ASSOCIATION OF UNIVERSITY CENTERS ON DISABILITIES
2006 ANNUAL MEETING & CONFERENCE
Forging New Partnerships for New Challenges Through
Research, Education, & Service

October 29-November 1, 2006

Concurrent Session Listings

Monday, 10/30  11:30 am – 12:30 pm

Sound Response
In an effort to promote independence in community settings, Sound Response is an innovative program using wireless technology to assist people with disabilities with overnight residential support. A proven cost savings with no compromise in the quality of supports, the Sound Response program offers quality services to over 160 people.
Duane Tempel, Paul White, Christopher Patterson, Dani Lockwood, & Dan Rossiter—Waisman Center, WI
Meeting Room 3

Collaboration of Partners to Support Community Living through Home Ownership for Persons with Disabilities
This session provides an overview of the Mississippi Home of Your Own program created in 1997 to assist persons with disabilities to obtain and maintain home ownership. We explore the partnerships that have evolved to support the continued success of the home ownership programs, the partner’s role with the non-profit agency, and the challenges of serving the low income population to obtain housing.
Cassie Hicks—Institute for Disability Studies, MS; Ben Mokry—Mississippi Home Corporation; Lynn Thomas Seals—Mississippi Development Authority
Meeting Room 4

Science, Policy, and the Medical Model
Over the last 50 years, the US has committed enormous resources to specific medical interventions to prevent developmental disabilities. This interactive presentation explores the benefits and costs of this public policy, reviews past data, and considers future alternatives.
Jeffrey Brosco—Mailman Center for Child Development, FL
Meeting Room 5

Consumer Advisory Committees: Panel of Three Model CACs, Moving from Advisory to Partnership, and Eliminating Tokenism
This panel presentation by UCEDD Consumer Advisory Committee (CAC) Members details promising practices for active engagement of and participation on Model CACs from across the nation. Three Model CACs share how their members with disabilities and family members are actively engaging with their UCEDD in meaningful participation and leadership.
Dean Westwood—Oregon Institute on Disability & Development; Norb Ryan—Interdisciplinary Human Development Institute, KY; Kendall Corbett—Wyoming Institute for Disabilities
Meeting Room 6

Successful Collaboration for Systems Change: From State Government to Grass Roots
This interactive session provides participants with specific details and practical information regarding Florida’s successful initiatives focusing on evidence-based practices for effective transition for youth with disabilities. We’ll share examples of how to plan, collaborate, and implement these practices through public policy, interagency collaboration, funding, and capacity building.
Nila Benito & David Guido—Florida Center for Inclusive Communities
Meeting Room 8

**Professional Partnerships for Children and Youth with Disabilities in Out-of-Home Care**
It is time for the intersection of the fields of child welfare and developmental disabilities. It is time for developmental disability agencies, University Centers on Disabilities, and foster/adoption agencies to partner to help families create or expand to include a child with a disorder. This presentation will explore one model for accomplishing this goal.
Barbara Hanley—OH

Meeting Room 9

**Our Lives, Our Voices!**
The New Voices project brings together ten adults from across Virginia (through video, a conference, and focus groups) each of whom is interested in sharing a unique perspective on living with a disability and obtaining the necessary supports. Come hear from some New Voices members about their systems change efforts.
Dana Yarbrough & Tera Yoder—Partnership for People with Disabilities, VA; Christina Draper, David Russell, & Bill Greever—Self Advocates

Meeting Room 10 & 11

**Inclusion at the Preschool Level in Virginia: The Role of a UCEDD in the Process**
This presentation showcases what Virginia’s UCEDD is doing to increase quality inclusive programs for young children with disabilities. Participants will learn how partnerships are strengthening inclusive opportunities through research, pre-service training, continuing education, and technical assistance. Projects are replicable in other communities wishing to embrace quality early childhood inclusion.
Deana Buck, Mary Lynn White, & Kathleen Lynch—Partnership for People with Disabilities, VA; Donna Peters—Weinstein JCC, VA; Phyllis Mondak—Virginia Department of Education; Blake Chapman—Parent

