non-refereed publications" records.

		{AUCD Central Office AAA-Test Center, UCEDD/LEND FY 2011 National Information and Reporting System (NIRS)	*
	Click "Save" or "	Cancel" before moving to another section • Data Dictionary • User's Guide	
	Add Product/Publica	ation Save Cancel	=
	*Response Required Fiscal Year	2011	
	*Program Type (Check all that apply) *Title	UCEDD LEND	
	Name of Publication		
	*Date of Publication		
	Publisher For refereed articles and non-re	fereed publications:	
	Volume Number	Supplement Pages	
	For books and book chapters: Publisher location (city, state)		
	For posters, presentations, publ		
	Name of conference *Author(s)		
		*Check all that apply (Required for LEND Programs only): LEND Faculty Member LEND Trainee	
	APA Citation		
	*Type of Material (Check the app	ropriate product/publication type Click for product/publication definitions) C Refereed Journal Article	
Done		🖉 Man Deferred Dublication 🖉 👻 Internet Protected Mode: On 🍕 👻 🔍 100%	•

14. Publisher Location Required for Books and Book Chapters In response to a clarification on reporting requirements for MCHB, "publisher location" (i.e, city or city, state) is now required for "book" and ""book chapter" product records.

<pre>& AUCD</pre>	{AUCD Central Office} Central Office ▼ AAA-Test Center, UCEDD/LEND FY 2011 National Information and Reporting System (NIRS)	<u>^</u>
Clic	k "Save" or "Cancel" before moving to another section • Data Dictionary • User's Guide	
Add Produc	t/Publication Save Cancel	=
*Response Req Fiscal Year	uired 2011	
*Program Type (Check all that apply	UCEDD LEND	
*Title Name of Publicatio	m and a second sec	
*Date of Publicatio	n	
Publisher		
For refereed article	volume Supplement Number rages	
	city, state)	
	tations, published abstracts:	
*Author(s)		
	*Check all that apply (Required for LEND Programs only): LEND Faculty Member LEND Trainee	
APA Citation	*	
*Type of Material (Check the appropriate product/publication type <u>Click for product/publication definitions</u>) © Refereed Journal Article	
Done	Man Deferred Dublication	

Section IV: Projects Dataset

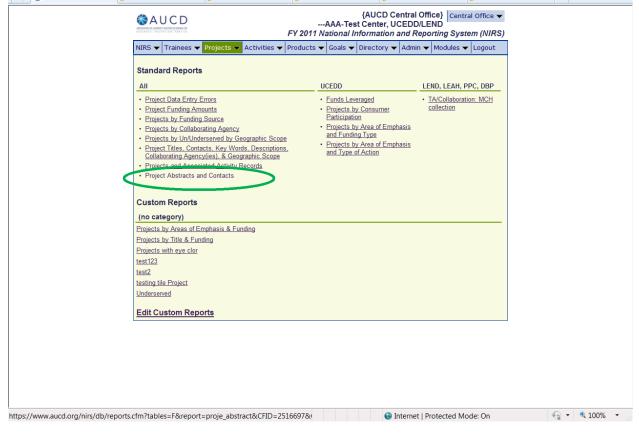
15. Previously Non-required Field, now Required

When you add a new project, please note that "Contact person" is now a required field in the projects dataset.

