Dear Promise Grantees:

Below you will find the newsletter from the Promise TA Center. In our conversations with all of you we have heard your need for information and resources related to transportation. This newsletter highlights some resources that address this area. While we are working to launch the TA web site, we periodically will be sending these newsletters to you every two weeks. Please feel free to send us feedback or requests for specific information and assistance. And, of course, from all of us at the Promise TA Center, have a wonderful day.
This article is a practical guide for school administrators developed by Easter Seals Project ACTION with contributions from education, disability, and transportation professionals. This resource includes the following:

- A document highlighting schools and other organizations that are currently offering travel training to students with disabilities, and
- *Travel Training for Student Success: The Route to Achieving Post-Secondary Student Outcomes* PowerPoint Presentation. [Continue reading...](#)

**Mobility Options for the Community**

This tool will help you think about the various transportation options that might be available in a community and includes a chart on which you can record information about transportation services, and their characteristics.

1. Before you begin thinking about the various transportation options and their characteristics in a community, review the completed Mobility Options for the Community Chart provided as an example. [Continue reading...](#)

**Rural Transportation Topic Guide Series**

The National Rural Transit Assistance Program (National RTAP), Easter Seals Project ACTION (ESPA) and the National Center on Senior Transportation (NCST), as providers of technical assistance and education for transportation and human services organizations that serve people with disabilities and seniors in rural areas, have collaborated to *Rural Transportation Topic Guide Series*. The series includes individual topic guides on community assessments, financing transportation options, and volunteer driver programs. [Continue reading...](#)
Integrating Transportation Content into Teaching and Learning

Information from the National Secondary Transition Technical Assistance evidence-based practices database indicates that community based instruction contributes to student learning in several areas, including grocery shopping, safety and community integration. The purpose of this pilot program is to provide students with and without disabilities opportunities to engage in self-directed service-learning projects in the community that enhances their understanding of and decision to use accessible transportation.

Continue reading…