Meeting Room 12 & 13

**Collaboration for Health: The Evolution of a Community-Based Partnership**
Implementation of the Healthy Lifestyles curriculum is based on Participatory Action Research principles. A partnership between Centers for Independent Living and Oregon Institute on Disability and Development has evolved over eight years. Partner representatives share challenges and successes encountered, as well as lessons learned and plans for the future.
Angela Weaver & Dean Westwood—Oregon Institute on Disability & Development; Barry Quame—Independent Living Resources

Meeting Room 14

**Cross-training Disability and Domestic Violence Providers, and Educating the Criminal Justice System about Domestic Violence and Individuals with Disabilities**
We will discuss cross-training disability and domestic violence/sexual assault providers through a train-the-trainers model. We’ll present information on statistics, barriers to reporting, accommodations, and prevention strategies; and include a role-playing exercise and a short film to help educate professionals within the criminal justice system.
Richard Baer, Kathryn Monson, Marilyn Hammond, & Gordon Richins–Center for Persons with Disabilities, UT; Molly Dellinger-Wray—Family Member

Meeting Room 15
Tuesday, 10/31  10:15 am – 11:30 am

Interactive Virtual Training for Residential Physicians and Student Dentists on Caring for Patients with Developmental Disabilities
This presentation describes the use of “virtual patients” to teach principles of care for patients with developmental disabilities. The first project teaches physicians to support families of children newly diagnosed with Down Syndrome; the second teaches student dentists. We will focus on an adult virtual case—a person with deaf-blindness.
Harold Kleinert—Interdisciplinary Human Development Institute, KY; Shannon Caldwell—Consumer & IHDI Consumer Advisory Council Chair
Meeting Room 2

Shared Session
UCEDD in Developing Countries: Southeast Europe, a Pilot Study
This presentation explores the possibility of establishing University Centers for Excellence in Developmental Disabilities in the developing world, using Southeast Europe (SEE) as a pilot. A UCEDD in SEE could work on conducting disability research and monitoring, promoting a Disability Studies concept, and organizing disability studies concentrations within certain colleges in the SEE.
Vladimir Cuk—Institute on Disability & Human Development, IL

This session discusses the implications of the United Nations Convention on the Rights of the Child for children with disabilities. The rights to life, health and medical care, inclusive education, family life, employment, recreation, and freedom from abuse and neglect are examined.
Peggy O’Neill—Partnership for People with Disabilities, VA; Dick Sobsey—JP Das Developmental Disabilities Centre, University of Alberta, Canada
Meeting Room 3

Oh, The Places You’ll Go: Trainees and the AUCD Network
Designed for trainees in the AUCD Network, this session provides an overview of AUCD and explores the many opportunities available during and after your training. A panel of former trainees will describe how being an AUCD trainee directly influenced their rise to positions of leadership in the field of disabilities.
Crystal Pariseau & George Jesien—AUCD; Aaron Bishop—Disability Policy – Majority, US Senate Committee on Health, Education, Labor, & Pensions; Beth Bryant—Westchester Institute for Human Development, NY; Kim Powell—AUCD CDC NCBDDD Developmental Disability Post-Doctoral Fellow; Marty Blair—Center for Persons with Disabilities, Utah State University
Meeting Room 4

Adolescents with Intellectual Disabilities as Victims of Abuse
The presentation demonstrates the emerging collaboration between the Israeli University Center on Disabilities, Education, Empowerment and Research/MISHAL, at the Faculty of Education, the University of Haifa, and the Institute on Disabilities, Temple University Philadelphia. We report the findings of a cross-cultural study on abuse of persons with disabilities.
Shunit Reiter & Ifat Shachar—The Israeli University Center on Disabilities, MISHAL; Diane Nelson Bryen—Institute on Disabilities, PA
Meeting Room 5

AUCD Children’s SSI Initiative: Pediatric Medical Units
Under a contract with the Social Security Administration, AUCD will design four prototypes for Pediatric Medical Units (PMUs). Each PMU will work in its state or region to improve the accuracy of childhood disability determinations. This session reviews our current and future plans.
Rhoda Schulzinger—AUCD; Ylla Nikola-Lisa—AUCD; Pam Mazerski—SSA; Fred Palmer—Boling Center for Developmental Disabilities; TN, Sandra Friedman—Institute for Community Inclusion, MA
Meeting Room 8