	/ FY 2011 N	ral Office ▼ tem (NIRS)			
Click "Save	or "Cancel" before moving to and	other section • Data Diction	onary • <u>User's Guide</u>		
Add Project			Save	Cancel	
*Response Required					
*Program Type (Check all that apply)	UCEDD LEND				
Fiscal Year	2011				
*Title of Project					
	🔲 No Title				
Project Abbreviation		*Project Code			
			No Project Cod	le	
*Contact	** Select Name -				
and a second					
Funding Start		Funding End			
Funding Start Total Funding		Funding End	\$		
Total Funding Funding Type	Grant	Funding End	\$		
Total Funding		-			
Total Funding Funding Type	Grant	Contract	port		
Total Funding Funding Type	Grant	Contract	port		
Total Funding Funding Type (Check all that apply)	Grant Co-operative Agreement Fees/Per Capita Reimbursem Other - Please Specify:	Contract	port		
Total Funding Funding Type (Check all that apply)	Grant Co-operative Agreement Fees/Per Capita Reimbursem Other - Please Specify:	Contract University Supp nents In-Kind Contribu	port		
Total Funding Funding Type (Check all that apply)	Grant Co-operative Agreement Fees/Per Capita Reimbursem Other - Please Specify:	Contract University Supp nents In-Kind Contribu	port		
Total Funding Funding Type (Check all that apply)	Grant Co-operative Agreement Fees/Per Capita Reimbursen Other - Please Specify: Other Source(s) DUNTS ONLY; Select all that apply; C Federal State	Contract University Supp nents In-Kind Contribu	port		
Total Funding Funding Type (Check all that apply) Current FY Funding Amour (REPORT CURRENT FY AM Current FY Funding (Autor	Grant Co-operative Agreement Fees/Per Capita Reimbursen Other - Please Specify: Other Source(s) DUNTS ONLY; Select all that apply; C Federal State	Contract University Supp nents In-Kind Contribu	bort utions		
Total Funding Funding Type (Check all that apply) Current FY Funding Amoun (REPORT CURRENT FY AM	Grant Co-operative Agreement Fees/Per Capita Reimbursen Other - Please Specify: Other Source(s) DUNTS ONLY; Select all that apply; C Federal State	Contract University Supp nents In-Kind Contribut Dmit punctuation) Local Other	s		

16. New Report Added

Under standard reports, there is a new report called "Project Abstracts and Contacts". This report provides the project title, abstract, and contact information.



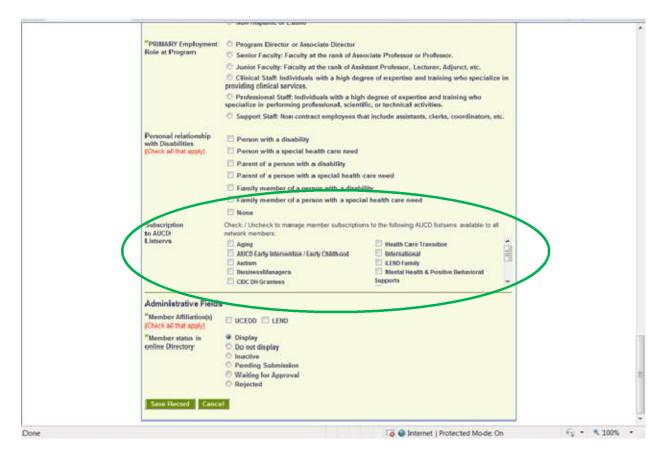
Section V: Directory

17. New Category Added to "Discipline Coordinator" Section "Family Faculty" is now provided as an option within the "Discipline Coordinator" section.

	Acting UCEDD Directo	or Acting LEND Director		*
	Co-UCEDD Director	Co-LEND Director	-	
Leadership Administrative Staf Type each position o separate line			r F	
Primary Activity Coordinators	 Adult Services Community Support Data Early Intervention 	Clinical Services Cultural Diversity Distance Learning Exemplary Services		=
Discipline Coordina	tors Assistive Technology Dentistry/Pediatric De Epidemiology Genetics	Audiology entistry Caucanon Family Faculty Health Administration		
Specialty Resource Contacts Type each position o separate line				
Project/Program/CI Contacts Type each position o separate line			×	
Discipline(s): (Check all that apply)	 Disability Studies Education: General General Medicine Gerontology Interdisciplinary 	Dentistry/Pediatric Dentistry Early Intervention/Early Childhood Education Family Studies Genetics Human Development/Child Development Law		
(1 item remaining)	Law	Mental and Behavioral Health	ed Mode: On	✓ € 100% ▼

18. Center Staff or Center Administrator Can Manage AUCD Listserve Subscriptions from their Directory Profile

Once the user has selected their profile for editing they will find a new area called "Subscriptions to AUCD Listserves" in the "Additional Information" section which will NOT be available for public search or display." Checkboxes display for each listserve—any lists for which a person is currently subscribed to is checked. To subscribe, check the box. To unsubscribe, uncheck the box. (Note: Council listserve subscription is automatic with the selection of a Council membership). Additionally, if a member wants to receive the Funding Opportunities, Announcements, and Resources emails from AUCD, and they are NOT council members or included in other AUCD listserves, the center administrator can select "Email Blasts" from the subscription list.



