



Autism Treatment Network
&
Autism Intervention Research – Physical Health
Network

Opportunities for Collaboration

MCHB LEND Directors Spring Meeting
March 6-7, 2010

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Presented by Eldon G. Schulz, MD
LEND Director





ATN Mission and Goals

- Improve access to comprehensive, multidisciplinary care for children and youth with ASD
- Continuous quality improvement of clinical care
- Development, implementation, and dissemination of clinical practice guidelines
- Conduct research to answer the questions parents bring to their doctors



ATN Centers (14)

* Indicates proximity to DBP site

- Baylor College of Medicine
- Cincinnati Children's Hospital*
- Columbia University*
- Kaiser Permanente Northern California*
- Kennedy-Krieger Institute
- MGH/LADDERS/Lurie Center*
- Oregon Health & Science University
- Toronto Autism Network (Bloorview Kids Rehab, Surrey Place Centre and the Hospital for Sick Children)
- University of Arkansas/Arkansas Children's Hospital*
- University of Colorado/The Children's Hospital
- University of Missouri
- University of Pittsburgh
- University of Rochester
- Vanderbilt University





ATN in 2009 – Clinical Activities

- Over 1800 children enrolled in Registry
- ATN Centers provide care to over 5000 children and youth with ASD
- Education and training provided to more than 20 communities through more than 65 presentations
- Piloting three clinical treatment algorithms to develop evidence-based guidelines and improve quality of care





The Autism Intervention Research – Physical Health Network (AIR-P)

- Funded by Combating Autism Act Initiative (CAAI) through the Health Resources and Services Administration (HRSA)
- Mission is to develop evidence based guidelines regarding diagnosis and management of children with ASD
- Mission is to conduct research regarding autism treatments
- Mission is to conduct community outreach to increase awareness of autism and the need for autism research



Opportunities for Collaboration

- ATN Centers are encouraged to develop collaborations with other CAAI sponsored programs such as MCHB LEND Training Programs and MCHB Developmental-Behavioral Pediatrics Training Programs
- Collaboration may occur in any domain – research, teaching, clinical care, etc.
- MCHB Developmental-Behavioral Pediatrics Training Programs have expressed strong interest in collaborative research activities



Ongoing Opportunities for Collaboration

Collaboration is encouraged but not required – *You have a choice!*

- **Mining existing ATN Registry data:**
 - LEND Programs may submit ATN Data Analysis Request Form to ATN Data Coordinating Center (DCC) & Clinical Coordinating Center (CCC)
 - DCC provides data report and limited analytic support for concept development
 - LEND Programs may submit ATN Concept Development Form for initial review by ATN CCC and ATN Scientific Review Committee
- **Identify ATN Investigators with similar research interests**
 - Connect with ATN sites/investigators to discuss opportunities for collaboration on new/existing research activities



Ongoing Opportunities for Collaboration

Collaboration is encouraged but not required – *You have a choice!*

- Shared participation in conferences for the autism community - LEND faculty speak at AIR-P conferences and vice-versa
- AIR-P sites may provide alternative options for LEND clinical training
- Shared technical assistance activities
- Other??



Support Parameters

- ATN / AIR-P is not able to provide funding for any LEND projects
 - No allowable salary support for LEND faculty or trainees
 - No allowable mentorship support
- Completed ATN/AIR-P and LEND Program projects must adhere to all ATN / AIR-P policies regarding presentation and publication
 - ATN Manual of Procedures will be available to LEND investigators/mentors