The National Service Inclusion Project - Update 2006
This presentation will showcase the collaborative partnerships developed among the UCEDDs, National Service entities, and disability organizations to create a vision and measurable outcomes that enable people
with disabilities to assume leadership roles and advance high quality disability inclusion in national and community service.
Kathleen Fresher-Samways & Paula Sotnik—Institute for Community Inclusion, MA; Mat McCollough—AUCD
Meeting Room 9

**Uniting to Serve Victims with Disabilities: Building Bridges Between Victim Assistance and Disability Services Organizations**
This session provides an overview of criminal victimization, including domestic abuse, sexual assault, and financial crime, and the specific challenges faced by victims of crime with disabilities. Presenters explore potential collaborations between the victim services and disability communities to protect and serve victims of crime with disabilities.
Michelle Armstrong—Wyoming Institute for Disabilities; Kevin O’Brien, Prisca Doh, & Sandy Bromley—National Center for Victims of Crime
Meeting Room 10 & 11

**Early Identification and Disparities in the Diagnosis of Autism: Reflections from the National Medical Home Autism Initiative**
This discussion-driven session provides information about the possible reasons for disparities in the diagnosis of autism spectrum disorders. We will explore this in the context of how cultural and socio-economic factors may impact families’ expectations and professional practices within the medical home and its community partners.
Christine Breunig, Paul Shattuck, & Linda Tuchman-Ginsberg—Waisman Center, WI; Monique Fountain—MCHB; Wendy Jones—National Center for Cultural Competency
Meeting Room 12

**ADD Independent Evaluation: Tool Development and Progress**
This presentation will provide UCEDDs with both an understanding of the process of developing the tools for the ADD independent evaluation and a progress update.
Lynn Elinson & William Frey—Westat; Jennifer Johnson—ADD
Meeting Room 13

**Participatory Action Research: An Interactive Workshop**
In groups, participants will discuss Participatory Action Research processes (i.e., engaging stakeholders, identifying and refining research questions, addressing IRB issues, designing and conducting research, analyzing data, and interpreting and using the results). Participants will try out elements of the PAR Toolkit (developed by OHSU OIDD and AUCD’s COCA), suggest improvements, and share PAR experiences.
Susan Yuan—Center on Disability & Community Inclusion, VT; Shelley Dumas—Texas Center for Disabilities
Meeting Room 14

**The Leadership Crisis in the Developmental Disabilities Field: The Critical Need to Develop Skilled, Values-Based Leaders for the Future**
What if shaping leaders was not left to chance, but we could assure leadership approaches that would value and include people with disabilities and their families? The National Leadership Consortium presents a lively discussion on leadership development approaches that work and results of new research on the leadership crisis.
Steven Eidelman, Michael Gamel-McCormick, & Tracy Mann—Center for Disability Studies, DE; Nancy Weiss—National Leadership Consortium on Developmental Disabilities
Meeting Room 15

**The National Status of Early Intervention Personnel Credentials**
This session presents research conducted by the Center to Inform Personnel Preparation Policy and Practice in Early Intervention and Early Childhood Special Education. We will present findings from a 2005 survey of Part C coordinators about the impact of credentials for personnel in early intervention.
Mary Beth Bruder—A.J. Pappanikou Center for Developmental Disabilities, CT; Vicki Stayton—Western Kentucky University
Meeting Room 16
Tuesday, 10/31 2:15 – 3:30 pm

Supporting SSI Youth in the Transition to Economic Self-Sufficiency: Policies, Practices, and Expectations
This presentation summarizes the major findings of a national case study of transition-aged youth with disabilities and families in relation to the Supplemental Security Income (SSI) of age 18 redetermination process and their efforts to achieve post-school employment, independent living, and community participation outcomes. We will also review and discuss a series of recommendations to improve the transition process.
David Johnson—Institute on Community Integration, MN
Meeting Room 2