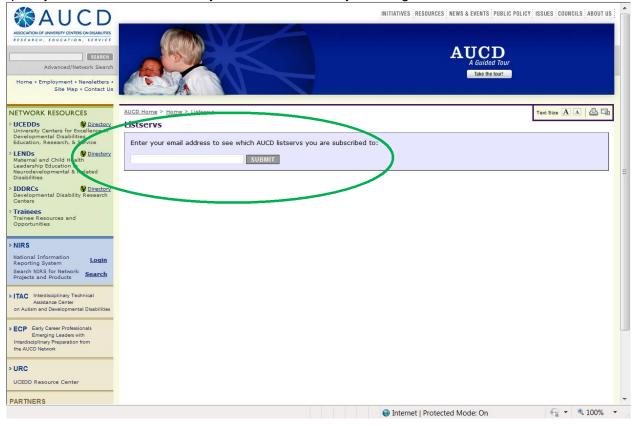
19. Directory Member Can Manage AUCD Listserve Subscriptions from their Directory Profile

When user logins into their Directory profile online, they will see new addition to their profile page, "You are subscribing to the following AUCD Listservs". The profile page will display the list of AUCD listservs of which this user is a member. Additionally, if a member wants to receive the Funding Opportunities, Announcements, and Resources emails from AUCD, and they are NOT council members or included in other AUCD listserves, the center administrator can select "Email Blasts" from the subscription list.

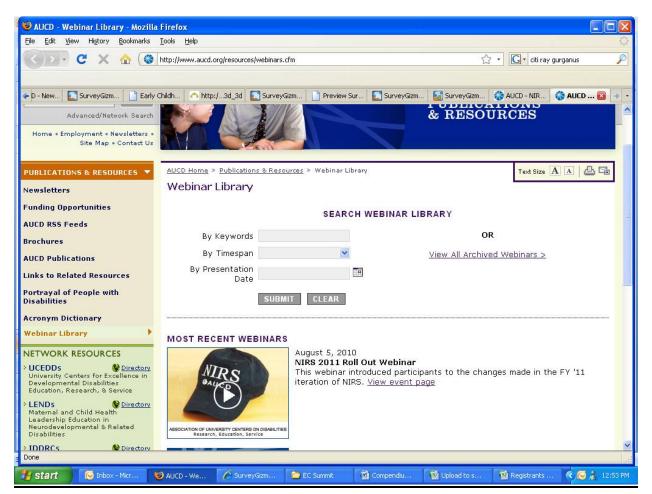


20. AUCD Listserves Quick Reference

A page on the AUCD website provides a listing of all "subscribe-able" AUCD listserves (http://www.aucd.org/template/listserv.cfm). A new feature has been added to allow users to quickly determine what lists they are subscribed to by entering in their email address.



Section VI: CAAI Module



21. Instructions Added to LEND and DBP Evaluations

Both the LEND and DBP evaluations now include brief instructions at the beginning of the evaluations.

22. LEND Evaluation Revised

The wording of LEND evaluation questions has been slightly modified to reflect changes in the reporting, new questions have been added, and sections removed.

- i "Short Term Trainee" has been added to Question # 1 in the LEND evaluation. Short Term Trainees are defined as those with less than 40 contact hours in the past 12 month grant period.
- i Two questions were added under Topic Area II: Training Activities
 - 10. Number of university courses that included specific training on advocacy, counseling, and coordination of care, and
 - 11. Total number of professionals trained through courses reported in #10.
- i Topic Area III: Training Outcomes, has been removed from the evaluation.

23. DBP Evaluation Revised

The wording of DBP evaluation questions has been slightly modified to reflect changes in the reporting, new questions have been added, and sections removed.

- i "Short Term Trainee" was removed from questions #2 and #3.
- i The question "4.Number of trainees who received training on advocacy, counseling, and coordination of care" has been removed.
- i Topic Area III: Training Outcomes, has been removed from the evaluation.
- i Topic Area V: Educational Products, the total number of products has been removed from the evaluation.