



About Us

The National Center for Interprofessional Practice and Education leads, coordinates and studies the advancement of collaborative, team-based health professions education and patient care as an efficient model for improving quality, outcomes and cost. It is the only such organization in the United States, designated by the [Health Resources and Services Administration](http://www.hrsa.gov) (<http://www.hrsa.gov>) (HRSA) of the U.S. Department of Health and Human Services as the sole center to provide leadership, scholarship, evidence, coordination and national visibility to advance interprofessional education and practice as a viable and efficient health care delivery model.

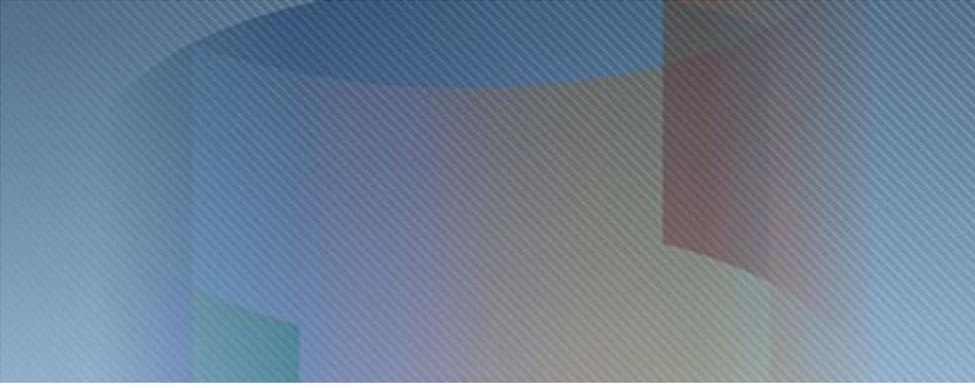
By aligning the needs and interests of education with health care practice, we aim to create a new shared responsibility—what we call the “Nexus”—for better care, added value and healthier communities.

The center, housed at the University of Minnesota, is a public-private partnership created in October 2012 through a cooperative agreement with [HRSA](http://www.hrsa.gov) (<http://www.hrsa.gov>) and four private foundations: the [Josiah Macy Jr. Foundation](http://www.macyfoundation.org/) (<http://www.macyfoundation.org/>), the [Robert Wood Johnson Foundation](http://www.rwjf.org) (<http://www.rwjf.org>), the [Gordon and Betty Moore Foundation](http://www.moore.org/) (<http://www.moore.org/>) and the [John A. Hartford Foundation](http://www.jhartfound.org/) (<http://www.jhartfound.org/>).

[Learn more about our cooperative agreement and the goals we share with HRSA. \(funding\)](#)

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Vision and Goals

Our vision

The National Center for Interprofessional Practice and Education was formed in October 2012 through a cooperative agreement with the [Health Resources and Services Administration](http://www.hrsa.gov/) (<http://www.hrsa.gov/>) to create a new kind of relationship—a new Nexus—between health professions education and care delivery systems. We believe that by strengthening the alignment of health professions education and health care practice, and by advancing the field of interprofessional practice and education, we will produce a positive impact on Triple Aim outcomes.



Our goals

- Improved quality of experience for people, families, communities and learners
- Shared responsibility for achieving health outcomes and improving education

- Reduced cost and added value in health care delivery and education

Our approach

- Provide sustainable national leadership in transitioning from a focus on care delivery to a focus on health
- Focus on large-scale systems change at the interface of practice and education
- Accommodate the unknown through developmental evaluation using multiple methodologies, allowing for real-time adjustments
- Promote collaboration, avoid duplication and create definitions and standards to advance interprofessional practice and education

Our guiding principles

We believe:

- Our role is to drive *sustainable national change* in health care delivery and to advance national models, definitions and standards.
- Bringing together transformative processes of care and education into a “*Nexus*” has the greatest potential to maximize results and minimize disruption.
- *Successful engagement* of 1) a wide range of education and practice professionals and leaders and 2) individuals, families and communities will accelerate progress toward our goals.
- Our position as a *public-private partnership* best leverages resources and expertise of stakeholders to advance our goals.
- *Rigorous evaluation* is at the core of our work, ensuring that objectives are achieved and investments are optimized.
- Effective *applications of technology* will connect stakeholders, allow for efficient storage and dissemination of information and ease search analysis.

[Funding > \(funding\)](#)