Using a Marketing Approach to Identify Education Needs of Primary Care Providers: A National Study
This presentation discusses developing a partnership with professional and parent organizations to disseminate low incidence disability information to professionals combining both research and marketing strategies. A case study model looks at a partnership between 3 UCEDDs, 3 medical associations (AAP, AAFP, NAPNAP), and 2 parent or disability organizations (NDSC and NDSS) to market information about having a child with Down Syndrome.
David Helm—Institute for Community Inclusion, MA; Cary Kreutzer—University of Southern California; Dianne McBrien—Center for Disabilities and Development, IA
Meeting Room 3

Shared Session
Sexuality and Sexual Identity of Men with Learning Disabilities: Using Research to Help Inform Service Development
This session uses the voices of men with intellectual disabilities to demonstrate that they are sexual beings. It argues that the ability to express one’s sexuality is an important aspect of one’s quality of life and that to prevent the expression of sexuality is unethical.
Paul Nicholas Wheeler—Unit for Development in Intellectual Disability, University of Glamorgan, Wales, UK
Making the Communication Connection: Disability, Sexuality, Victimization, and the Criminal Justice System
This session addresses the complexity of communication between individuals with intellectual, cognitive, and developmental disabilities and criminal justice professionals. The discussion will include: realistic expectations and strategies for success; creating a cross-system partnership; developing symbol supports to facilitate communication; and how the interpretation of meaning can impact evidence, reporting, intent, and complicity.
Beverly Frantz, Priscilla Danielson, & Diane Nelson Bryen—Institute on Disabilities, PA
Meeting Room 4

Technologies for Voice and Inclusion: How Digital Storytelling Changes Attitudes
The presenters, who each represent diverse disciplines and two of whom are individuals with disabilities, have collaborated for several years to present and document how technologies, specifically digital storytelling, can be used to achieve change, impact attitudes, engage people with all levels of disability, and have fun while doing so!
Steven Brown, Brian Kajiyama & James Skouge—Center on Disability Studies, HI
Meeting Room 5

UCEDD Partnerships with AmeriCorps: Creative Collaborations and Tips from the Field
This presentation focuses upon the creation of partnerships between AUCD member organizations and AmeriCorps that can benefit both persons with disabilities as well as UCEDD programs. We will discuss various types of AmeriCorps funding available to UCEDDs and provide an example of how an AmeriCorps partnership can lead to furthering of ADD goals.
Joseph Evans & Amanda Volkmer—Munroe-Meyer Institute for Genetics & Rehabilitation, NE
Meeting Room 8

Building UCEDD Partnerships for Policy and Systems Change
This session describes the experiences of two UCEDDs in working with state agencies and a university office of government relations. The focus is on describing the partnerships and processes inside and outside
the university to promote policy and systems changes that enhance the lives of people with disabilities and special health care needs.
Andrew Morris & Gloria Krahn—Oregon Institute on Disability & Development; Bryan Boehringer—Government Relations, Oregon Health & Science University; Daniel Bier & Paul Shattuck—Waisman Center, WI; Amy Whitehead—Waisman Center and WI Title V Program
Meeting Room 9

**Ending Violence and Abuse in the Lives of People with Disabilities**
This workshop explores the relationship between disability and abuse using research findings and specific case examples that illustrate the cycle of violence creating disability, which then leads to vulnerability to continued abuse. We will also address the causal influences that create and maintain the disability (and its violence cycle) and discuss prevention strategies.
Peggy O'Neill—Partnership for People with Disabilities, VA; Dick Sobsey—JP Das Developmental Disabilities Centre, University of Alberta, Canada; Patricia Sullivan—Creighton University, NE
Meeting Room 10 & 11

**Ethical Decision Making in Health Care with and for People with Disabilities**
This panel and interactive session reviews the principles of bioethics as they relate to health care decision-making; presents one model for an ethical decision-making process, including assessing an individual’s health care decision-making capacity; and provides special focus on the environmental context and disability rights perspective in ethical decision-making.
Frederick Palmer—Boling Center for Developmental Disabilities, TN; Judith Levy—Kennedy Krieger Institute, MD; Susan Yuan—Center on Disability and Community Inclusion, VT; Joe Caldwell—Institute on Human Disability and Human Development, IL
Meeting Room 12

