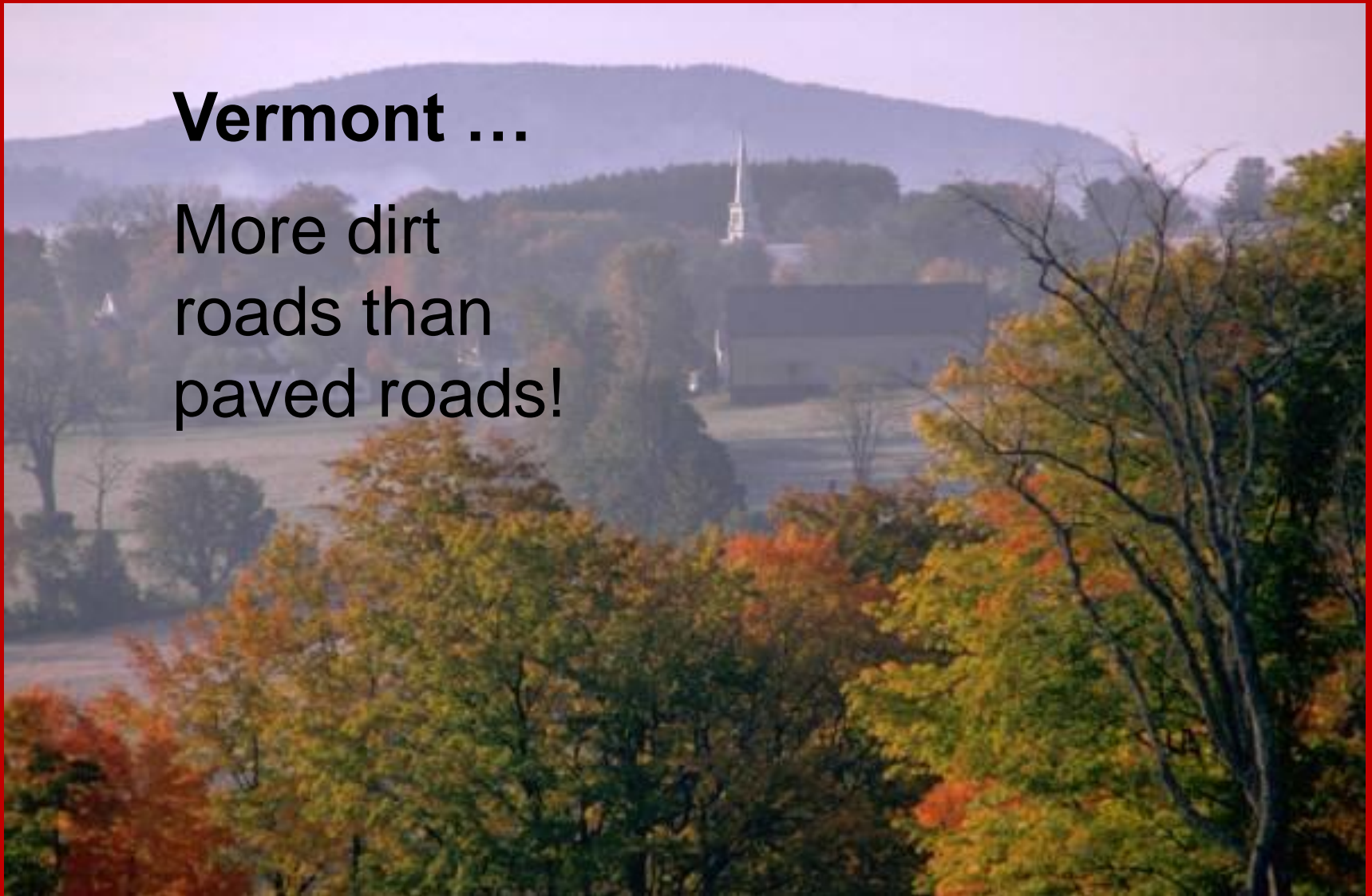


**Vermont ...**

More dirt  
roads than  
paved roads!



## Goal #1: Educate the general public about self-advocacy.

<b>HOW?</b>	<b>WHO?</b>	<b>WHEN?</b>
<p>Go into High Schools and educate people about self-advocacy, using the transition tool kit. Also, have self-advocates go into the high schools and present to the entire school what self-advocacy is (create future allies).</p>	<p>DD Council has funding available for self-advocates to do the tool kit.</p> <p>Possibly not use toolkit – add to toolkit</p> <p>Secondary transition hire self-advocates to educate agencies through dept. of education, state director of Special Ed. Have Abby go with Susan.</p> <p>Discuss this at the next GMSA statewide monthly meeting.</p> <p>Deborah propose to state CIL to do training.</p> <p>Find out who has relationships with schools to help build relationship for advocacy.</p> <p>UCEDD have university help find out which schools to work with. Collaborate with GMSA</p>	<p>By the end of the Summer.</p> <p>June 27</p> <p>Over summer</p>

**Goal #1: Educate the general public about self-advocacy (continued).**

<b>HOW?</b>	<b>WHO?</b>	<b>WHEN?</b>
Educate parents about self-advocacy (this can be partially accomplished by speaking at the high schools due to people's dual roles, such as a teacher and a parent)	To be determined.	
Educate agency staff through workshops and presentations.	To be determined.	
Hold trainings about self-advocacy which anyone may attend.	To be determined.	