**Maximizing Inclusion Programming in Early Childcare Settings**
Despite laws to provide equal rights for children with special needs, the lack of training, money and time set centers and children up for failure. The University of Delaware’s collaboration of full-time childcare and pediatric rehabilitation has helped identify areas of need for a fully inclusive early childhood setting.
Megan Schaefer & Karen Rucker—University of Delaware
Meeting Room 13

**Increasing Minority Involvement in Disability and Rehabilitative Research**
This session presents the experiences of a program designed to enhance the capacity of Historically Black Colleges and Universities (HBCUs) to engage in disability and rehabilitative research and to engage students from diverse backgrounds in the field.
Leatrice Shacks & Irvine Epps—Texas Southern University; Jeffery Guidry—Texas A&M University; Larry Laufman—Baylor College of Medicine
Meeting Room 14

**From Universal Design to Universal Communities: Flattening the Curve**
This presentation introduces a new dialogue into disability theory, research, and practice. We hope to illustrate how reconceptualizing disability as diversity has crucial positive implications for advancing quality of life, civil rights, health, and well being for the full range of citizens including those with disabilities and their families.
Elizabeth Depoy, Stephen Gilson, & Rachel Hutchins (trainee)—University of Maine, Center for Community Inclusion
Meeting Room 15

**MCH LEND Family Mentorship Programs: What is it, Why and How are Individual Programs Unique, and What is Next?**
Members of the Family Faculty panel who developed *Promising Practices in Family Mentorship: A Guidebook for MCH LEND Training Programs* provide a brief history of the guidebook’s development, describe the diversity and uniqueness of each of their individual Family Mentorship programs, and discuss the applicability of Family Mentorship for other training entities.
Ruth Roberts—Boling Center for Developmental Disabilities, TN; Becky Adelman—Oregon Institute on Development and Disability; Barbara Levitz—Westchester Institute for Human Development, NY; Jan Moss—Center for Learning and Leadership, OK; Elaine Ogburn—Partnership for People with Disabilities,
Midewin Institute: Partners in Prevention of Abuse and Neglect of Adults with Developmental Disabilities
Presenters share strategies North Dakota Center for Persons with Disabilities (NDCPD) used to develop and deliver online courses in Prevention of Abuse and Neglect for frontline and leadership staff in diverse support environments. The session highlights partnerships with the Indiana Institute on Disabilities, consulting companies, service providers, and the National Association of Qualified Mental Retardation Professionals (QMRPs).
Mary Mercer—North Dakota Center for Persons with Disabilities; Steve Baker—Midewin Institute on Prevention of Abuse and Neglect
Meeting Room 2

Americans with Disabilities: The Sleeping Giant of American Politics
Learn how disability organizations increased the electoral participation of Americans with disabilities in the 2004 presidential elections. Examples include a 14% increase in Wisconsin and an 11% increase in Missouri from 2000 participation numbers. Tired of begging for the right social policy? This session explores how we can become a non-partisan voting bloc.
James Dickson—American Association for People with Disabilities
Meeting Room 3

Fellowships and the Mid-Career Professional
Fellowships can be an excellent professional development opportunity for the mid-career professional. Former fellows from a variety of national fellowship programs discuss their experiences applying for and serving as fellows and reflect on the impact of the fellowship experience on their careers.
Maggie Nygren—AUCD; Daniel Crimmins—Westchester Institute for Human Development, NY; Robert Bacon—Center for Disabilities and Development, IA; Margaretha Izzo—Nisonger Center, OH
Meeting Room 4

A Center for Excellence in the Arab Region: An Achievable Goal
The Dubai Education Council in the United Arab Emirates envisions the inclusion and self-determination of people with special needs and their families in a barrier-free society. To achieve this vision, it will advance appropriate special needs-related policy and best practices through innovative, coordinated, and sustainable research, education, and service activities.
Sandra Willis, Haidar Alyousef, & Asma Maladwala—Dubai Education Council
Meeting Room 5

Evaluation of Case Management Provided to Individuals with Disabilities During Disasters
Individuals with disabilities are particularly vulnerable to the effects of natural disasters. The disruption of social and formal supports that followed Hurricane Katrina had critical and sometimes fatal consequences. Research on the how case management of individuals with disabilities may most appropriately be delivered will be discussed.
Laura Stough & Amy Sharp—University Center on Disability at Texas A&M University
Meeting Room 8

Inclusive Collaborations: LINCING Persons with Disabilities in Service and Volunteerism
How do we make sure that individuals with disabilities are included in volunteer opportunities? The multi-state, multi-partner, Alliance for Inclusion Advancement (AIA) facilitates service inclusion partnerships that work. AIA builds capacity that leads to job opportunities, improved self-image, and healthier communities. Learn how to do this!
Olivia Raynor & Karen Leventhal—UCLA Tarjan Center for Developmental Disabilities; Steven Brown & Bob Stodden—Center on Disabilities Studies, HI; Jean Sherman—Mailman Center for Child Development, FL
Meeting Room 9

Intellectual Disabilities and the Death Penalty: Controversies and the Need for Professional Standards
Although the US Supreme Court has prohibited the death penalty for people with intellectual disabilities, many controversies exist in implementing this standard. Resolution of these controversies and the
establishment of professional standards are necessary for experts to influence the application of the Supreme Court’s decision.
Greg Olley—Center for the Study of Development and Learning, NC
Meeting Room 10 & 11

Positive Behavior Support Initiatives at the Florida Center for Inclusive Communities (USF UCEDD)
We will discuss the expansion of Positive Behavior Supports (PBS) from supporting students with severe disabilities to providing the science, values, and technology for impacting schools, districts, and local and state agencies. The impact of PBS will be visible through a discussion of the numerous PBS initiatives at the USF UCEDD.
Lise Fox & Don Kincaid—Florida Center for Inclusive Communities
Meeting Room 12

Families in LEND Programs: Presenters, Trainees, Faculty, and Community Leaders
Families afford LEND trainees an invaluable perspective, and contribute to the richness of their training. This session provides participants with the history of family involvement in MCH LEND programs, different models for including families in LEND programs, recently developed family competencies, and recommendations to AUCD/MCHB on the roles of family.
Darla Cohen—Riley Child Development Center, IN; Sheryl Feuer—Cincinnati Children’s Division of Developmental and Behavioral Pediatrics, OH; Fran Goldfarb—The CHILD Center, USC, CA; Paula LaLinde—Mailman Center for Child Development, FL; Mark Smith—Munroe-Meyer Institute for Genetics and Rehabilitation, NE; Jackie Yingling—Strong Center for Developmental Disabilities, NY
Meeting Room 13

Parent Transformations: Positive Changes of Parenting Children with Disabilities
This session explores the process and effects of transformation in families of children with disabilities. It addresses ways to recognize family transformation and how to support families undergoing transformation. Examples of transformation among famous and typical families of children with disabilities are presented as a means of exploring and analyzing transformations.
Fred Orelove—Partnership for People with Disabilities, VA; Dick Sobsey—JP Das Developmental Disabilities Centre, University of Alberta, Canada
Meeting Room 15

Shared Session
Empowering Families through the Creation of a One-Stop Family Resource Center, Visions with Hope 360°
This session highlights lessons learned and strategies used to empower families in the development and implementation of a one-stop resource center, Visions with Hope 360°. The overall purpose of this presentation focuses on the process of creating a Center that places families in a lead role.
Michelle (Sheli) Reynolds & Julie Warm—UMKC Institute for Human Development, MO; Gerardo Martinez—Visions with Hope 360°
Navigating the System of Supports: Meeting the Unique Needs of Underserved and Unserved Families Through the Family Support 360° Centers
ADD’s Family Support 360° Initiative has created family support centers to improve the navigation of services and supports for individuals with disabilities and their families, many facilitated within UCEDDs. This presentation shares information on the unique successes and lessons learned by UCEDD-operated family support centers.
Angela Martin—Developmental Disabilities Institute, MI; Elizabeth Hecht—Waisman Center, WI; Vyonda Martin—Center for Learning and Leadership, OK
Meeting Room 16